Forbes Childrens Nursery Claremont Park
Day Care of Children

12 Claremont Park
Edinburgh
EH6 7PJ

Telephone: 0131 553 5068

Type of inspection:
Unannounced

Completed on:
22 May 2019

Service provided by:
Forbes CP Ltd

Service provider number:
SP2003002960

Service no:
CS2003012065

About the service

Forbes Children's Nursery Claremont Park registered with the Care Inspectorate on 1 April 2011 and was previously registered with the Care Commission.

The nursery is registered to provide a care service to a maximum of 72 children from birth to not yet attending primary school of whom no more than 28 children will be under two years. Staff: child ratios as stated in the National Care Standards for Early Education and Childcare up to age 16 are to be adhered to at all times. A minimum of two staff are to be on the premises at all times. In addition it has been agreed that an additional member of staff will be available to assist staff in the upstairs playroom during daily routines, i.e. breaks and lunches. The care service will operate between the times of 7.30am to 6.30pm, Monday to Friday.

The nursery is situated in a large detached house in the Leith area of Edinburgh City. Most playrooms are located on the ground floor with a baby room, office and multi purpose room available on the first floor. An enclosed garden provides a large, interesting outdoor area for children's play.

The stated aims and objectives of the nursery are to:
- provide a safe, secure environment which is 'One Step from Home'.
- encourage children to develop their own identity through care and education within the nursery.
- create opportunities for the children to have experiences with their bodies and minds which allow them to discover the world at the same time as they discover their own abilities.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible and included.

What people told us

We took 35 Care Standard Questionnaires to the service for parents and carers. Seventeen completed questionnaires were returned to us. Parents spoken with during the inspection and those who returned the Care Standards Questionnaires were very positive about the care and support they and their child received at the nursery.

Comments included:
-"We are really happy with the quality of care our child receives at the nursery. Staff are dedicated and have plenty of care and attention for children".
- "I am really happy overall with the nursery and my child is happy there. Staff really care about the children".
-"The particular strengths of the nursery are the outdoor play and opportunity for forest school and beach school; building confidence and exploration; the transition programme to primary; food provided and quality of staff".
-"We are highly impressed at the effort to create exciting and diverse activities out in the wider world. Beach school, Trips to Carcant, organising food to take to a local food bank and visiting the local nursing home. This nursery goes beyond expectations in many areas".
-"Forbes Claremont is an excellent nursery which has started a wonderful starting base and early stage learning opportunities for my child. I am extremely happy with their service and would recommend it to other parents without hesitation".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Forbes Children's nursery Claremont provided a calm, relaxed and happy environment for children. Staff were thoughtful and respectful in their interactions with children, which provided a safe and nurturing space. The warm interactions contributed to the welcoming and respectful ethos where children were nurtured and valued. This enhanced children's confidence and feelings of security, supporting their play and contributing to the learning.

The baby room had a calm and welcoming atmosphere where staff nurtured and supported babies. A separate sleep room provided a safe environment for babies to sleep, this had also recently been adapted to provide a sensory area. Routines from home were followed and there was good partnership with parents, this provided consistency for babies.

Staff in the under threes rooms enthusiastically told us about the areas they had been researching and the improvements they had made to the play provision as a consequence of this. We saw that this was having a positive impact on the outcomes for children.

Children were offered very positive experiences outdoor. The large outdoor garden which playrooms opened onto, offered children free flow access to the outside throughout the day.
The children had many opportunities to engage with the outdoor environment through Forest Schools and Beach schools. The physical play opportunities available in the garden and children's outings included risky play which built their capacity to understand and manage their own safety.

The pre-school children had recently incubated and hatched duck eggs and the children excitedly told us about the process of the eggs hatching and the watching the ducklings grow.
They also regularly visited a local residential for the elderly home, supporting intergenerational relationships. They had collected and delivered food to a local food bank. These experiences contributed to the children learning about the world around them and how they can make a positive difference to the world.

Appropriate recruitment of staff contributed to the continued safety of children as appropriate checks were made. This was followed by a robust induction to ensure new staff had accessed relevant training and were familiar with the high expectations of the service. This contributed to positive outcomes for children.

All staff had an individual performance development plan to support them in their learning and development. Staff were supported in their training needs and interests. Senior staff told us about their level 8 training and how they were applying what they were learning to make improvements within the nursery.

What the service could do better

The service should now improve the core provision in the pre-school room to ensure that children have an opportunity to access a wide range of resources at all times. They should ensure that there are resources and activities to compliment the planning to give children rich and meaningful experiences and provide breadth and depth of challenge.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The provider should review the lunch and sleep time routine for younger children to allow flexibility to respond to individual needs and promote the social experience of eating together to enhance levels of engagement and interaction.
National Care Standards Early Education and Childcare up to the age of 16. Standard 4 - Engaging with children.

This recommendation was made on 6 November 2017.

Action taken on previous recommendation
We saw that the sleep time routine had been review and responded to individual needs.
The lunchtime routine had also been reviewed, we made some suggestions for further improvements.

Inspection and grading history

Date	Type	Gradings	
6 Nov 2017	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good Not assessed Not assessed
4 Dec 2015	Unannounced	Care and support Environment Staffing Management and leadership	Not assessed Not assessed Not assessed Not assessed
16 Dec 2013	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 5 - Very good 5 - Very good 6 - Excellent
31 Jul 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 6 - Excellent

Date	Type	Gradings	
10 Dec 2010	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent Not assessed Not assessed Not assessed
2 Feb 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
26 Feb 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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