Craigowl Primary School Nursery Class
Day Care of Children

Laird Street
Dundee
DD3 9NY

Telephone: 01382 307680

Type of inspection:
Unannounced

Completed on:
5 March 2020

Service provided by:
Dundee City Council

Service provider number:
SP2003004034

Service no:
CS2003015794

About the service

Craigowl Primary School Nursery is registered to provide a care service to a maximum of 34 children, from the age of three years to those not yet attending primary school.

The service is accommodated in purpose build premises in the Craigowl area of Dundee. Children have access to the outdoors directly from the playroom.

The service registered with the Care Inspectorate in April 2011.

The Vision and Values of the service are:

Our Vision

- Craigowl Nursery will provide a safe, welcoming and happy environment where we show respect to each other.

- We will support everyone in the Craigowl Nursery community to develop confidence and recognise achievements.

- We will ensure our environment is caring, nurturing and friendly where everyone is included.

- We will provide an environment in which children have opportunities to play and learn indoors and outdoors and be healthy and active.

Our Values

Kindness Respect Friendship Happiness Creativity

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children, by offering the right help at the right time from the right people. It supports them and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children were settled and engaged in the service. They confidently chose where and what they played with. Some of the children told us what they liked to do at nursery, talked about their friendships and snacks.

Children's comments included:

"I like playing with trains."

"I'm having a story".

"I'm going outside".

"We do get snack. Apples, I like them".

I'm making minion soup. It's mud because it's the mud kitchen".

"I can pedal. Did you see me?"

"I'm playing with the sand. It's different colours".

We sent Care Standards Questionnaires to the service to distribute to parents. We received five completed questionnaires before the inspection was carried out. Four parents 'strongly agreed' and one parent 'agreed' they were overall, happy with the quality of care their children received at the service. We spoke with two parents during the inspection, who were also very happy with the service. They told us their children enjoyed attending the nursery, staff had supported children very well to settle, develop and progress and the communication between staff and parents was very good.

We discussed all comments with the management team during feedback.

Additional comments included:

"My child was at a different nursery before he moved to Craigowl. He used to cry every time I dropped him off and say he didn't want to go. Since attending Craigowl he is completely different. He loves nursery now and looks forward to going".

"Everyday I can see how much work and support the staff are, and I love the fact they are friendly, well organised that I feel confident enough (child's name) has the best possible experiences for her first educational contact with the school. Very impressed and enjoy using the service provided. Great work. Thanks".

"I am very happy with the service my child receives. Staff are always helpful and happy which makes me very confident about leaving my child with them.
There are lots of opportunities for parents to get involved".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

There was a respectful and supportive ethos, promoted by staff within the nursery. Children and families were warmly welcomed into the service, their thoughts, ideas and suggestions listened to and valued by the staff team. We saw the children were confident, secure and relaxed in the child-led environment.

Children were happy, settled and engaged in their play and learning. We observed children and staff having fun, with laughing and giggling heard throughout the day. Children were independently choosing what and where they wanted to play, leading their own learning based on their interests. A variety of quality open-ended and natural resources supported this learning and provided opportunities for children to be creative and problem solve.

Staff knew children well. Positive and nurturing relationships were evident throughout the nursery. Children approached staff for help and reassurance throughout the session, showing that trusting attachments had been developed. Children gave staff cuddles and snuggled in at story time. We saw staff sit on the floor with children, or at their eye level, supporting and joining in play when appropriate.

Children were respected, their independence and confidence supported well by staff. They were challenged as needed to reach their full potential. Their learning and development was encouraged and supported through a responsive planning approach, incorporating children's individual interests and needs.

We observed children playing well together, involved in imaginative and creative play. Friendships were developing, with children helping each other and supporting each other during turn taking and sharing.

Healthy lifestyles were promoted within the service through handwashing, toothbrushing, healthy snacks and opportunities for active play and fresh air.

There was a new staff team in the nursery since the last inspection. We found them to be enthusiastic, motivated and committed to providing quality care and learning opportunities. They worked well together as a team and talked of feeling supported by management and each other. Staff were developing experience, with new staff finding their place in the nursery and developing their confidence in their roles and responsibilities.

Staff were warm, welcoming and respectful to the children. They encouraged children's preferences and interests through observation and responsive planning. They worked well with and supported families as individuals and through various programmes and initiatives.

Staff took time to self evaluate and critically reflect on their practice and the provision as a whole. They had undertaken various training opportunities to enhance their knowledge, skills and expertise and discussed the impact of training on their practice and quality outcomes for children. It was evident the continuous evaluation of learning and service provision supported the positive experiences and outcomes of children attending the service.

What the service could do better

We observed very good interactions between staff and children, with good use of questioning. However, there were some missed opportunities to extend children's thinking and learning. We asked the management team to support staff as needed.

The service should continue with their improvement agenda as discussed during the inspection and feedback.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
27 Mar 2017	Unannounced	Care and support Environment	5 - Very good Not assessed

Date	Type	Gradings	
		Staffing Management and leadership	5 - Very good Not assessed
15 Jan 2014	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
20 Jan 2011	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed

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