23 April 2024

Dear Parent/Carer

In February 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Williamsburgh Primary School and Early Learning and Childcare Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school and nursery's work.

- The highly effective headteacher, who is providing very strong leadership and direction to the work of the school and nursery. She is supported well by the senior leadership team and is ambitious for all children in the school and nursery.

- The strong focus on promoting inclusion and diversity. This is building caring, positive and trusting relationships that are supporting children to feel included and valued in the school and nursery.

- Children who are happy, enthusiastic and confident. They enjoy learning in school and nursery. They show respect, care and kindness as they learn and play together. Children are very proud of their school and nursery.

- High quality approaches to learning teaching across the school and nursery. All staff work very well together as a team. They engage well with professional learning and reflect on their practice. Well-considered, engaging approaches to learning and teaching are impacting positively on children's progress and achievement.

The following areas for improvement were identified and discussed with the headteacher and a representative from Renfrewshire Council.

- Senior leaders and practitioners in the nursery should continue to develop the curriculum outdoors to ensure children experience greater breadth in their learning.

- Staff in the school should continue to develop systems to track children's wellbeing. This should provide staff with helpful information on how best to plan for and further meet the wellbeing needs of all children.

- Senior leaders and staff in the school should continue to raise attainment in literacy and numeracy.

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We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school? (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Williamsburgh Primary School and Early Learning and Childcare Class

| Quality indicators for the primary stages | Evaluation |
|---|---|
| **Leadership of change** | **very good** |
| **Learning, teaching and assessment** | **very good** |
| **Ensuring wellbeing, equality and inclusion** | **good** |
| **Raising attainment and achievement** | **good** |
| Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale | |

| Quality indicators for the nursery class | Evaluation |
|---|---|
| **Leadership of change** | **very good** |
| **Learning, teaching and assessment** | **very good** |
| **Ensuring wellbeing, equality and inclusion** | **very good** |
| **Securing children's progress** | **very good** |
| Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale | |

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We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from A quality framework for daycare of children, childminding and school-aged childcare. The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

## The Care Inspectorate's evaluations for the early learning and childcare setting are:

| Detailed evaluations | Evaluation |
|---|---|
| **Key question 1:<br>How good is our care, play and learning?** | **very good** |
| **1.1 Nurturing care and support** | **very good** |
| **1.3 Play and learning** | **very good** |
| **Key question 2:<br>How good is our setting?** | **very good** |
| **2.2 Children experience high quality facilities** | **very good** |
| **Key question 3:<br>How good is our leadership?** | **good** |
| **3.1 Quality assurance and improvement are led well** | **good** |
| **Key question 4:<br>How good is our staff team?** | **very good** |
| **4.3 Staff deployment** | **very good** |

During the previous Care Inspectorate inspection, the setting had no requirements and no area for improvement. As a result of this inspection, there are no requirements and no area for improvement.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland.

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## What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Renfrewshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Victoria Morgan
HM Inspector

Lynn Carruthers
Care Inspector

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