Straiton Early Years Centre
Day Care of Children

Newton Stewart Road
Straiton
Maybole
KA19 7NH

Telephone: 01655 885808

Type of inspection:
Unannounced

Completed on:
12 February 2020

Service provided by:
South Ayrshire Council

Service provider number:
SP2003003269

Service no:
CS2003016133

About the service

The service is registered to provide care to a maximum of 15 children between the ages of 3 and over. The service is located in the rural village of Straiton in South Ayrshire and is part of the Straiton Primary School campus, integrated within Primary 1/2 classroom. The nursery children have access to the school playgrounds which includes a designated outdoor space for the nursery. At the time of the inspection the service was operating between 08:50 and 12:00 noon, Monday to Friday school term only. One child was registered to use the service during the week of the inspection.

The service aims include:

- to provide a safe and stimulating environment, in which your child will feel happy and secure
- create opportunities for play
- encourage your child to explore the world.

A full copy of the statement of aims and objectives can be obtained from the service.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

We carried out a themed inspection. This targeted approach means that we looked at identified aspects focusing on children's experiences under two quality themes - care and support and staffing.

We wrote this report following a short notice announced inspection visit, carried out by an early learning and childcare inspector, on 12 February 2020. We looked at various documents and the personal care plan, learning journal and Big floor books.

What people told us

The child was happy to chat with us, he showed us his learning journal pointing out photographs of himself with others enjoying a variety of learning experiences.

Self assessment

We did not require a self assessment at this time. We did discuss future plans for the nursery.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

We observed very positive relationships between staff and children. The nursery provided an enriched learning environment for children to thrive and learn. Children can enjoy the wide open green spaces surrounding the nursery. We saw lots of photographs of children enjoying a variety of experiences indoors and outdoors. The child was able to lead his own play for the majority of the session. He enjoyed physical play in the gym with the rest of the school. He was able to turn take and problem solve in this area. The child experienced a varied time table including joining with another nursery, soft play and the local woodland.

The child's personal care plan contained the required content. These were child centred and demonstrated that the child's individual needs were identified. They linked very well to the Getting it right for every child (GIRFEC) framework. The associated wellbeing indicators (safe, healthy, achieving, nurtured, active, respected, responsible and included) were identified. The child enjoyed a healthy snack in a relaxed pace. Medication procedures followed best practice guidance.

The member of staff was highly motivated and well trained. The child enjoyed a one to one with the childcare development officer, for the majority of the session. His personal needs were very well catered for. The childcare worker showed genuine kindness towards all the children. She had attended various training sessions. She told us she feels well informed and supported by the staff at the school and often meets with her peers to share good practice. The member of staff demonstrated a sound understanding of meeting the all round learning and development needs of the children. She is registered with Scottish Social Services Council the registration body for social services workers. She told us she is working closely with other agencies and the parents to support the child with a few challenges.

We could see the infant teacher and childcare worker worked well as a team, they plan and evaluate for the children's learning intentions and outcomes. We saw that the worker and teacher were fully involved with the length and breadth of the nursery and school curriculum.

What the service could do better

We discussed the service should build on the observational recordings in the child's learning journal, to include learning outcomes recordings.

Although the nursery is set in a classroom setting including the infant children, this was an advantage as it meant the child could be involved in advanced learning experiences. However the head teacher should ensure there is a nurturing approach to the child's learning for example an area where he can rest and participate in deconstructive role play. We discussed that the service should consider introducing more "wonder" and loose part play, this enables children to problem solve and be creative.

We discussed that the service should be mindful of the child being able to direct his own play and freely choose his areas and resources.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
18 Nov 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good Not assessed Not assessed
28 Aug 2013	Unannounced	Care and support	4 - Good

Date	Type	Gradings	
		Environment Staffing Management and leadership	4 - Good 5 - Very good 4 - Good
28 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
17 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 5 - Very good

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