

Care Inspectorate 2023/24 Quarter 1 Statistical Report Tables

Worksheets:

Data Definition/Notes

- 1) Registered Services - Number & % of Registered Services by Service Type and Sector at 30 June 2023
- 2) Cancellations & Registrations - Changes to Number of Registered Services by Service Type and Sector (31 March 2023 to 30 June 2023)
- 3) Grades - Quality of Registered Services by Key Question, Service Type and Sector at 30 June 2023
- 4) Complaints - Complaints About Registered Services: Received, Investigated and Completed at 30 June 2023
- 5) Enforcements - Enforcement Notices Issued to Registered Services at 30 June 2023

Note: figures provided for Services at 31 March 2023 may change as they take into account retrospective cancellations and/or registrations.

New grading methodology

Prior to the Covid-19 pandemic, the Care Inspectorate inspected against a mixture of Quality Frameworks and Quality Themes depending on the service type. All service types now have a new Quality Framework in place and from 1Dec2022 we will report only under the relevant Key Questions of each Quality Framework. Where a service has not yet been inspected under a new Quality Framework the corresponding grade from the previous Quality Theme methodology will be used instead. A service's entire grading history, including grades under the previous Quality Theme methodology, can be viewed on the Care Inspectorate website. Different service types are assessed under different Key Questions as set out in their Quality Frameworks. This means it may not be possible to make like for like comparisons between different service types for all Key Questions. You can check what Key Questions each service type is assessed against at the below link:

<https://www.careinspectorate.com/index.php/publications-statistics/147-professionals-registration/quality-frameworks>

At the start of the Covid-19 pandemic, we established specific key questions focussed on Covid-19. These key questions also covered aspects of wellbeing, staffing, setting, infection prevention and control, leadership, and quality assurance. Therefore, for Adult and Early Learning and Childcare (ELC) services, we will use the information from our Covid-19 inspections (where applicable) to update grades for all other Key Questions of the Quality Frameworks.. This is a change to our approach used previously, where the Covid-19 key questions sat alongside the other key questions rather than updating them. Grades against Key Questions on new inspections will subsequently update previous Covid-19 grades as they become the latest grade for the Key Questions.

A similar approach will be taken with the Key Question 'How well do we support children and young people's rights and wellbeing?' for Children and Young People's services. Grades given under this Key Question will update grades for the other Key Questions of the Quality Frameworks. Again, grades against Key Questions on new inspections will subsequently update previous grades from the 'How well do we support children and young people's rights and wellbeing?' Key Question as they become the latest grade for the Key Questions.

This new grading methodology will be the methodology we use in any of the 'Grading' tables supplied.