Cambusbarron Primary School Nursery
Day Care of Children

Thomson Place
Cambusbarron
Stirling
FK7 9PE

Telephone: 01786 472 809

Type of inspection:
Unannounced

Completed on:
3 May 2022

Service provided by:
Stirling Council

Service provider number:
SP2003002689

Service no:
CS2003015603

About the service

Cambusbarron Primary School Nursery is a daycare of children service provided by Stirling Council . The conditions of registration are;

1. To provide a day care of children service to a maximum of 32 children at any one time, aged three to those not yet of an age to attend primary school.

Any other conditions unique to the service:

2. The service will comply with a ratio of 1:8. Where a session is less than a continuous period of 4 hours in any day, the adult:child ratio may be 1:10 providing individual children do not attend more than one session per day.

3. Two adults to be in attendance at any one time.

The service is located in a building adjacent to the main school benefitting from well planned indoor and outdoor environments, which children could move freely between. We saw children benefitting from open ended and natural experiences.

What people told us

We spoke with 15 children, who involved us in their play. We spoke with one parent at the visit and asked the service to send out an email to parents/carers asking for their views. We received eight responses to this.

We saw children enjoying their nursery experience. The had developed close friendships and played well together. They confidently used all areas of the nursery, particularly making very good use of the outdoor space. Climbing trees, looking for bugs and using their imagination to develop games and activities.

Through their play children told us;

"I'm making food for the slugs."
"That's the bug hotel - beasties come there."
"I'm going to do a painting, it for my mummy."
When playing with dinosaurs, children said "This is a meat eater. That one eats plants."

Parents were very happy with the service. They valued the relationships they and their children had with staff. All parents were confident that staff knew their children well and met their individual needs. They said the variety of experiences available for children effectively supported their learning and development.

Consultation with parents had led to staff organising stay and play sessions for older siblings from the school to spend time in the nursery. Parents also appreciated accompanying children to the forest fire session in the woods. They found this event was well managed by staff which assured them of children's safety while benefitting from the experience.

Self assessment

We did not request a self-assessment before this inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The positive ethos within the service meant that children experienced warm, caring and nurturing interactions from staff. We saw that close relationships had been formed as children felt safe, secure and relaxed in the setting. As a result, they were confident about approaching staff as they knew they would be listened to and their ideas supported.

Effective information sharing with parents and link professionals meant that all children had personal plans in place. Children's individual needs were met as staff knew children well and supported them in a consistent way.

Staff used observation well to identify children's needs and interests which were then planned for and supported. Meaningful interactions and effective questions from staff encouraged children's natural curiosity which enabled them to lead their own play. Children benefited from play experiences, that challenged their thinking, enabled them to try their ideas and recognised their achievements. Staff monitored and evaluated what they provided. As a result, children were progressing well in their learning and development. One parent told us "Our daughter loves to draw and write and it's clear the nursery supports her learning as we have seen emails with photos, through Facebook, through her journal and from verbal feedback from staff daily."

Children had free flow access to the outdoor area. They chose to play in the stimulating and interesting outdoor environment throughout the day. We saw children working together, having fun and becoming involved in their chosen play without interruption. One child told us "I'm making food for the slugs. That's the bug hotel - beasties come there."

Infection prevention and control measures in place included enhanced cleaning, hand washing, and ensuring all areas were well ventilated. As a result, the risk of transmission of Covid-19 was reduced.

Children benefited from a skilled staff team team who worked very well together and had created a welcoming, inclusive environment. Their sound knowledge of child development, GIRFEC (getting it right for every child) and the well-being indicators resulted in children's individual needs being met.

Staff were clear about their responsibilities in respect of safeguarding children. They had completed refresher training in child protection and were confident about recognising and reporting any concerns they had.

Partnership working with families had been well established. All parents felt communication was a key strength as they had a variety of ways to share information with staff. This resulted in them feeling listened to, valued and involved in their child's care. As one parent said "We have regular emails, newsletters, Facebook updates and verbally passed on about nursery events, learning, staffing updates and dates for the diary. The nursery team always respond to my emails."

The motivated staff team were committed to continued professional development. Further education, training and best practice guidance had helped them gain confidence in their role. As a result they shared knowledge, supported colleagues and undertook leadership roles. Staff used reflection, self evaluation and assessment very well to support the development of the service. For example, planning was used effectively to support children's interests and monitor their progress.

All staff felt well supported as they had opportunities to talk about their work through team meetings, 1:1 supervision and monitoring visits. Clear roles and responsibilities promoted staff confidence and they were empowered to develop their leadership role. Staff were able to implement their ideas as they were listened to had their contributions valued. As a result, children had benefited from the development of an emotional check-in area and growing and planting activities.

What the service could do better

The service currently used the dining hall for lunch time. We saw that this area can become quite noisy when school age children arrived. We asked staff to consider how this experience, in line with current guidance, can be improved so children fully benefit from a relaxed lunch time experience. We were advised that this is an area the local authority planned to review.

We noted that some aspects of the infection, prevention and control could be improved on. For example, not all children washed their hands for 20 seconds. We asked that staff support children to do this. In line with guidance, staff should ensure that each hand washing station has paper towels in a dispenser to prevent cross contamination and a bin beside the sink so they can be safely disposed of. Staff had taken action to address these by the end of the inspection.

From the information we looked at, we found that some records were not consistently completed. For example, where an area has been identified to support children, staff should record how this will be done and ensure it is reviewed. In the medication records, if staff administer an 'as when needed' medication, they should record the signs and symptoms that the child presented with. We suggested and extra column on the audit sheet to help monitor this.

The service worked with other colleagues and services throughout the authority. Where they are sharing ideas or supporting others, we suggested they gather feedback about the impact of their input.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
1 May 2018	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good Not assessed Not assessed
28 Apr 2015	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
28 Apr 2014	Announced	Care and support	5 - Very good

Date	Type	Gradings	
		Environment Staffing Management and leadership	4 - Good 4 - Good 3 - Adequate
17 Feb 2014	Announced	Care and support Environment Staffing Management and leadership	Not assessed 4 - Good Not assessed 4 - Good
29 Apr 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 2 - Weak 4 - Good 4 - Good
31 May 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
3 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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