St. Leonard's Primary School Nursery Class
Day Care of Children

Brancumhall
Calderwood
East Kilbride
Glasgow
G74 3YA

Telephone: 01355 224800

Type of inspection:
Unannounced

Completed on:
13 June 2019

Service provided by:
South Lanarkshire Council

Service provider number:
SP2003003481

Service no:
CS2003015357

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available in our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

St. Leonard's Nursery Class is an integral part of St. Leonard's Primary School in East Kilbride. The service is provided by South Lanarkshire Council.

The nursery is registered to provide early learning and childcare to a maximum of 56 children aged from three years to those not yet attending primary school. Most children attend from 09:00 to 15:00 although children can attend a sessional place only. There are currently 70 children accessing the nursery.

The nursery has its own entrance within the school. The accommodation comprises of an entrance/cloakroom, playroom and children's toilets. Children also access areas of the school including dining hall, gym and library. There is an enclosed play area which can be directly accessed from the nursery playroom.

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time by the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

The children present were observed to be happy and relaxed in the care of the staff. They were fully engaged in a range of learning experiences. Many of the children told the Inspector how much they enjoyed nursery and what their favourite activities were. The firm favourites were the playdough table, painting, mud kitchen and outdoor play.

We sent sixteen care standard questionnaires to the service to distribute to parents/carers of children who used the nursery, nine of which were returned before the inspection. We had the opportunity to speak with a further ten parents. All parents told us they were happy with the quality of care their child received. Comments included:

"Both my children have attended this nursery and I have found both the staff and facilities exceptional."

"I am happy with the service provided. The ladies always greet my child and I with a smile and I am more than happy leaving my child knowing she is happy and safe."

"The nursery staff are exceptional. They make sure my child feels happy and safe in their care."

"Both my children have attended this nursery. I am delighted with their progress socially, academically and emotionally. All the staff treat my child as if they were their own, they take the time to form and maintain positive relationships with all the children. My child is buzzing after her session."

"This is a fantastic nursery. My children are very happy there and they love attending each day.

The staff are lovely and very caring."

"The staff are excellent, very enthusiastic and supportive personally to myself. They are always smiling and approachable. They give their best in learning and inclusion."

"I am always made to feel very welcome when I enter the nursery."

Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We discussed the improvement plan for the service which demonstrated clear priorities for improving outcomes as well as progress made.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

We observed happy, confident children who were engaged in their play throughout the inspection. Staff were caring, nurturing and sensitive in their interactions with the children which supported and encouraged them in their learning and play. Staff knew the children well and had developed very positive relationships with them. This resulted in children feeling safe and respected.

The nursery promoted a healthy lifestyle. They offered a healthy snack and access to active play. Children were encouraged to be independent and to make decisions for themselves.

Each child had a personal plan which detailed their health and wellbeing needs. Some children attending the nursery had medical conditions which could result in medication being administered. The staff had attended specialist training for this to ensure they could met the children's individual needs and deal with any medical emergencies.

Management and staff worked with parents and external agencies to support children attending the service with additional support needs. This collaborative working ensured that all children had the opportunity to reach their full potential and experience all aspects of nursery life.

All parents were involved in setting learning targets for their child with the progress discussed and monitored. The outcome of this was that parents felt included, respected and responsible for their child's learning.

There was a service improvement plan in place which reflected key priorities for the nursery. This working document evidenced any action taken and monitored progress. One priority identified was to review and update the daily routine and procedures to take account of the new 1140 hours allocated to many of the children. This was to ensure equity across the whole day and for all children regardless of pattern of attendance. Management and staff worked hard to ensure routines and procedures were meeting children's needs. They achieved this by

engaging in self-evaluation and looking at the document How Good is Our Early Learning and Childcare. This resulted in a change to the start/finish time in consultation with parents, how they supported children at lunch time and the deployment of staff to allow the children attending the afternoon session to be welcomed by their keyworker, This approach offered parents and staff the opportunity to share information and the child's health and wellbeing if required. The Inspector witnessed lunch time and found the children enjoying a social occasion chatting with their friends and staff.

Another area included in the improvement plan was for staff to engage in professional learning, curricular attainment, tracking, roles and remits. Staff had now accessed a variety of training courses including Together We Can and Will, Makaton and Emotion Works. The Inspector observed that the staff had put what they had learned into practice.

Staff from the nursery and early stages of primary school had worked together with the children. This included weekly sessions of Friday Fun Maths and spending time in each other's classrooms. Management and staff believe this has resulted in a clearer understanding for all staff on how children learn from nursery through to primary. Another outcome of this partnership working is that as from the new term an area within the school has been developed into an activity room. The will be used for children from the nursery and primary to participate in shared learning and play experiences.

What the service could do better

There were no significant areas for improvement identified during this inspection visit. Through our discussions with management we feel they and the staff are well placed to make further progress on the areas they have identified in their improvement plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
10 May 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
18 Apr 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 4 - Good
24 May 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good Not assessed Not assessed
3 Mar 2009	Unannounced	Care and support Environment Staffing	5 - Very good 4 - Good 5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good

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