Forbes Children`s Nursery
Day Care of Children

5 Forbes Road
Edinburgh
EH10 4EF

Telephone: 0131 229 5511

Type of inspection:
Unannounced

Completed on:
30 January 2020

Service provided by:
Therese Duriez trading as Forbes Children's Nursery

Service provider number:
SP2003002948

Service no:
CS2003012052

About the service

Forbes Children's Nursery is registered to provide a care service to a maximum of 25 children at any one time aged between birth and primary school entry, of whom no more than 12 children are under the age of two years.

The aims of the service included:-
- To provide a safe stimulating and secure environment where children can develop confidence and self-esteem at their own pace.
- To promote a healthy lifestyle for children through home cooking, personal hygiene and allowing children to experience risk in a controlled environment.
- To use current national documents to tailor the practice and experiences of your children.
- To work with families to create positive relationships where all opinions and views are respected and embraced.
- To allow children to explore religious, cultural and social differences through the diversity of our families.
- To utilise the local community to enhance the children's experiences of the world around them.
- To value and respect the staff and help them develop as individuals by providing training, resources and support to progress their careers.
- To create and develop exciting play spaces both indoors and out to promote children's natural curiosity, creativity and enquiry.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

What people told us

Twelve Care Standard Questionnaires were sent to the service prior to the inspection to give to parents and carers. Ten completed questionnaires were returned to us.

Written comments included:
- 'I have been delighted with Forbes nursery. My child has blossomed there. As parents we feel entirely confident and at ease with her nursery days. The staff are loving and kind, engaged and thoughtful. The activities are tailored to the children and are imaginative, educational and fun. My child learns loads every day and just grows in confidence, it is lovely to see'.
- 'Forbes nursery is a very inclusive environment and our kids look forward to attending. The variety of indoor and outdoor activities are really good and the children really enjoy the excursions, such as the elderly care home visits. The owners seem to be able to attract great staff who are very friendly and keep us updated on our children's progress'.
- 'All three of my children have attended Forbes nursery in Bruntsfield. We love everything about this nursery. From the staff to the amazing healthy meals to the fantastic trips and opportunities to learn new things. I would recommend Forbes to any parent'.
- 'We have been extremely happy with the care Forbes has provided to our children. The senior team are involved and approachable. The staff are very competent early years practitioners, nurturing motivated and highly skilled in creating quality play experiences. Our children love it. I have been very impressed with the upgrading of the outside spaces, use of local community, for example, library, park, care homes visits, and the Forest and Beach school experiences'.

- 'The learning journals are well used and there are a great range of parent's events throughout the year'.
- 'Wonderful family, home away from home experience. Super, supportive and loving staff. We love it'.
- 'A wonderful place, would highly recommend. A strong family atmosphere. A great environment for children to build their confidence and social skills'.
- 'We are delighted with the care our daughter receives. She is thriving and is so happy at nursery due to the hard work and determination of staff'.

Self assessment

The service was not asked to submitted a self assessment prior to the inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Forbes Children's Nursery provides a safe and nurturing environment for children. Staff had built good relationships with parents, which impacted positively on children. As it was a small nursery all staff knew children and parents, this made transitions to another room easier for children.

Staff were kind, respectful and nurturing in their interactions with children. As a result, there was a calm and happy atmosphere in the nursery. Children were secure in their attachments with staff. Siblings could choose to eat and play in the same room if and when they wished, which provided a sense of security and comfort when needed.

Children's learning journals evidenced where children were in their learning and development. Observations were positive and acknowledged children's skills and knowledge with evidence of staff encouraging children to achieve their next steps.

A choice of home cooked meals and snacks were provided. Children were encouraged to be independent and were appropriately supported by staff who made meal times a sociable time.

Children's artwork, writing and photographs were beautifully displayed throughout the nursery, this created an inviting space and showed respect towards children work. Staff had organised an art exhibition of children's work in the local church hall. This demonstrated to children how they were respected and gave them a real sense of achievement.

Children had many opportunities to actively explore the world around them through experiences offered outwith the nursery. These included children taking part in Forest School and Beach school. These used the natural environment to provide children with the opportunity to explore their surroundings whilst developing their appreciation of nature, creativity, confidence in risk management and independence.

The nursery made good use of the local community by visiting libraries, the museum and local parks. The nursery had developed links with a local residential home for the elderly, where children visited to take part in activities with residents. Research suggests that these relationships provide opportunities for children to develop their social and emotional skills as well as building links in their community.

The nursery had a variety of natural materials of a high quality. Each room provided opportunities for children to explore, learn, be creative, discover and develop new skills. A range of experiences encouraged children to share their thinking, talk about their interests and imagine their theories.

A fourth room was available for all children to use for sensory play, technology, role play and using tools at the woodwork bench. Staff told us that they were constantly evaluating this room to provide more access for children.

Staff worked well as a team to ensure positive outcomes for children and their families. They routinely reflected upon their practice and a culture of evaluative practice was embedded in the setting. There were a range of quality assurance processes in place which we saw were having an impact upon the service.

What the service could do better

The service should continue to explore ways in which they can offer breadth and depth of the curriculum, particularly to older children in the pre-school room. We suggested that completing environmental toolkits would assist staff in doing this. The service agreed to do this.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
30 Jan 2018	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
9 Feb 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
24 Feb 2014	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
10 Jul 2012	Unannounced	Care and support Environment Staffing	5 - Very good 5 - Very good 5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good
27 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent Not assessed Not assessed Not assessed
26 Jan 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
22 Jan 2009		Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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