Muiredge Primary School Nursery Class
Day Care of Children

Watson Street
Uddingston
Glasgow
G71 7JL

Telephone: 01698 813852

Type of inspection:
Unannounced

Completed on:
17 September 2019

Service provided by:
South Lanarkshire Council

Service provider number:
SP2003003481

Service no:
CS2003015316

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Muiredge Nursery Class is a South Lanarkshire Council provision which is registered to provide early learning and childcare to a maximum of fifty children aged from three years to those not yet attending primary school. The service offers children a morning or afternoon session.

The service operates from within Muiredge Primary school in Uddingston. The nursery have their own designated areas which include a cloakroom, playroom, toilets and outdoor area. Nursery children have the opportunity to access areas within the school such as the gym hall for active play.

The service aims to provide quality learning experiences within a "secure, happy and safe environment, which enables each child to fulfil his or her potential to develop as a tolerant, understanding and caring individual and ultimately to be responsible citizens who can face the challenges of a modern society with confidence.

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC). Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

There were thirty nine children present during the morning session and eighteen during the afternoon session. We spoke with many of the children as they participated in a range of activities both indoors and outdoors. We observed the children to be settled, happy and engaged in their play. The children were happy to speak with the Inspector and tell her what they liked to do at nursery. Comments included:

"I like to go outside to play in the sand."

"My favourite is playing at dressing up."

"I like the playdough best."

""My best thing is drawing pictures."

"My favourite is painting."

"I like to play in the mud kitchen."

For this inspection we issued twenty care standard questionnaires to the service to distribute to families. We received responses from twelve parent/carers. We had the opportunity to speak with a further seven parents on the day. Feedback was mostly positive with parents praising both staff and facilities. Comments included:

"I really cannot fault this nursery. from day one the staff have been outstanding in their care for my child. They helped him settle in so well and so quickly and he has had a great nursery experience. They helped him become a very happy and confident little boy."

"The facilities and outside area mean the children can have such a varied range of activities."

"Muiredge Nursery is a great environment for my child who has developed his language and social skills as well as his overall knowledge on a whole host of areas."

"The staff are amazing and my child loves going to nursery."

"All the staff are approachable and friendly. I have every confidence that my child's keyworker meets my child's development needs. The staff and children have access to a wide range of activities which allows great flexibility to be able to adapt to each child's individual needs."

"As a parent I feel communication is good and open between myself and the nursery. Most importantly my child enjoys the time spend there."

"Muiredge Nursery is an excellent place for children, everyone of the staff are great, approachable and cater for my child's needs. If my child has any issues they are dealt with swiftly and discreetly."

"All the activities within the playroom are very inviting for the children and always have a purpose whether it's something the nursery will be taking part in or things that are going on in the community."

Excellent nursery , staff are great with the children and offer lots of support."

Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We looked at their Improvement Plan which demonstrated their priorities for development.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Children were nurtured, valued and respected during their time at nursery. Staff supported and encouraged them to make decisions about their own learning and development. Children were observed to be kind and considerate to each other, sharing resources and taking turns with equipment.

The Children's Charter was discussed with the children and used to develop Our Nursery Charter. This detailed what children should expect from nursery and adults. For example to eat healthy food and try new things.

The playroom and outdoor area were well used and allowed children to access a wide range of resources independently. Opportunities for children to be active were further supported by visits to the school gym hall. We observed children enjoying this having fun running, jumping, playing with balloons and taking part in a game of their choosing.

Personal plans were in place for each child and contained a range of information including medical and dietary requirements. This helped the staff plan for children's care needs .We observed personal care being done very discreetly and with the consent of the child. This protected the child's dignity and privacy. Some children had medical conditions which resulted in staff having specialist training to ensure they could meet their individual needs.

Parents were involved in their child's learning through a variety of means such as play and stay sessions. One parent told us "we enjoy coming to the play and stay days as it allows us to see all that goes on at the nursery." Another way parents are involved is through the children's online journals. These documents use observations and photographs to highlight children's progress and next steps for learning. Parents can also record children's achievements outside of nursery. These are then transferred to the nursery achievement tree so that staff and children can celebrate and acknowledge the child's progress. One parent told us "We have access to the children's learning journals online which is great, it allows us to see what our daughter has been taking part in during her time at nursery and is used as a conversation starter at home." This approach ensures parents feel respected, responsible and included in their child's learning and development.

Staff were caring and supportive in their interactions with the children. They had developed very positive relationships with the children and their families. We could see that the children trusted the staff and were comfortable and happy in their company.

Staff were knowledgeable about child protection procedures and there were systems in place to ensure that all staff received annual training. The Head Teacher was the Child Protection Co-Ordinator. Information regarding this was displayed in the nursery cloakroom for parents to read.

Staff employed within the service had a range of qualifications, experience and skills. This ensured that they could meet the needs of each individual child. They accessed a range of training to extend their knowledge and used the information to improve their practice and the outcomes for children.

Weekly planning meetings provided opportunities for staff to discuss children's wellbeing as well as their progress. It helped identify children who needed support and also children who needed more challenge. After these meetings the nursery teacher plans activities to meet these children's development needs.

Staff worked well as a team offering support and encouragement to each other. They had designated areas of responsibility and planned activities accordingly.

What the service could do better

There were no significant areas for improvement identified during this inspection visit. Through our discussions with management we feel they and the staff are well placed to make further progress on the areas they have identified in their improvement plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The service should have a system in place to support staff plan and monitor children's early learning and childcare. This should include:

- Child, parent and staff input in planning care
- Agreed identified targets and how staff plan to support these
- Agreed targets where a child has a additional support plan
- Input from other professionals involved in child's life
- records to identify, track and assess children's progress

National Care Standards for Early Learning and Childcare up to age 16.

Standard 3: Health and Wellbeing
Standard 4: Engaging with Children
Standard 5: Quality of experience
Standard 6: Support and Development

This recommendation was made on 9 November 2016.

Action taken on previous recommendation

The Inspector viewed evidence which demonstrated this recommendation had been addressed.

Inspection and grading history

Date	Type	Gradings	
16 Sep 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good Not assessed Not assessed
3 Oct 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
27 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
23 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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