West Early Learning and Childcare Class
Day Care of Children

West Primary School
Newton Street
Paisley
PA1 2RL

Telephone: 01418 895 350

Type of inspection:
Unannounced

Completed on:
1 June 2022

Service provided by:
Renfrewshire Council

Service provider number:
SP2003003388

Service no:
CS2003014771

HAPPY TO TRANSLATE

About the service

West Early Learning and Childcare Class was provided by Renfrewshire Council to provide early learning and childcare to a maximum of 30 children from three years to not yet attending primary school.

The service was provided from a wing of West Primary School in Paisley. Children had use of one main playroom room, along with access to a smaller room. Dedicated space was available in the playground to allow children access to outdoor learning. Children had access to a smaller, homely family room where they were served lunch.

What people told us

During the inspection process, we issued a digital survey to parents using the service. We received 11 responses from parents. Parents told us about the positive experiences they had using the service. Their comments in response to our questions: "Does you child have a written personal plan? Have you regularly reviewed this with the service?" and "If you had any concerns about the service or your child's care, would you feel confident to approach the staff/management?" included:

"My child does have a plan that parents get to add to every 6 months to plan for their future development and needs. We get to regularly review this with my child's key worker."

"Yes I have seen this many times and the nursery are fantastic at letting you look over it any time you wish."

"Yes staff are approachable and management are at the gates daily and free to speak to when and if I required."

"Yes, all staff are very approachable and kind to speak with. Always someone available in the playground at the start and end of the day."

Self assessment

A self assessment was not requested as part of this inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The staff knew all children well and had formed positive attachments with them. We saw warm and nurturing interactions between staff and children, with staff coming down to children's level to communicate effectively with them. This supported children to feel secure and respected.

Children with additional support needs were well supported and staff had a very good knowledge of strategies in place to meet their needs, this included individual support plans which were regularly reviewed and updated. Staff attended multi agency meetings and took forward any actions arising from these meetings. This ensured that children's needs were met to a high standard.

Children were engaged in play experiences and they were having fun during our visit. Children were empowered, through quality resources, to lead and extend their own play. Children had opportunities to develop their independence and critical thinking skills and be creative, for example the effective use of QR codes were in place to support children to learn new skills and scaffold learning. Wall displays were at the child's level and the child's voice was evident throughout. They highlighted children's learning and included questioning to offer challenge and problem solving.

Children's learning and development was recorded in learning journals which families could access regularly. Observations were focussed and child centred and possible lines of development within learning were recorded and tracked by keyworkers. The effective use of a tracking system and progression pathways supported staff to review children's progress over time and identify any gaps in children's learning, development and wellbeing.

There was an inclusive ethos with parents and families valuing very good communication and sharing of information. There were very good examples of communication and links with families using verbal and online systems such as Seesaw and parental questionnaires. This ensured parents felt included in their child's care and learning.

Since the last inspection it was evident from our observations and reviewing evidence that the management and staff team had made significant changes and improvements to their indoor and outdoor environment. These changes impacted positively on outcomes and experiences for children and families.

The play and learning environment for children supported children's progression with literacy. Initiatives in place, included Dolly Parton's imagination library and bookbag sessions, which offered the opportunities for families to engage in shared literacy experiences. Effective environmental audits were in place to ensure children had access to a range of literacy, numeracy and health and wellbeing experiences which supported children to reach their potential.

Children's health and wellbeing was supported as they had daily access to the outdoors for fresh air and exercise. Children chose to play in the interesting outdoor environment, and we saw children working together, having fun and becoming involved in their chosen play without interruption.

Children benefitted from community links, for example a food and book initiative with their local Morrisons and regular involvement in the local woodland area, Ferguslie Park. This encouraged children to develop a sense of belonging and awareness of the community around them. The service should continue to build on and further enhance this experience for children.

What the service could do better

Children's medication was stored securely and was clearly labelled with child's name, date of birth and photograph. Medication consent forms had been fully and accurately completed by parents and these included emergency information and precautions where required. We have asked that individual risk assessments and medication plans are completed for children requiring long term emergency medication such as an inhaler for asthma to ensure staff are clear on the steps to take should medication be ineffective.

Children were supported to participate in daily routines, for example setting the table for lunch. We found lunch time to be a relaxing, sociable and unhurried experience for children. We found that all children would further benefit from staff sitting with them, role modelling positive attitudes to mealtimes and opportunities should be enhanced for children to develop their independence skills with pour their own drinks and serving foods.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
22 Mar 2018	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 4 - Good Not assessed
27 Mar 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good
24 Jan 2013	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
16 Jun 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good Not assessed Not assessed

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