Holy Family Nursery Class
Day Care of Children

Boghead Road
Kirkintilloch
Glasgow
G66 4AT

Telephone: 0141 955 2212

Type of inspection:
Unannounced

Completed on:
5 November 2019

Service provided by:
East Dunbartonshire Council

Service provider number:
SP2003003380

Service no:
CS2003014689

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at www.careinspectorate.com

This service registered with the Care Inspectorate on 1 April 2011.

Holy Family Nursery Class is provided by East Dunbartonshire Council and is registered to provide a care service to a maximum of 50 children aged from 3 years to those not yet attending primary school. At the time of inspection, 28 children attended the morning session during our visit.

Holy Family Nursery Class is accommodated within Holy Family Primary School. Since the last inspection, the school had been refurbished and the school children had returned to the school. The accommodation comprised of two large adjoining playrooms, a cloakroom and children's changing and toilet facilities. A small kitchen for snack preparation and baking had been sectioned off within playroom two. The service has two outdoor play areas to offer children opportunities for outdoor play and learning.

The service aims to "provide a safe and stimulating environment in which our children will feel happy and secure; encourage emotional, social, physical, creative and intellectual development of our children; promote the welfare of our children."

What people told us

During the inspection there were approximately 28 children present. We observed the children at play indoors and outdoors, at snack and lunchtime. Children were actively engaged in their play and learning throughout the inspection. We visited the top garden with some children during our visit and they enjoyed playing hide and seek together.

We received 13 completed care standards questionnaires from parents/carers using the service. Parents/carers expressed a high level of satisfaction with the care their children received. Parents told us:

"I couldn't rate this nursery enough. The staff are so welcoming and friendly every time you go. The staff have supported me and my child, letting me know how my child has been and if there are in any changes in behaviour. I seriously highly rate this nursery in every way."

"All of the staff at Holy Family Nursery have been nothing short of excellent with my child. My child is autistic and so has additional needs. The staff have been fantastic in dealing with her needs. They have adapted to these needs and aways keep me well informed about her days. My child loves her nursery."

"All staff at Holy Family Nursery are very friendly and caring. They have ensured there is a wonderful ethos and that my child feels welcome and cared for. We are happy with the experiences our child is exposed to."

"The nursery provides a warm and welcoming environment for my child. My child's experience at nursery has been a positive one in all aspects - educational, physically and emotionally."

"The nursery at Holy Family is a fantastic centre with lovely staff who go out of their way for all children and parents. I would recommend them to all who are looking for extra wrap around hours too as my two children especially love the days they stay 8.00 - 5.00."

"I am delighted with the care, attention and support shown to my two children in the nursery. Both love attending and are developing so well socially, emotionally and academically."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at the service quality improvement plan and quality assurance processes. These demonstrated the priorities for development and how the quality of the service provision was being monitored.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

As mentioned earlier parents/carers expressed their satisfaction with the care their children received at this service. We noted that several mentioned the warm, welcoming staff team. We could see that positive relationships had been developed between parents/carers and staff and were able to confirm that they were indeed warm and welcoming to those arriving to collect/drop off their children during the inspection.

Children were very happy in the setting. We noted good levels of engagement in play and learning throughout our visit. Many children were very motivated to lead their own learning through play and exploration of the environment. We could see that children could choose freely when to go outdoors and as a result of this, they had good access to fresh air, active play and outdoor learning. Children were developing independence skills through dressing for indoor/outdoor play with some assistance from staff when relevant.

During the inspection many children chatted to us about what they were doing and involved us in their play and learning. A selection of floor books demonstrated that children could access a broad range of experiences across the curriculum.

Staff planned activities for children based on the areas they were assigned to for a set period of time. We felt that child centred planning would have been more meaningful to meet children's learning and development needs, but we accepted that the absence of the teacher during the inspection could have impacted on our ability to assess this fully.

During the inspection children were well supported by staff to meet their care and hygiene needs. Staff encouraged children to play co-operatively together, to share and to take turns. We saw some good examples of children playing and supporting each other and encouraging each other to take turns.

We could see that staff and children had developed positive relationships. Staff carried out regular sociable conversations with children and were kind, considerate and patient. We felt that there could have been more focus on using the language of learning and encouraging problem solving.

Since the last inspection, the arrangements for the administration of medication had been improved. We confirmed that appropriate consent forms were in place for children requiring medication at the time of inspection. The procedures could be improved to ensure that parents/carers provide sufficient information about signs and symptoms where medication has to be administered on an "as required" basis.

Children enjoyed an environment that was safe and secure, bright and well-maintained. Staff used risk assessments to identify potential hazards and control measures to ensure children were protected and kept safe both indoors, outdoors and on outings.

Children enjoyed the outdoor areas and we noted that the top garden was particularly attractive to them. This area contained a range of mature shrubs and trees and interesting items to enhance children's outdoor experience.

What the service could do better

The layout of the playrooms could have been enhanced to offer children more depth in their play and learning. Several areas contained limited resources to enhance and extend children's play. For example, the home corner was small and contained no food (real or play) or utensils and very few dishes. Dolls clothes had gone to be washed. The resources for dressing up were limited to several princess dresses, bags and hats, which did not offer sufficient choice. The art area needed to be better presented to stimulate children's imagination and creativity. The writing table contained several tubs which were empty or nearly empty.

Staff should be encouraged to use Building the Ambition guidance and other best practice documents to audit the existing environment and resources. The outcome of this audit should be used to improve the overall presentation of resources and layout of the playrooms. This would ensure children could access a more enabling environment, which would offer them enriched experiences for play and learning.

The snack and lunchtime experiences for children could be enhanced to offer children improved opportunities for independence. We understood that staff had already identified the need to involve children more in the preparation of snack.

Lunch was a combination of packed lunches provided by parents/carers and hot cooked lunches provided by the service provider. We found that the arrangements for the storage of packed lunches did not comply with food safety guidelines. We noted that the experience of children eating a packed lunch would have been improved if their individual lunches had been decanted onto plates and the bags removed from the table. The portion size of the hot lunch was small and children were unable to have a second helping if they were still hungry. We were concerned that some children may not have had enough to eat across the full day. We would suggest that the service provider looks at how this may be enhanced.

We suggested that the manager reviewed how staff breaks and tasks were impacting on the experience of the children at some points in the day. Staff needed to be empowered to use more flexibility to ensure learning opportunities were not missed or interrupted.

Staff were using electronic learning journals to records observations of children's progress in development and learning. These had been in place for a limited time and staff were building confidence in using these effectively. Staff needed to be supported to improve the content of their observations to ensure these captured children's individual progress and next steps for learning.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The service provider should review and revise the procedures for the storage and administration of medication and ensure that staff are made aware of the revised procedure. The service provider should consider best practice guidance published by the Care Inspectorate to carry out this review. (http://www.careinspectorate.com/index.php/news/2227-management-of-medication-in-daycare-of-childrenand-childminding-services)

National Care Standards Early Education and Childcare up to the age of 16. Standard 3: Health and Wellbeing.

This recommendation was made on 3 November 2016.

Action taken on previous recommendation

We found that the procedures had been reviewed since the last inspection. We were satisfied with the progress made on this recommendation.

Recommendation 2

The service provider should ensure that a system is put in place to review personal plans for children at least once in every six months. This system should include input from children and parents/carers.

National Care Standards Early Education and Childcare up to the age of 16. Standard 6: Support and Development.

This recommendation was made on 3 November 2016.

Action taken on previous recommendation

We were unable to locate any personal plans for children prior to August 2019, but we noted that the current format included a facility for regular review. Therefore, we assumed that these had been done. We were satisfied with the progress made on this recommendation.

Inspection and grading history

Date	Type	Gradings	
7 Sep 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 5 - Very good Not assessed Not assessed
29 Jan 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 6 - Excellent 6 - Excellent
26 Jan 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 4 - Good

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Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

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