St. Bride's Primary Nursery Class (Cambuslang)
Day Care of Children

Johnson Drive
Cambuslang
Glasgow
G72 8JR

Telephone: 0141 641 3344

Type of inspection:
Unannounced

Completed on:
5 June 2019

Service provided by:
South Lanarkshire Council

Service provider number:
SP2003003481

Service no:
CS2003015340

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

St. Bride's Nursery Class is an integral part of St. Bride's Primary School in the Cambuslang area of South Lanarkshire. The service is provided by South Lanarkshire Council.

The nursery is registered to provide care and education to a maximum of 50 children aged from three years to those not yet attending primary school. Children attend either a morning or afternoon session. There are currently 58 children accessing this service.

The nursery has its own entrance within the school. The accommodation comprises of a spacious entrance area, playroom and children's toilets. There is an enclosed outdoor play area which can be directly accessed from the nursery playroom.

Included in the service aims and objectives is to: "Establish a well-balanced varied curriculum in a happy, caring environment which will enable children to develop intellectually, emotionally, spiritually and socially."

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

We observed the children enjoying a variety of activities both indoors and outdoors. Many of the children were excited to talk to us to tell us about their time at nursery and the activities they enjoyed the best. Favourite activities included outdoor play, house corner, mud kitchen and drawing table.

We provided the service with sixteen questionnaires for parents/carers of children using the service. Eight were completed and returned to us before the inspection. We had the opportunity to speak with a further five parents on the day of the inspection. Overall feedback was positive with nine parents who "strongly agreed" and four who "agreed" that they were happy with the quality of care their child received. Comments included:

"Staff at St. Bride's have been exception. They have provided support to my child and our family. My child has an additional support need and all staff but in particular his keyworker have adapted and welcomed him with open arms."

"My child has developed a pattern of liking a cuddle when she first arrives at nursery. I am so pleased that the staff are always on hand to assist and make her feel safe and cared for. Even when they are busy, they always notice what she needs when we arrive. After a few minutes she is always happy to continue to play with her friends."

"My child loves going to this nursery as the staff are very friendly. We are very happy with their development over the months."

"My child settled very well and very quickly into St. Bride's Nursery. She enjoys her days there and is keen to share stories. Her keyworkers are very attentive to her and take time to get to know her personality. We have adequate reporting to parent sessions where I am pleased to see evidence of my child's work and all concerns or queries are dealt with."

"I enjoy the play and stay sessions and getting to see what my child is like at nursery. "
"Staff are very friendly, helpful and approachable. Stay and play sessions for parents are a great way to see the different activities that the children take part in. Nursery staff lead the sessions very well."

Self assessment

The service had not been asked to complete a self-assessment in advance of this inspection. We discussed the improvement plan for the service which demonstrated clear priorities for improving outcomes as well as progress made.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The staff team had created a warm and welcoming environment where children were nurtured, respected and included. Staff had developed positive relationships with both parents and children which ensured they knew the children well and could support their individual needs.

Relevant information was gathered and recorded to ensure children's health and wellbeing was supported by staff including dietary and medical protocols. Children's learning was monitored and progress discussed with parents. This approach kept parents included in their child's learning.

We looked at how the service managed the safe storage and administration of medication. We found that the nursery had effective, safe systems in place. Any accidents which occurred were recorded and discussed with parents. This resulted in parents being kept updated regarding their child's health and wellbeing.

Children's achievements were recognised and acknowledged through the development of a Personal Achievement Record. This included certificates awarded for particular tasks, photographs and stickers.

Children were busy throughout the inspection, they were observed to be having fun and enjoying the activities and resources on offer. They particularly enjoyed playing outdoors. Although it was a very wet on the morning of our visit this did not deter the children who found themselves a pair of Wellington boots in their size and a waterproof jacket. Independence was supported, encouraged and praised.

Since the last inspection the nursery had been awarded a grant from an external organisation to develop their outdoor area. Consultation between staff, parents and children resulted in a wide range of new resources being purchased.

Children had the opportunity to take part in loose parts play and had used wooden pallets to make a stage which they enjoyed performing on. They also had a construction area complete with bricks, hard hats and high visibility vests. This area allowed children to use their imagination and learn about risk and how to stay safe.

This new and improved outdoor area offered children the opportunity to develop new skills in relation to problem solving, creativity, literacy and numeracy. They could also learn about and explore the natural world in a safe secure environment.

The indoor environment offered children the chance to be independent learner with resources easily accessible to them. Children were observed to move freely around the playroom taking part in activities with their friends or accessing resources of their own choosing.

What the service could do better

We discussed how the children could be involved in undertaking their own written risk assessments for the outdoor area. This would help develop their understanding of how to keep themselves safe.

The acting head teacher told us that as from the start of the new term, the nursery will have its own improvement plan which will be specific to them and not part of the school plan. Management feel this will make it easier to monitor progress. We are confident that management and staff are well placed to make further progress in the areas they have identified in their plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
11 May 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 5 - Very good
14 May 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good
14 May 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good
15 Jun 2010	Unannounced	Care and support Environment Staffing	4 - Good 4 - Good 5 - Very good

Date	Type	Gradings	
		Management and leadership	4 - Good
3 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 5 - Very good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.