Corrie Primary School Nursery Class
Day Care of Children

Corrie Primary School
Corrie
Isle of Arran
KA27 8JP

Telephone: 01770 - 810244

Type of inspection:
Unannounced

Completed on:
25 September 2018

Service provided by:
North Ayrshire Council

Service provider number:
SP2003003327

Service no:
CS2003016042

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It.is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Corrie Primary School Nursery Class is located within the local primary school in the village of Corrie on the Isle of Arran. The service is provided by North Ayrshire Council and currently operates Monday - Friday, morning sessions only during term time. The service is registered for a maximum of 20 children in their early years. Two children are currently attending.

The service aims to "provide a secure, stimulating and happy environment where children feel confident and eager to learn".

What people told us

One parent shared their views of the service with us and were happy overall with the quality of care their child received.

The two children present were happy and settled in their surroundings. They enjoyed positive relationships with each other and the staff caring for them. They were familiar with routines and happy to make their own choices.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Management and staff had further developed the service and had made improvements resulting in positive outcomes for all the children attending. Staff knew the children and their individual needs and developmental stages well and involved them in planning their own learning. Mind maps were used to assess the children's knowledge and to take forward in planning appropriate experiences.

Staff provided good role models and promoted and supported choice, independence and responsibility. This was evident within resources, at snack times and during indoor/outdoor play opportunities. Independence was promoted with the children learning self-help skills, for example, hand washing, putting on outdoor clothing and setting the table/preparing own snack, giving them a sense of achievement. They proudly took on the role of the daily 'leader', carrying out certain tasks including taking the register, and all helped keep the playroom tidy. Children's health and wellbeing needs were very well supported and promoted. The children followed routines such as hand washing and tooth brushing well and fresh air/physical play opportunities were available on a daily basis. Very good links with the school saw children from the lower primary classes joining in play in the early year's class and the whole school came together at break times to enjoy experiences in the playground, promoting inclusion.

Staff were kind and caring and worked well together, each using their individual skills and knowledge to good effect. They were committed to further developing the service and progressing their own professional development. Both were well aware of how they wanted to proceed in their learning and how their knowledge could impact on positive outcomes for all service users. Good practice/ideas were shared with other early year's professionals on the island.

Staff ensured parents and family members were involved in the service including stay and play sessions and nursery rhyme days. Younger children were welcome at these times providing opportunities for them to familiarise themselves with staff and the environment they would be part of in the future.

What the service could do better

Extended opportunities for staff to access training on the island would be beneficial in meeting their identified learning needs.

The provider must ensure that all staff working in the early year's class are registered as required with the Scottish Social Services Council.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
22 Sep 2015	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
22 Oct 2014	Unannounced	Care and support Environment Staffing Management and leadership	3 - Adequate 3 - Adequate 3 - Adequate 3 - Adequate
23 Jun 2011	Announced (short notice)	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good

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