

Auchinairn Early Years Centre

Day Care of Children

Beech Road
Bishopbriggs
Glasgow
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Telephone: 01419 552 289

Type of inspection:
Unannounced

Completed on:
11 November 2021

Service provided by:
East Dunbartonshire Council

Service provider number:
SP2003003380

Service no:
CS2003014678

About the service

This service was registered with the Care Inspectorate on 1 April 2011.

Auchinairn Early Years Centre is a daycare of children service that is situated within the Auchinairn Early Learning and Community Centre, located in the Bishopbriggs area of Glasgow. Current registration allows staff to care for a maximum of 111 children who are not yet of an age to attend primary school. Of those 111, no more than 15 will be aged two years, but under three years and no more than 80 children will be aged three years and over, but not yet attending primary school. When using a mixture of the covered outdoor play space and outdoor area, the service can accommodate an additional 16 children aged from two years.

Included in the service's vision, values and aims is:

"We aim to provide a safe, secure, Covid free, nurturing, inclusive, fun learning environment in which children become capable, confident, resilient and responsible individuals." A full copy of their statement can be obtained from the service.

As part of this inspection, we took into consideration 'Key Question 5 - Operating an early learning and childcare setting (including out of school care and childminders) during Covid-19', with a specific focus on quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff. We will report on the overall performance of this indicator in Theme 1 Quality of Care and Support.

The Care Inspectorate is committed to improving the health and wellbeing of all children experiencing care, to ensure that they have the best start in life. We therefore check that services are meeting the principles of 'Getting it right for every child' (also referred to as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children, by offering the right help, at the right time, from the right people. The GIRFEC framework supports children and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are; safe, healthy, achieving, nurtured, active, respected, responsible and included. These wellbeing indicators are often referred to as SHANARRI. We use these indicators at inspection to assess how services are making a positive difference for children.

What people told us

We issued an online survey to the service to distribute to parents and carers during the inspection. We received 28 responses. Overall, parents were very happy with the level of care and support their children received at service. One parent commented, "my son goes into nursery happy and leaves happy, as a parent that is all I can ask for." Another said, "my little boy has not long started and the nursery have been fab at making him welcome. I was quite nervous about him starting but I was reassured very quickly with the fab staff and management". Some parents told us that they would like more detailed updates on their child's progress, recorded on learning journals. We shared all feedback with the management team.

There were 47 children present during the inspection. We saw that they were happy and enjoying their play. Some children were keen to share their learning experiences with us. For example, they enjoyed telling us about their nursery pet, a giant snail, and how they looked after it.

Self assessment

We did not ask the service to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

What the service does well

Children were happy, content and having fun at nursery. They played with friends and interacted well with staff who were kind, warm and nurturing. This contributed to a caring environment for children.

Parents were happy with the level of care their children received. They told us that staff had built good relationships with them and knew their children well. One parent commented, "I think they know my child well, she has really settled well with the staff, and she is always eager to go to them".

Information had been gathered about children to support their needs and this was recorded in personal care plans. Targeted interventions were in place to identify and support children's individual needs and staff engaged well with partner agencies to ensure that all children benefited from the right support at the right time.

There was plenty of time for play and learning, and children were enjoying the experiences of offer. For example, building, exploring magnets and playing imaginatively. Children's physical skills and emotional wellbeing was promoted as they accessed outdoor play every day. One child told us, "I love to run". Children were encouraged to assess risks. For example, we heard staff asking what might happen if water was spilled on the floor - someone might slip.

There were clear procedures in place to safeguard children. Medication was stored securely and effectively managed, and accidents and incidents had been recorded and shared with parents. Staff were knowledgeable about the service's child protection procedures and their roles and responsibilities. This meant that they were well placed to take the appropriate action to keep children safe, supporting their health and wellbeing.

A management structure was in place within the service which included a manager, depute manager and teacher. Room leaders were deployed in each room to model good practice and support staff development.

Training opportunities supported personal and professional development. Staff told us that they could access training based on their interests and skills, and they had opportunities to lead projects, for example management of medication. This supported staff to deliver positive outcomes for children.

Staff met with management to discuss their work. Performance review meetings provided an opportunity to

recognise achievements, set goals and discuss wellbeing. This supported continuous improvement of the service.

What the service could do better

We identified areas for improvement in respect of infection control procedures in place to support a safe environment for children and staff. This included a consistent approach to handwashing, including frequency of handwashing and supervision of children's hand hygiene procedures.

The service should review the daily routine to ensure children have a positive lunchtime experience. Lunches were served in three sittings - some children ate lunch while other children played nearby. We noted that the room was noisy, and the lunch experience was rushed for some children. Management and staff agreed that the routine needs reviewed to ensure children enjoy relaxed, unhurried, and sociable mealtimes.

Overall, staff deployed themselves well to support children during play. However, we found that some children needed more support to engage in meaningful play experiences. Staff and management should monitor children more closely to ensure that their needs are being met, and they make good progress in learning.

Management should increase their presence in playrooms and carry out more formal monitoring of practice within the nursery. This would help identify and prioritise areas for improvement and support positive outcomes for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
11 Mar 2020	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 4 - Good Management and leadership Not assessed
28 Nov 2017	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing Not assessed Management and leadership Not assessed
28 Oct 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
31 Oct 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good
14 Sep 2009	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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