21 January 2025

Dear Parent/Carer

In November 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Netherburn Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly effective leadership of the headteacher. She leads a passionate team who work very well together to create a vibrant learning environment across the nursery class and school. Children and their families feel welcomed and valued within the school community.
- Articulate, friendly and empathetic children who are proud of their school community. Children are gaining a range of valuable skills and attributes through their involvement in a wide range of experiences within and beyond the playroom and classroom.
- The highly inclusive learning environment built on positive, nurturing relationships. This helps to create a calm and welcoming nursery and school where children thrive.
- The quality of partnerships across the nursery class and school. Partners are supporting the work of the school by helping staff to strengthen the relationships with families and the community.
- Practitioners, teachers and all staff work very well as a team to help children learn and achieve. They engage in meaningful professional learning to develop their practice. This is ensuring all children make very good progress in their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to build on the most effective practice to plan learning experiences that promote independence, creativity and curiosity.
- Continue to develop the playroom and outdoor space in the nursery as a literacy and numeracy rich environment.

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We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school? (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Netherburn Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	**very good**
Learning, teaching and assessment	**very good**
Ensuring wellbeing, equality and inclusion	**very good**
Raising attainment and achievement	**very good**
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	**very good**
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**very good**
Securing children's progress	**good**
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

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We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from A quality framework for daycare of children, childminding and school-aged childcare. The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	**very good**
1.1 Nurturing care and support	**very good**
1.3 Play and learning	**very good**
Key question 2: How good is our setting?	**very good**
2.2 Children experience high quality facilities	**very good**
Key question 3: How good is our leadership?	**very good**
3.1 Quality assurance and improvement are led well	**very good**
Key question 4: How good is our staff team?	**very good**
4.3 Staff deployment	**very good**

Requirements made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no requirements were made.

Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no areas for improvement were made.

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A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: Reports page | Inspection reports | Education Scotland.

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Marion Carlton
HM Inspector

Jacqué Fee
Care Inspector

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