Carbrain Nursery
Day Care of Children

Millcroft Road
Carbrain
Cumbernauld
Glasgow
G67 2LD

Telephone: 01236 794834

Type of inspection:
Unannounced

Completed on:
10 December 2019

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Service no:
CS2003015417

About the service

Carbrain Nursery was previously registered with the Care Commission and transferred its registration to the Care Inspectorate, when it was formed in April 2011. The service is registered to provide care to a maximum of 40 children aged three years to those not yet attending primary school. The provider of the service is North Lanarkshire Council.

The service is located within Carbrain Primary School, in the locality of Carbrain, Cumbernauld. It is close to local parks, shops, transport routes and other amenities.

Care is provided from one large playroom within the school. Nursery children have direct access from the playroom to a secure outdoor play area. The children also access some areas in the school at scheduled times, for example, the gym hall.

The service has a vision to provide a service where children have the right to experience high quality learning experiences in a safe, secure, stimulating and rewarding environment, where all learners feel included, valued and motivated to be the best they can be,

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time, from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible, included.

What people told us

We sent twenty questionnaires to the service to distribute to parents and carers in advance of this inspection. Three of these were returned to us. All respondents indicated that they were overall happy with the quality of care their children were receiving.

We also spoke with two parents during the inspection. They expressed how happy they were with all aspects of the service. In particular, they spoke positively about the friendly and approachable staff team, their opportunities to attend parents workshops, and the ways that children's views were sought.

Children gave us their views too. They told us that they liked attending nursery, and confidently showed us their favourite things to play with. These included: sand, water, building materials, cars, books, playdough, crafting.

Self assessment

We did not ask the service to complete a self assessment in advance of the inspection. We discussed with the management team how they planned to continue to develop and improve the nursery. The service improvement plan demonstrated use of self-evaluation which contributed to a vision for continued improvement.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good

Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children received very good care from staff who were kind, caring and knew children well. As a result, children attending the service were happy, settled and confident. One child told us "I like it a lot here" and another said "Its so happy here".

Staff knew children and their families well and had formed positive and trusting relationships with them. Staff worked in partnership with parents and carers to meet children's needs. For example, by running parents workshops and inviting parents to stay and play sessions. One parent told us "the healthy eating block was a really good thing, I made things at home that I had learned".

Staff were friendly and welcoming. They worked well together, creating a warm environment for children and their families. They demonstrated a genuine interest in how children were feeling, and created opportunities to chat with them as individuals, throughout the nursery session. This supported children's wellbeing.

Each child had a personal plan, which identified their significant needs and set out how they would be met. The service closely monitored each child's progress within their plan, and sought the help of other agencies when necessary to support children to achieve. For example, working with speech and language services.

Children were having fun and developing their learning through high quality, stimulating play experiences. Children had access to a wide variety of toys and equipment which were appropriate to their age and stage of development. The inclusion of natural and open-ended materials encouraged children to be imaginative, curious and solve problems. For example, burying treasure in sand, pretend cooking in the mud kitchen and making play-dough models using sticks, wood and cutters.

Children were developing their wellbeing as they played outdoors every day. On the two days we inspected the weather was very wet and windy. Despite the weather, staff actively supported children's choices to play outside. One child told us "we always play outside, even in the rain". Access to the garden was on a free-flow basis from the playroom. A conveniently located dressing area close to the outside door eased the transition from indoors to outdoors.

The garden was well resourced to create a stimulating play space. Children played busily and had fun with natural materials and water. One child told us that their creative mixture of mud, leaves and water was 'soup'.

Children were learning how to keep themselves safe. For example, using pictorial cards to assess if there were any dangers in the garden before playing outside.

The service had recently introduced a hot lunch for all children attending the service. Children experienced a relaxed and sociable meal experience. Staff sat with children and sensitively supported them whilst also encouraging independence. For example teaching children how to cut using a knife and fork. One parent told us "my child is now using a fork because of the lunch time support".

Children were protected from harm by staff who were confident and clear about their responsibility to safeguard them. Staff had participated in child protection training and were aware of the types of things that could place children at risk. The service took prompt and appropriate action when any concerns arose.

What the service could do better

Since the last inspection, the provider had purchased a new nappy changing station. The new changing unit was waterproof and easy to clean, which limited the spread of infection. However, the location of the changing unit was in the middle of the children's bathroom. Staff were mindful of this, and to give children privacy they closed the bathroom to other children when nappy changing was occurring. To ensure that children experience dignity, privacy and respect during changing, and to ensure that all children can access the toilet as and when they need to, the provider should review the location of changing facilities. The provider should take account of Care Inspectorate guidance 'Nappy changing facilities for early learning and childcare services: information to support improvement' when reviewing the facilities.

The provider should make arrangements to install and secure the new physical apparatus that the service had purchased for the garden some time ago. Children would be able to develop their physical skills, health and wellbeing through accessing the equipment.

To further support meeting children's needs, medication records could be developed to include the signs, symptoms and triggers of long-term illnesses.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
13 Oct 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
29 Nov 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
26 Jan 2011	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
11 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.