Edenside Primary School Nursery
Day Care of Children

Inch Road
Kelso
TD5 7JP

Telephone: 01573 224 264

Type of inspection:
Unannounced

Completed on:
5 November 2019

Service provided by:
Scottish Borders Council

Service provider number:
SP2003001976

Service no:
CS2003016107

About the service

This service has been registered since 2002.

Edenside Primary School Nursery is registered to provide a day care of children service to a maximum of 63 children at any one time aged from 2 years to yet of an age to attend primary school of whom no more than 10 are under 3 years old.

The service operates from within Edenside Primary School. The nursery has a large and stimulating enclosed garden and use the Secret Garden in the school grounds. They also have timetabled use of the school gym hall and the dinner hall is used at lunchtimes.

Nursery aims include:
"To provide a safe and stimulating environment in which our children can feel happy and secure.
To encourage the emotional, social, physical, creative and intellectual development of the children through play and investigation.
To promote the welfare of each child.
To encourage positive attitudes with one another and to develop confidence and self-esteem."

We found these aims to reflect the service.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed the children to be having a very good time in nursery. They were enjoying the wide variety of activities available to them both indoors and outdoors. They were confident and content in the setting. Children included us in their conversations and play throughout our time with them. They told us they were "happy", "safe" and "had loads of fun". One child commented "we are always learning new things here" and the "teachers are my best friends".

We sent 22 care standards questionnaires to the service to give to parents. Twenty were returned to us. All parents strongly agreed with the statements 'I am confident that staff have the skills and experience to care for my child and support their learning development' and 'I am confident that the staff will protect my child from harm, abuse, bullying and neglect'.

The comments parents wrote in the questionnaires were very supportive of the service. These included:

"My child has always been very happy and excited to go into nursery. They come out happy and exhausted."

"All staff are very approachable and my child speaks about them at home."

"Our child has gone into primary one very confident and happy. This I think was the result of the transition process of the nursery."

"Fantastic nursery. My children are really well looked after."

"My child has always been extremely happy and settled at Edenside Nursery and I have been made to feel, as a mum, that they are loved, respected and nurtured by the whole staff team."

"With the increase in hours (and number of children) we have been very impressed by how calm and productively busy the children are."

"The ladies at Edenside Nursery have always got my child's and all the other children's best interests at heart. The ladies are amazing."

"The staff make my child feel included, planning around their interests."

"The staff team are a brilliant team who nurture and respect all the children in their care."

"My child didn't like going in for the first few months but with the help and support from the staff my child now loves nursery and is always extremely happy to go."

"I love all the snack choices and now the lunch choices."

"This is a fantastic service. The staff are brilliant and always on hand to handle any questions you may have."

"Very welcoming nursery. Made my children feel at home from the first day."

"Well laid out with lots of indoor and outdoor activities for the children to choose from."

"At all times my child's best interests are at the centre and their interests are valued and encouraged."

We spoke with a number of parents as they dropped off or collected their child from the service. They were all supportive of the service provided. Parents told us of the support given to their child and how their child's confidence and self esteem had grown after attending the service.

Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We talked with management and staff about the developments happening in the nursery and what they had planned for the future. This included preparing for the expanded hours provision in 2020.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Children were excited and happy to be in nursery encouraged by the atmosphere of mutual respect and warmth. Children were comfortable and busy in their chosen activity both indoors and outdoors and fully involved in their learning. By learning to self regulate their emotions and behaviour they were becoming responsible and independent. This was evident in children's shared experiences and how they cared for and looked out for their peers and staff.

Children's views and interests were valued and this meant they were confident in their interactions and finding out about the topics they were interested in. They told us what they liked to do in nursery and were proud of their achievements and so were staff. Independent thinking and problem solving was evident throughout and no more so than in the Secret Garden and the stimulating outdoor space where children were developing life skills, self-esteem and confidence.

Children were building up positive relationships with foods and were fully involved in snacks procedures. The hot dogs and marshmallows cooked on the open fire in the Secret Garden were thoroughly enjoyed by everyone. Lunch times were seen to be inclusive and children were enjoying shared experiences with their peers. By promoting the GIRFEC wellbeing indicators through the introduction of 'Healthy Harley' and 'Sammy Safe' children were actively learning about keeping themselves safe and healthy. Children talked about them and had enjoyed taking them home and sharing with their family. Plans were made for all wellbeing indicators to be promoted.

Children were being nurtured by staff who truly cared for them. Staff put children at the centre of everything they did and provided good role modelling. They were consistent in their expectations of manners and behaviour and making children feel secure and happy. They were a strong team who worked and communicated well together to promote the best outcomes for the children. It was evident they were reflective in their practice and enjoyed their job. They recognised each others strengths and were keen on sharing any individual research and learning within the team. As a result staff were enthusiastic, skilled and knowledgeable in how they cared for and educated the children.

Staff understood their role in supporting children's learning and through conversations and effective questioning the best outcomes for children were promoted. Staff demonstrated their knowledge of play types through the resources and experiences they gave to children.

Staff told us "this is a fantastic place to work where everyone is treated with care and respect", "each staff member is valued for their opinion" and "we have the full support of management team to help provide a well-balanced caring, stimulating, safe environment for children".

We concluded that aspects of the staffing theme were excellent.

What the service could do better

We found that the staff were very open to advice and responded enthusiastically to any we gave. Lunch times were a relatively recent introduction to the nursery. Children may now be staying all day in nursery and we have asked staff to monitor the time just after lunch to ensure all children's needs are being met. Although all children appeared to be coping well with the longer day it would be of benefit to children to have this time monitored. Staff agreed to do this.

Children's personal planning included chronologies. Staff did know children well but we have asked staff to ensure these chronologies include enough information to form an audit trail of any strategies they may have introduced to care for the child and any possible impact on the child. Staff agreed to attend to this.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
25 Sep 2017	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good Not assessed Not assessed
29 Oct 2015	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
8 Oct 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 4 - Good
27 Oct 2011	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
7 Jan 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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