Bankhead Primary School Nursery Class
Day Care of Children

Bankhead Road
Rutherglen
Glasgow
G73 2BQ

Telephone: 0141 647 6967

Type of inspection:
Unannounced

Completed on:
25 October 2018

Service provided by:
South Lanarkshire Council

Service provider number:
SP2003003481

Service no:
CS2003015272

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Bankhead Nursery Class is an integral part of Bankhead Primary School in the Rutherglen area of South Lanarkshire.

The nursery is registered to provide care and education to a maximum of 50 children aged from three to those not yet attending primary school. Children can now attend the service from 09:00 - 15:00, Monday - Friday during term-time.

The nursery has its own entrance within the school. The accommodation comprises of a spacious entrance area, playroom and children's toilets. There is an enclosed outdoor play area which can be directly accessed from the nursery playroom. Children can also access all areas within the school playground which included mud kitchen and trim trail.

The vision of the nursery is "working and learning in partnership to ensure all children are safe, included and reaching their potential."

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

We spoke with many of the children attending the nursery who were observed to be settled, happy and comfortable in the service. They were excited to tell the Inspector about the things they enjoyed doing and involved her in their play. Children comments included:

"I love playing on the IPad."

"My favourite thin g is going outside to play."

"I like to do everything at nursery."

"I play in the house corner with all my friends."

"It's good fun at nursery as there is lots of toys to play with."

"I paint pictures to take home to my mummy."

"I love going on the bikes and going really fast."

We provided the service with 15 questionnaires for parents/carers of children using the service. Four were completed and returned to us before the inspection. We had the opportunity to speak with a further five parents on the day of the inspection. Feedback was positive with all parents stating that they "strongly agreed" that they were happy with the quality of care their child received. Comments included:

"I take comfort in seeing how much the staff engage with my child and allow a balance of group engagement and independent playing."

"I enjoy receiving daily updates though the online learning and development portal and the interactive play sessions."

"My child is very well supported at the service and I have noticed a big improvement."

"I discussed my child's needs, provided information about my child which staff to onboard."

"There are lots of ways to be involved in your child's learning. Staff run workshops, meetings, online journals and learning sacks to take home."

"Staff are great and they always keep you up to date on how your child is getting on."

"I feel I can speak to the staff about anything either concerns or suggestions."

"Very happy with the quality of care my child receives and they love attending."

"The extended hours have been great. I have seen a big difference in my child especially in their social skills which have improved."

Self assessment

The service had not been asked to complete a self-assessment in advance of this inspection. We discussed the improvement plan for the service which demonstrated clear priorities for improving outcomes as well as progress made.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	6 - Excellent

What the service does well

On the day of the inspection visit we observed children to be engaged in purposeful and meaningful play. They interacted well together and made full use of the space and resources available to them. The resources supported children's independence, providing them with opportunities to investigate and be creative. An example of this was through discussions about Halloween children showed an interest in pumpkins, to further extend their knowledge of this topic a pumpkin was made available to them. Children enjoyed smelling it,

touching it, scooping out the inside and looking at the seeds. They intended to plant the seeds the next day to see what happened. This approach confirmed that planning and learning was child led.

We saw that staff knew the children and their parents well and enjoyed positive nurturing relationships with them. The wellbeing indicators were well embedded in practice. Staff made regular reference to them during the course of the inspection, when praising the children for good work, talking to them about their behaviour and ensuring their safety.

A detailed personal plan was in place for each child. Children's individual targets were written in partnership with the parent and child. Targets were achievable and updated on a regular basis. This resulted in parents and children feeling respected, responsible and included.

The Deputy Head had the responsibility for the day to day running of the nursery. She had developed and implemented a very robust and effective quality assurance programme which involved children, staff and parents in the self-evaluation process.

As part of their improvement plan, the service wanted to further develop their partnership with parents and their community. They had made excellent progress in this area. An example of this was that as many of the children and parents attending the nursery had different cultures and languages the staff wanted to acknowledge this and help them to feel included and share their culture with others. To facilitate this "Around the World Day" - Cultural Stay and Play Session was organised. This event celebrated Asian, Romanian, Polish, Arabic, Thai and French Cultures through music, food, dance, art, literacy and numeracy. Parents told the Inspector how successful this event was and how other cultures were respected and included within the service.

Other initiatives to work in partnership with parents included story telling in dual languages, newsletters translated into other languages and English workshops open to all parents. Plans were in place to change the format of the signing in sheets to allow children and parents to sign in their own language. This approach ensured all parents felt welcomed, valued, supported and included in the life of the nursery.

Another focus was community partnership. The nursery worked closely with a local care home. This year plans were in place to develop this further with an Intergeneration Christmas Choir. This choir will be made up of children from Bankhead Nursery and Primary School, Staff, Residents and their Families. The benefits of different generations working together and sharing their experiences had a very positive impact on everyone involved.

What the service could do better

There were no significant areas for improvement identified during this inspection visit. Through our discussions with management, we feel they and staff are well placed to make further progress on the areas they had identified in their improvement plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
10 Sep 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 4 - Good
11 Sep 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
10 Feb 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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