Longridge Primary School Nursery Class
Day Care of Children

School Road
Longridge
Bathgate
EH47 8AG

Telephone: 01501 770208

Type of inspection:
Unannounced

Completed on:
24 October 2019

Service provided by:
West Lothian Council

Service provider number:
SP2003002601

Service no:
CS2003016149

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at www.careinspectorate.com

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Longridge Primary School Nursery Class is registered to provide a day care of children service to a maximum of 20 children aged 3 years to primary school entry. The service operates as part of Longridge Primary School and has access to a playroom, kitchen area, appropriate toilets, a large gym hall and an enclosed outdoor play area.

Aims of the service included 'To provide a safe and happy and stimulating environment in which children feel secure. To promote the emotional, social, physical, creative and intellectual development of children. To encourage positive attitude to self and others and develop confidence and self-esteem'.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. They are often referred to as the SHANARRI wellbeing indicator.

What people told us

On the first day of the inspection visit, approximately, 18 children were present. We observed children who were happy and engaged indoors and out. Children played well together and most were confident leaders in their play. Children talked to us about their time in the nursery and one child told us their favourite activity was "talking to his friends at snack time."

We provided the service with seven Care Standards Questionnaires (CSQs) to be distributed to parents/carers before the inspection. We received all seven completed questionnaires before the inspection visit. All parents strongly agreed their child could experience and choose from a balanced range of activities and that their child appears happy and confident with staff.

Parents shared positive comments, such as:

"Staff are always pleasant, supporting and encourage my son well."

"My child has been happy since the start."

"Staff are excellent, I feel very well informed of my child's progress and I am alerted to any concerns."

The children's ideas and interests are used effectively to plan purposeful experiences. I was delighted about my 3 years old's recent learning during a recent topic on space!"

"Communication is excellent- I am kept up to date through newsletters and learning journal."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at the service's improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

All children within the setting were made to feel at ease because staff greeted them warmly, demonstrated continued interest in their activities and showed love and support towards them. For example, we observed every child being individually welcomed into the setting and staff taking the time to say goodbye at the end of each child's day. This respectful practice was also extended to parents. Parents told us they felt very comfortable in the setting and that "staff always have a blether with you."

Children were having fun and developing new skills through child-led play. Almost all children were kept engaged throughout their time in the setting. Staff were quick to identify children who were floating around the playroom and used their knowledge of them to direct them to activities of possible interest. Staff were focused on children and their experiences. This resulted in staff successfully extending learning opportunities or providing support accordingly. For example, we observed children going on a hunt for conkers in the local community after reading about them.

Children were supported by staff to resolve conflict and build positive relationships with each other because staff had agreed strategies. These included; one to one support for children needing it, clear and developmentally appropriate expectations for children, positive praise and valuing parents as partners. We could see that this was contributing to the welcoming environment created for all children and their families.

The indoor environment had been adapted, equipped and furnished to meet children's wishes, needs and ideas. All children were encouraged to be active and had daily access to the nursery garden. The garden provided further opportunities to be creative, physical, social and imaginative. For example, we observed children climbing, digging and exploring using magnifying glasses.

We discussed child protection protocol with staff and found they were clear about their role in supporting families requiring additional support and had been building professional partnerships with other agencies, such as the local health visiting team. Systems were in place to record concerns for children's wellbeing and staff knew it was their responsibility to raise any child protection concern with the appropriate services, in line with their policies and procedures.

Children had snacks that were prepared on the premises. The snacks were well presented, promoted children's independence and offered healthy choices. The children were also involved in the growing of and preparation of some foods. This was supporting them to eat well and to have a positive relationship with food.

Water was always available. Overall, children enjoyed a relaxed and unhurried snack that encouraged them to try different foods.

What the service could do better

During our visit we learnt there had been a recent change of manager. We had not been notified of this and request the provider notify us of this change through the eform system. Such notifications are important to enable regulation bodies to monitor best practice, provide the appropriate support and guidance and act should it be necessary to protect the public.

Staff showed an awareness of individuals and their needs, gave additional support when it was required and each child had a personal plan in place; however, the plans could be further developed to ensure that they more clearly set out how a child's needs will be met. For example, clearly outlining who is responsible for carrying out tasks and ensure that strategies reflect the specific needs of each child medical/dietary/wellbeing.

Children's environment was peaceful, welcoming and free from unnecessary intrusion. Staff had purposefully designed the room to create a calm indoor experience. To ensure children have regular opportunities for rest we asked the setting to develop an area with soft furnishings to support children to relax or rest.

Most children brought with them a pre-pack lunch. We asked the setting to improve the current system for checking pre-packed lunch box contents and to ensure that perishable items are safely stored in line with best practice guidance, such as West Lothian Councils' Pre School Food Hygiene Handbook.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
29 Sep 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
9 Oct 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
6 Mar 2012	Re-grade	Care and support Environment Staffing Management and leadership	Not assessed Not assessed Not assessed 3 - Adequate
21 Feb 2012	Re-grade	Care and support Environment Staffing	Not assessed Not assessed Not assessed

Date	Type	Gradings	
		Management and leadership	1 - Unsatisfactory
11 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
3 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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