Burghead Primary School Nursery
Day Care of Children

Grant Street
Burghead
Elgin
IV30 5UQ

Telephone: 01343 835529

Type of inspection:
Unannounced

Completed on:
2 September 2019

Service provided by:
The Moray Council

Service provider number:
SP2003001892

Service no:
CS2003016020

About the service

The service was registered with the Care Inspectorate on 1 April 2011. The registered provider is The Moray Council. Burghead Primary School Nursery is in Burghead and is registered to provide a care service to a maximum of 20 children aged from 3 years to not yet attending primary school per session. The care service will operate Monday to Friday during school term.

The service operates from within Burghead Primary School where there is one playroom and an outdoor play area separate from the school playground.

The service has an appropriate set of values which included 'there is an ethos and culture of inclusion, participation and positive relationships across the whole learning community.

This report was written following an unannounced inspection which took place on 2 September 2019. The inspection was carried out by one inspector.

We discussed routines and practices within the service and sampled some documentation. This included children's personal plans, certificate of registration, insurance, accident forms and training records. We observed staff interacting with children.

We discussed the strengths of the service, actions taken since the last inspection and some areas for improvement.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, and included, also known as the SHANARRI wellbeing indicators.

What people told us

We spoke to a group of parents on the day of the inspection visit. All parents were very happy with the service. They told us they were confident their children's needs were being met and that the staff group was amazing. They thought communication from the nursery was very good, particularly when a child had fallen or was upset. The parents also felt included in the life of the nursery through volunteering on trips and other events such as parents' nights.

Children were engaged in play and sought support from the staff team when they needed it. This led us to conclude children were happy and felt secure.

Self assessment

The service had not been asked to complete a self-assessment in advance of this inspection. We discussed plans for improvement and looked at some quality assurance paperwork. These demonstrated the service's priorities for development and how they were monitoring the quality of provision.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff knew the children very well and used their knowledge of children to inform personal plans. Personal plans were regularly reviewed to ensure they consistently reflected the individual needs of children and recorded strategies to be used to meet those needs. Parents were involved in planning for their children's care and support through a range of methods. Parents told us about their involvement in 'stay and play' sessions and meetings with key workers. They also highlighted the use of online journals which meant parents who were unable to regularly come to nursery could be involved. This was particularly important in the local area as many people worked offshore. This made parents feel involved in a spirit of genuine partnership.

Children were also involved in planning their care and support. This was mainly through staff's skilled observations and interpretation of the children's views. Children were also encouraged to be involved in planning play and learning experiences. Through 'learning conversations' staff promoted children's understanding of themselves as learners. In turn, this encouraged children to extend and deepen their learning and understanding. This meant that children's needs, as agreed in their personal plans, were fully met, and their wishes and choices were respected.

Children with additional support needs were cared for with respect and dignity. The service fully engaged with other professionals and agencies to ensure the right support was provided by the right people at the right time. Additional support staff were in place to ensure children were included and integrated in the life of the nursery. This ensured that children experience consistency and continuity when their care and support was provided by different agencies.

The outdoor play area had recently been refurbished and provided a very good play environment. A range of open-ended resources was available to encourage children to explore. Open-ended resources are things that do not have a fixed purpose. This encourages creativity in learning. Indoors, children were encouraged to self-select which resources they wanted to use and to lead their play. They did this confidently. Children could move between the outdoor and indoor areas as they wished. This ensured children could play outdoors every day and regularly explore natural materials. It also ensured children had fun as they developed their skills in understanding, thinking, investigation and problem solving through a balance of organised and freely chosen play.

A comprehensive range of risk assessments was in place promoting a safe environment for play and learning. Children were encouraged to explore risky play and test their own boundaries. We saw children using large

empty cable reels to stand on when they wanted to reach the top of the painting wall. Children were also using real tools to make wooden models with ongoing discussion with staff about safety. This encourages children to make informed choices about risks they took and encouraged them to take positive risks that enhanced their quality of life.

What the service could do better

Consideration should be given to extending the use of visual prompts as part of the everyday methods of communication. This would support all children as well as those with language and communication difficulties.

Some everyday routine opportunities were used to promote and develop children's independence. This included tooth brushing and clearing away plates and cups after mealtimes. Consideration should be given to using all opportunities to develop self-help skills. This could include children making snack for themselves and others and self-service at lunch.

Plans were in place to further improve the outdoor area. A new double door was to be fitted with a large canopy above. This would provide a better transition area between indoor and out, and space to change shoes and wet clothes to prevent unnecessary soiling of the playroom floor.

We discussed how children enjoyed using the outdoor area with most choosing to play there despite the rain. Staff have begun to introduce more open-ended and natural resources to the playroom. This should be continued to ensure children have high quality play and learning opportunities across the setting.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
30 Aug 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed 5 - Very good
17 Jun 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
18 Mar 2010	Announced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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