# Woodburn Primary School Nursery Class
## Day Care of Children

5 Cousland Road
Dalkeith
EH22 2PS

Telephone: 0131 271 4715

**Type of inspection:**
Unannounced

**Completed on:**
6 November 2019

**Service provided by:**
Midlothian Council

**Service provider number:**
SP2003002602

**Service no:**
CS2003016002

## About the service

Woodburn Primary School Nursery Class is located within Woodburn Primary School in Dalkeith, Midlothian. It is registered to provide a care service to a maximum of 80 children in each session between the ages of three and entry into primary school. This nursery comprises of a large playroom which is split into two areas, one for children who attend full day and the other for children who only attend morning or afternoon sessions. There are ample toilet facilities for children and a large outdoor area.

The vision and values of the centre are to 'Work and in partnership with our children, families and wider community we aim for our learners to:

1. Enjoy learning and strive to achieve more than they have before.
2. Acquire knowledge and skills to apply learning in school and beyond.
3. Be responsible global citizens who take responsibility for themselves, their actions and their behaviour'.

## What people told us

We saw that the children were happy, having fun and engaged in varied play and learning experiences, both indoors and outdoors. The majority of children were confident and keen to interact with us over the course of the inspection. Some children's comments included:

'I am building a high tower'.
'I like snack'.
'I like playing in the garden'.

We sent fifty care standards questionnaires to the manager to distribute to parents/carers of children who experienced care at the service. Seventeen questionnaires were returned before the inspection. In these, parents spoke favourably about the service, in particular the staff team who they described as 'extremely friendly and welcoming', 'supportive', 'approachable and warm', 'having a genuine interest in children's learning and development' and 'knowledgeable of the children and make them feel valued'. Parents also spoke positively about the learning environment and the outdoor play opportunities. We shared that a parent had made a comment about concerns over the lack of supervision in the bathroom and another felt they didn't receive enough feedback about their child's day. The management team agreed to consider these comments.

## Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their Standard and Quality Improvement plan.

## From this inspection we graded this service as:

| | |
|---|---|
| **Quality of care and support** | 5 - Very Good |
| **Quality of environment** | not assessed |
| **Quality of staffing** | 5 - Very Good |

| | |
|---|---|
| **Quality of management and leadership** | not assessed |

## What the service does well

Children were welcomed kindly by staff at the beginning of each session. Parents and carers had an opportunity during this time to share information about their child and their needs for that day. Developing positive relationships with families was of great importance to this service. As a result, such partnerships impacted positively on children and their family.

Staff told us that this worked well and enabled them to work together in partnership for the best interests of the child. Information regarding children's care and needs were recorded promptly and safely.

Parents could choose a pattern of sessions to suit the needs of their child, including attending a full day session. Nurturing staff considered the needs of all the children and ensured they were happy and content. This included supporting the children at lunch and offering sleep times or playing quieter and more relaxing games in the afternoon for those children who maybe tired.

Children were valued and respected by staff who supported and encouraged them to make decisions about their own learning and development. We observed children to be kind and considerate to each other, sharing resources and taking turns with equipment. We could see that children trusted staff and were comfortable and happy in their care.

Staff worked well as a team offering support and encouragement to each other. They had designated areas of responsibility and planned activities accordingly.

Staff had a range of qualifications, experience and skills which helped ensure that they could meet the needs of each individual child. They accessed a variety of training to extend their knowledge and used the information to improve their practice and the outcomes for children. Staff enthusiasm, interests and skills were recognised and celebrated by management.

Weekly planning meetings provided opportunities for staff to discuss children's well-being as well as their progress. It helped identify children who needed support and also children who needed more challenge. Children with additional support needs were cared for with respect and dignity. The service fully engaged with other professionals and agencies to ensure the right support was provided by the right people at the right time. Additional support staff were in place to ensure children were included and integrated in the life of the nursery. This ensured that children experienced consistency and continuity when their care and support was provided by different agencies.

Snacks and mealtimes endeavoured to provide a positive eating experience for the children as they sat down together and were able to chat with each other. Staff also helped the children to learn good social skills and behaviours associated with eating and drinking. Children clearly enjoyed being involved with the preparation of foods at snack time, setting-up at mealtimes and being independent.

## What the service could do better

There were no significant areas for improvement identified during this inspection visit. Through our discussions with management it was apparent they and the staff are well placed to make further progress on the areas they have identified in their improvement plan.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

## Inspection and grading history

| Date | Type | Gradings | |
|---|---|---|---|
| 21 Mar 2016 | Unannounced | Care and support<br>Environment | 5 - Very good<br>5 - Very good |

| Date | Type | Gradings | |
|---|---|---|---|
| | | Staffing<br>Management and leadership | 5 - Very good<br>5 - Very good |
| 4 Dec 2013 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 4 - Good<br>4 - Good<br>4 - Good<br>4 - Good |
| 9 Dec 2010 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 5 - Very good<br>5 - Very good<br>Not assessed<br>Not assessed |

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