

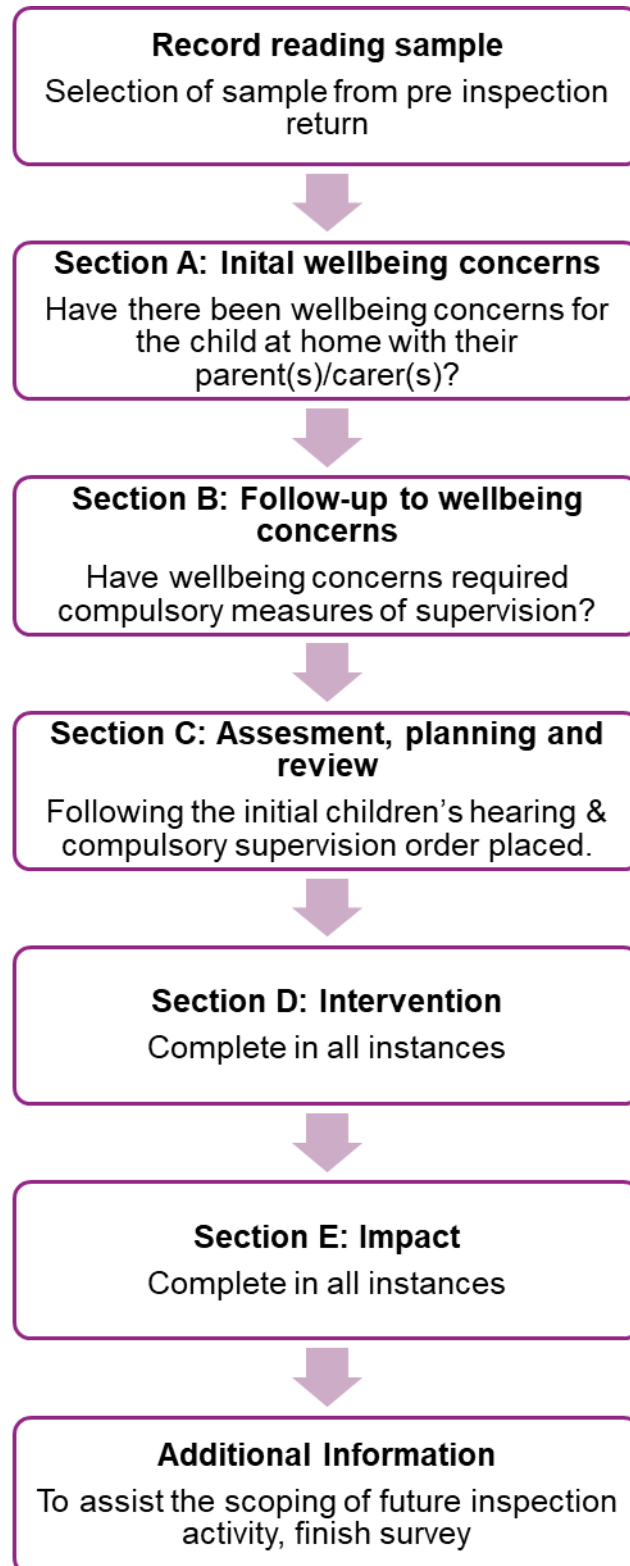
Joint inspections of services for children and young people subject to compulsory supervision orders living at home with their parents

Record reading template

Publication date: August 2025

Publication code 10

Record reading process



Preliminary Information		
0.1	Name of record reader	
0.2	Date record read	
0.3	Partnership area	
0.4	Care Inspectorate allocated ID	

Section A		
Initial wellbeing concerns		
A1	There have been concerns about the wellbeing of the child at home with their parent/carers within the past two years.	Yes ☐ No ☐
If your answer to A1 is no skip to section B		
A2	Indicate the nature of wellbeing concerns for the child. Tick all that apply ☐ Concerns contact with the child is restricted within the family home ☐ Concerns the child is exposed to or at risk of abuse and/or neglect ☐ Concerns the child is exposed to or at risk from the circumstances and/or behaviours of their parent/carer ☐ Concerns the child is a risk to self or others ☐ Concerns resulting from non-attendance at school ☐ Concerns the child is in conflict with the law ☐ Concerns the child is exposed to or at risk arising from circumstances in the community	
A3	There is evidence that attempts were made to work alongside the child and their parent/carers without a compulsory order.	Yes ☐ No ☐ Partially ☐
A4	Indicate which services provided/offered support to the child and their parent/carers at this initial stage. Tick all that apply ☐ Police ☐ Education ☐ Health ☐ Social work ☐ Third sector service ☐ Other <i>(please state)</i> _____	
A5	Using the rating scale evaluate the quality of the partnership's initial response to wellbeing concerns. ☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory	

Section B	
Responding to concerns	
B1	Indicate the source of initial wellbeing concerns referred to SCRA. Tick all that apply ☐ Police ☐ Education ☐ Health ☐ Social work ☐ Third sector service ☐ Family member ☐ Member of the public ☐ Third sector services <i>(please name)</i> _____ ☐ Other _____ <i>option to add text here</i> ☐ Not applicable
B2	There has been an inter-agency referral discussion for the child in the past two years. Yes ☐ No ☐
B3	The child has been subject to child protection registration in the past two years. Yes ☐ No ☐
B4	The grounds of referral established by the Children's Reporter for the child. Tick all that apply The statement of grounds reflect the child: ☐ Is likely to suffer unnecessarily, or the health or development of the child is likely to be seriously impaired, due to a lack of parental care ☐ The child is being, or is likely to be, exposed to persons whose conduct is (or has been) such that it is likely that — (i) The child will be abused or harmed, or (ii) The child's health, safety or development will be seriously adversely affected ☐ The child has, or is likely to have, a close connection with a person who has carried out domestic abuse ☐ The child has committed an offence ☐ The child has misused alcohol or a drug (whether or not a controlled drug) ☐ The child's conduct has had, or is likely to have, a serious adverse effect on the health, safety or development of the child or another person ☐ The child is beyond the control of a relevant person, ☐ The child has failed without reasonable excuse to attend regularly at school ☐ Other <i>(please state)</i> _____ ☐ Not applicable
B5	The initial assessment provided by social work to the children's hearing took account of information from all relevant agencies. ☐ Yes ☐ No ☐ Not within timescale
If your answer to B5 is not within timescale skip to section C	
B6	Indicate which services were involved in the initial multi-agency assessment. Tick all that apply ☐ Education ☐ Health ☐ Social work

	☐ Third sector service ☐ Other <i>(please state)</i> _____	
B7	The child's views contributed to the initial multi-agency assessment.	Yes ☐ No ☐
B8	The parent/carers views contributed to the initial multi-agency assessment.	Yes ☐ No ☐
B9	Using the rating scale evaluate the quality of the initial multi-agency assessment provided to the children's hearing. ☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory	
B10	There is an initial plan which sets out how needs, wellbeing concerns and risks identified in the assessment were to be addressed was provided to the children's hearing.	☐ Yes, multi agency ☐ Yes, single agency ☐ No
If your answer to B10 is no, skip to section C		
B11	The child's views contributed to their plan.	Yes ☐ No ☐ Not applicable ☐
B12	The parent/carers views contributed to their child's plan.	Yes ☐ No ☐
B13	Using the rating scale evaluate the quality of the initial plan provided to the children's hearing. ☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory	

Section C Assessment, Planning and Reviewing		
Following the initial children's hearing and compulsory supervision order placed.		
C1	It is evident from the records that the child has been provided with the opportunity to have a health assessment.	☐ Yes ☐ No ☐ Too early to tell
C2	There is an up-to-date assessment that considers the needs, wellbeing concerns and risks.	☐ Yes, multi agency ☐ Yes, single agency ☐ No ☐ Not applicable
If your answer to C2 is no or not applicable skip to C4		
C3	Use the rating scale to evaluate the quality of the up-to-date assessment of needs, wellbeing concerns and risks. ☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory	
C4	There is an up-to-date plan which sets out how needs, wellbeing concerns and risks identified in the assessment are to be addressed.	☐ Yes, multi agency ☐ Yes, single agency ☐ No
If your answer to C4 is no skip to C6		
C5	Use the rating scale to evaluate the quality of the up-to-date plan. ☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory	
C6	There is evidence local authority reviews have taken place.	☐ Yes ☐ No ☐ Too early to tell
If your answer to C6 no or too early to tell skip to C14		
C7	Local authority reviews have been held within the expected timescales.	☐ Yes ☐ Yes, but not within timescales ☐ No
C8	There is evidence the role of the chair is carried out effectively.	Yes ☐ No ☐
C9	There is evidence services supporting the child were invited and included in the review process.	☐ Yes ☐ Some but not all ☐ No
C10	The child contributed to reviews and their views about decisions were respected.	☐ Yes ☐ No ☐ Not applicable

C11	The parent/carers contributed to reviews and their views about decisions were respected.	Yes ☐	No ☐
C12	There are written records of reviews which show progress/challenge.	Yes ☐	No ☐
C13	Use the rating scale to evaluate the quality of reviews. ☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory		
C14	Length of time the child has been subject to the CSO when living at home with their parent/carers. ☐ 0-6 months ☐ 6-12 months ☐ 12-18 months ☐ 18-24 months ☐ Longer than 24 months		
C15	Throughout the period of the CSO the child has remained at home with their parent/carers.	Yes ☐	No ☐
If your answer to C15 is yes skip to section D			
C16	The number of times the child moved during the period of their CSO at home. ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 or more		
C17	Indicate the nature of the child's move. Tick all that apply ☐ Move from one parent to another ☐ Move to other family member or friend of the family ☐ Move to the care of a fostering family ☐ Move to residential childcare (children's house) ☐ Move to secure care		

Section D Intervention		
D1	It is evident from the records that a health assessment identified the individual health needs for the child. Use the rating scale to evaluate the effectiveness of intervention(s) in meeting the identified needs.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
D2	Use rating scale to evaluate the effectiveness of work with the child and family to secure a stable and caring home environment.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory
D3	It is evident from records that referrals made resulted in a service being provided to the child.	☐ Yes ☐ No ☐ Unclear ☐ Offered not accepted ☐ Not applicable
D4	Use the rating scale to evaluate the effectiveness of intervention(s) in meeting identified needs and/or risks.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory
D5	If the child has been separated from family during the CSO at home being in place, use the rating scale to evaluate the effectiveness of the support given to maintain their relationship with their parent/carers.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
D6	If the child has been separated from family during the CSO at home being in place, use the rating scale to evaluate the effectiveness of the support given to maintain their relationship with their brothers and sisters.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
D7	If there was noted non-attendance at school use the rating scale to evaluate the effectiveness of the support given to improve and maintain attendance.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable

Section E		
The impact of work with children and parent/carers		
E1	The child has had an opportunity to develop a relationship with a key member of staff.	☐ Yes ☐ No ☐ Too early to tell ☐ Not applicable
E2	The child's parent/carers had an opportunity to develop a relationship with a key member of staff.	☐ Yes ☐ No ☐ Too early to tell
E3	Use the rating scale to evaluate how well the child has been listened to, heard and included by staff.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E4	Use the rating scale to evaluate how well the parent/carers have been listened to, heard and included by staff.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E5	Use the rating scale to evaluate the effectiveness of work carried out to reduce the concerns related to contact with the child being restricted within the family home.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E6	Use the rating scale to evaluate the effectiveness of work carried out to reduce the concerns related to the child being exposed to or at risk of abuse and/or neglect.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E7	Use the rating scale to evaluate the effectiveness of work carried out to reduce the concerns related to the child being exposed to concerns or at risk from the circumstances and/or behaviours of their parent/carers.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E8	Use the rating scale to evaluate the effectiveness of work carried out to reduce the concerns related to the child being a risk to self or others	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E9	Use the rating scale to evaluate the effectiveness	☐ Excellent

	of work carried out to reduce the concerns resulting from the child's non-attendance at school.	☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E10	Use the rating scale to evaluate the effectiveness of work carried out to reduce the concerns related to the child being in conflict with the law.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable
E11	Use the rating scale to evaluate the effectiveness of work carried out to reduce the concerns related to child being exposed to or at risk arising from circumstances in the community.	☐ Excellent ☐ Very good ☐ Good ☐ Adequate ☐ Weak ☐ Unsatisfactory ☐ Not applicable

Additional detail (max 100 words)

Essential Comments: Only use this space to make essential comments on anything that has not already been captured elsewhere on the template which will inform future inspection activity and/or identify themes. This is not a space to provide rationale for answers to previous questions.

Headquarters

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

web: www.careinspectorate.scot

email: enquiries@careinspectorate.gov.scot

telephone: 0345 600 9527

X@careinspect

Other languages and formats

This publication is available in other formats and other languages on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.