4 February 2025

Dear Parent/Carer

In November 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited Murrayburn Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The welcoming ethos with positive and nurturing relationships across the school and nursery class. Children have a strong sense of belonging. They are kind to each other and very proud of their school. They respect each other and use strategies, independently, to help them manage their own behaviour.

- The enthusiastic, motivated staff who work very well together across the school, Education Support Base and nursery class. They use each other's strengths to support each other and plan learning that children enjoy.

- The whole staff team's approach to equality and diversity which reflects well a strong commitment to fairness, inclusion and valuing differences. Children are developing very well their racial literacy skills to talk about, recognise and challenge racism.

- Teacher's effective use of children's voice when planning learning is very positive. This approach is motivational and uses children's interests well. As a result, children make choices about what and where they want to learn.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- There is a need to revise the leadership teams roles and responsibilities and ensure that they lead to measurable outcomes for children.

- Continue to improve learning, teaching and assessment in the Education Support Base. Staff should ensure all learning is set at an appropriate level of challenge. In addition, there is a need to maximise the time available for learning across the school day.

- Continue to strengthen teacher's understanding and use of assessment, including national standards, to support them to raise further children's attainment in literacy and numeracy.

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We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school? (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Murrayburn Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	**good**
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**good**
Raising attainment and achievement	**good**
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	**good**
Learning, teaching and assessment	**good**
Ensuring wellbeing, equality and inclusion	**good**
Securing children's progress	**good**
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

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We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from A quality framework for daycare of children, childminding and school-aged childcare. The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	**good**
1.1 Nurturing care and support	**good**
1.3 Play and learning	**good**
Key question 2: How good is our setting?	**very good**
2.2 Children experience high quality facilities	**very good**
Key question 3: How good is our leadership?	**good**
3.1 Quality assurance and improvement are led well	**good**
Key question 4: How good is our staff team?	**very good**
4.3 Staff deployment	**very good**

Requirements made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no requirements were made.

Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, the following area for improvement has been made.

To improve outcomes for children and ensure that there is a culture of improvement in the service, the provider should strengthen their quality assurance systems. These should enable

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them to monitor and improve the way they record and plan for children's care, play and learning.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that:

'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes' (HSCS 4.19).

Previous requirements made by the Care Inspectorate for the early learning and childcare setting.

Requirements and areas for improvement
During the previous Care Inspectorate inspection, the service had one requirement and one area for improvement. We were satisfied with the action taken; this is illustrated in the body of the SIF. As a result of this inspection, a new area for improvement has been identified.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
Murrayburn Primary School | Inspection Report | Education Scotland.

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Dr. Elizabeth C Montgomery
HM Inspector

Leanne Bowers
Care Inspector

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