LASC Childcare Services Ltd (Roslin)
Day Care of Children

Pentland View Place
Roslin
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Telephone: 01314 482 988

Type of inspection:
Unannounced

Completed on:
1 May 2026

Service provided by:
LASC Childcare Services Ltd

Service provider number:
SP2003003106

Service no:
CS2003013329

About the service

LASC Childcare Services Ltd (Roslin) is a voluntary organisation. LASC Roslin is registered with the Care Inspectorate to provide care service to a maximum of 90 children at any one time aged from three years to 12 years.

The service is situated in the village of Roslin, Midlothian. The service comprises of two premises, which operate as one service. The satellite service operates from Roslin Primary School and had use of the dining hall and arts room, school playground with fixed climbing apparatus and grass area. The other operates from Roslin Pavilion. This is situated next to Roslin Primary and consists of a playroom, gym hall and kitchen facilities. Both have access to outdoor spaces including the nearby park.

About the inspection

This was an unannounced inspection which took place on 28 April between the times of 14:45 and 18:00, and 29 April 2026 between the times of 14:00 and 18:00. This inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included, previous inspection findings, registration and complaints information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluations we:

- spent time with children using the service
- reviewed four completed questionnaires from families and eight from staff
- assessed core assurances, including the physical environment
- spoke with staff and the management team
- observed practice and children's experiences
- reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

Key messages

• Staff interactions were mainly warm and respectful, supporting children's play and wellbeing.

• The service should improve quality assurance and self-evaluation. This should be reviewed, monitored and well organised.

• Outdoor play provided rich opportunities that supported children's curiosity, physical development, confidence and teamwork.

• Transitions between the school, the satellite club and the pavilion were well planned and safely managed to ensure children were safe and accounted for.

• Families were warmly welcomed into the service, contributing to positive and trusting relationships.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	4 - Good
Children play and learn	5 - Very Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

Leadership and management of staff and resources

The service's aims and values aligned with the wider organisation's vision; however, this was not clearly understood across the service. As a result, there was no shared direction to guide improvement or consistently focus on positive outcomes for all children. Although the manager had recognised this, there were no clear plans in place to address it. The service should develop a shared vision with children, families and staff to guide practice and improve outcomes. Developing the vision values and aims through the improvement plan would bring these together, strengthen evaluation and demonstrate impact on children's experiences and outcomes. (See Area for improvement 1)

An improvement plan was in place and some priorities had been progressed, demonstrating a commitment to improvement. Families agreed or strongly agreed that they were involved in developing the service, with one family commenting, "We are asked to feedback what my child enjoys and wants more of." Meaningful consultation took place with children. Their views, recorded on the graffiti wall and through floor books, influenced planning and snack choices. However, evaluation was not yet consistent and self evaluation was not fully embedded within quality assurance processes. The service would benefit from strengthening improvement planning to include clear timescales, defined responsibilities and ongoing evaluation of impact. Strengthening these processes would support more effective and sustained improvement.

Quality assurance was in place and contributed to positive outcomes for children. A quality assurance calendar supported planned monitoring. This included reviews of risk-benefit assessments and auditing of accidents and incidents, which promoted safe practice. To build on this strength, recording and review of key documents such as, personal plans, health care plans and grab plans should be strengthened. This would ensure staff consistently have up to date information to meet children's needs effectively. (See Area for improvement 2)

Staff were recruited through safer recruitment practices, ensuring children were cared for by suitable staff. Inductions were thorough, well paced and tailored to individual needs, helping staff clearly understand their roles and responsibilities. Six monthly reviews supported reflection and continuous improvement. Ongoing mentoring and support helped build staff confidence and promoted consistent practice.

Areas for improvement

1. The service should actively engage children, families and staff in reviewing and updating its vision, values and aims. These should be clearly embedded in everyday practice and used to drive continuous improvement, reflecting the shared high aspirations for the service.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS), which state that:

'I can be meaningfully involved in how the organisations that support and care for me work and develop' (HSCS 4.6); and

'I use a service and organisation that are well led and managed' (HSCS 4.23).

2. To support children's wellbeing and promote the continued development and improvement of the service the manager and staff team should ensure robust self-evaluation, quality assurance and auditing is taking place and is effective. This should be reviewed and monitored over time.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS), which state that:

'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes' (HSCS 4.19); and

'I experience stability in my care and support from people who know my needs, choices and wishes, even if there are changes in the service or organisation' (HSCS 4.15).

Children play and learn 5 - Very Good

We found major strengths in this aspect of the setting's work and identified very few areas for improvement; therefore, we evaluated this quality indicator as very good.

Playing, Learning and developing

Children were confident and engaged in a wide range of play experiences that supported independence, choice and wellbeing. They chose freely between indoor and outdoor play. Children told us they enjoyed seeing and playing with friends, making key chains and playing with Lego. Some older children said they would like more games. Indoor spaces supported child led play, including quieter activities such as, reading, drawing and role play. As a result, children were happy, engaged and having fun.

Staff interactions were mainly warm and respectful, supporting children's play and wellbeing. At times, in both the pavilion and satellite premises, staff used well paced, open ended questioning during activities such as, making slime and sensory bottles. This extended children's thinking and problem solving skills. However, some opportunities to further enrich play were missed when staff focused on planned activities rather than joining children's play. Continued focus on using everyday interactions to extend their enjoyment across the session would extend children's imagination and thinking.

Outdoor play provided opportunities that supported children's curiosity, physical development, confidence and teamwork. Children told us they liked, "playing football," "going outside," "playing in the park," "using scooters on the new pump track" and "playing with friends." Families also spoke positively about outdoor play, with one commenting, "My child loves playing outdoors, especially the park area." While outdoor provision was a clear strength, staff deployment and interactions could be strengthened. At times, the size of the outdoor spaces impacted on effective supervision and engagement. For example, interactions at times focussed on instructions rather than extending play. More purposeful staff deployment and interaction would further enhance children's enjoyment, confidence and learning outdoors.

Children played an active role in planning for play, with staff regularly seeking and valuing their ideas and interests. This ensured planning reflected what mattered most to children. Floor books captured children's thoughts, ideas and reflections. This was supported by photographs of experiences such as, baking, games, arts and crafts, parties and seasonal celebrations. The pavilion floor book was a strong example of child centred planning. The new graffiti wall further enabled children to share their views and express what they wanted. As a result, children were listened to and valued, increasing their engagement, confidence, motivation and enjoyment of play and learning.

Staff used the digital app effectively to keep families informed about children's experiences, including activities such as, British Science Week and Easter events. Families valued this communication, with one commenting, "There are prompt updates via the app and daily updates when collecting our child." This supported open communication and strengthened partnerships with families.

Children are supported to achieve 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

Nurturing care and support

Overall, staff were kind, caring and compassionate, creating a nurturing and welcoming environment for children. Most staff offered support when needed and used positive praise to build children's confidence, which contributed to their overall wellbeing. Children shared comments such as, "I like all the teachers" and "We can go to everyone; we just ask for help and the teachers help us." This feedback demonstrated children's trust in staff and highlighted the nurturing care and support they experienced within the service.

Transitions between the school, the satellite club and the pavilion were well planned and safely managed. Staff worked effectively to ensure children were accounted for. Children were familiar with routines and moved confidently between settings. The use of reflective vests when moving between spaces increased visibility and safety. As a result, children felt secure, confident and well supported during transitions.

Children enjoyed choosing from a range of healthy snacks and had opportunities to self serve. In the satellite service, flexible snack times supported children's independence, choice and individual needs. In the pavilion on day one, the snack time routine limited independence, with children waiting in queues, which created a noisy environment. Following discussion, the routine had improved by day two food was set out to allow children to choose independently and staff sat with children, creating a calmer and more social experience. The service could continue to review snack time routines with children to further support independence and promote more social positive experience.

Overall children's personal plans supported their wellbeing needs. Families confirmed they were fully involved in developing and reviewing them. Plans had been reviewed in line with best practice and included key information such as, contact details, permissions and wellbeing chronologies. Grab plans provided clear one page summaries of children's needs and support strategies. Strengthening consistency across all plans including, dating and the effective use of chronologies would improve monitoring, support timely reviews and more clearly demonstrate positive outcomes for children's wellbeing. An area for improvement was identified under Leadership.

Children's health care needs were met effectively. Medication and paperwork were in place, stored appropriately and reviewed regularly. The service should ensure all duplicated health care plans show the most recent review date. This would ensure staff used the most up to date information to support children. Staff understood each child's health needs and knew when and how to administer medication. Key information, that included allergies, was clearly displayed on the staff whiteboard. This kept children safe and their wellbeing needs were met.

Policies and procedures were clearly displayed for families and staff. Staff were confident in raising protection concerns with the manager. This helped keep children safe and protected from harm. Newly recruited staff were less confident about whistleblowing procedures. The whistleblowing policy should be reviewed and discussed with staff. This would ensure staff were confident to raise practice concerns and further strengthen the safeguarding of children.

Families were warmly welcomed into the service, supporting positive and trusting relationships. Families said they were always or very often welcomed and almost all agreed or strongly agreed they had good relationships with staff. They told us they, "valued staff being approachable," "knowing their children well" and "provided consistent handovers". This helped them feel confident and reassured. The digital app was used effectively to share service updates. Families valued the prompt communication, which strengthened partnerships and supported consistent care for children's wellbeing.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	4 - Good
Leadership and management of staff and resources	4 - Good

Children play and learn	5 - Very Good
Playing, learning and developing	5 - Very Good

Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

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