Calderbridge Primary School and Nursery Class
Day Care of Children

Coltness Road
Coltness
Wishaw
ML2 7EY

Telephone: 01698 274 918

Type of inspection:
Unannounced

Completed on:
10 September 2021

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Service no:
CS2003016813

About the service

Calderbridge Primary School Nursery Class is registered to provide a care service to a maximum of 40 children at any one time. The age range of the children will be from 3 years to those not attending primary school.

The service is provided by North Lanarkshire Council. The service has been operating since 2002 and was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Care is provided across a spacious playroom and the children have access to a large, enclosed garden. They have shared access to a large dining hall and grounds within the school. The service is situated in a residential area of Wishaw and is close to community shops, transport links and other amenities.

The aims of the service include ''For our children to have a positive mind-set and believe in themselves, value the benefits of working and learning from each other and know anything is possible when you dream big! ''Believe in their future''.

The services values include.

- Our children have a right to feel ready to learn. We are committed to ensuring we are able to provide a high quality service to ensure our children reach their potential.
- Our children have a right to feel respected and respect others. Their voices are heard and opinions valued to make Calderbridge nursery the best place to play, grow and thrive.
- Our children have the right to feel safe in their playrooms, outdoors and around the school.
- Our children's wellbeing is at the heart of our work. Only when children feel safe can they learn.

As part of this inspection, we took into consideration Key Question 5 - Operating an early learning and childcare setting (including out of school care and childminders) during Covid-19 with a specific focus on Quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff. We will report on the overall performance of this indicator in Theme 1 Quality of Care and Support.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children, by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible, included.

What people told us

For this inspection we talked with five parents about the service. They all told us that they were happy with the quality of service and the children really liked the staff. Parents told us that the staff were dedicated and supported children well to develop their independence and showed them care and love.

One parent told us they would prefer a flexible time at the end of the day to collect their child. We shared this with the service and they confirmed they had reviewed this process and are flexible to meet parents' needs and wishes. We suggest further communication may be needed.

One parent told us they would like more information at the end of the day about what their child ate for lunch, and how their day was. We shared this with the service and they agreed to take this forward.

There were 23 children present at the time of the inspection. We observed them to be happy and enjoying play indoors and outdoors.

Self assessment

We did not request a self assessment from the provider in advance of this inspection. The service had quality systems in place and improvements plans, which supported them driving forward areas for development. The management had supported staff to evaluate their practice.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	5 - Very Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

Children attending the service were happy, settled and busy playing. They told us ''I like drawing on the floor and painting'' and ''I am playing schools''.

Children enjoyed choosing their own play and activities which allowed them to develop their own ideas and stimulate learning and creativity. Staff told us they were developing responsive planning approaches to meet children's needs and interests. For example, they helped children set up a fruit shop, which developed into a toy shop.

Children were encouraged to take positive risks to develop their physical skills for example, on the climbing frame, large tyres and cable reels. One child enjoyed digging up the mud with easily accessible tools and he told us he was making ice cream and ''I just like digging''.

Staff had warm, kind and nurturing interactions. Children laughed with delight when staff joined in with role play fun. Staff responded quickly to children if they had minor accidents ensuring they felt safe and comforted.

Each child had a personal plan to support their wellbeing. Plans gathered information about their likes and interests. Wellbeing targets were identified and agreed with parents. This ensured staff had the knowledge to meet children's needs and wishes. We discussed with the manager reviewing the information gathered to ensure no changes to children's health and wellbeing were missed and that targets were individual to each child.

The service used a variety of communication methods to ensure families remain connected to the service. For example, twitter and telephone calls. Digital platforms were developed for interactive sessions at home. Parents told us the children liked seeing the staff and joining in with the activities.

Nutritious meals and snacks were provided and included fruit and vegetables. Children were encouraged to try new foods, as they enjoyed meals in a relaxed atmosphere, with sociable conversations. We discussed how the lunch experience could be improved to ensure this was a pleasant and relaxed experience for all children. This would include considering children's comfort and the pace of the lunch routine. The manager agreed this would be reviewed following our inspection.

We were satisfied that the service had appropriate infection control procedures in place to support a safe environment for children and staff. For example, effective handwashing, good ventilation and good physical distancing.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

Children had access to a variety of play spaces that encouraged curiosity and exploration. Children's social skills and confidence were developed as they enjoyed freely chosen play. This supported them to develop their own ideas and lead their own learning.

Playrooms were relaxed, spacious and comfortable where children could choose to spend time alone or with others. Neutral décor, natural light and cosy spaces contributed to the calm environment which helped promote children's wellbeing.

Outdoors, children had a wide variety of activities and spaces to play to meet their needs. For example, water tray, mud kitchen, digging area and a newly added potion making station, which children were having great fun exploring. Sheltered spaces were available to relax in, such as the clubhouse. The play equipment supported children to develop their physical skills. For example, cable reels, wooden blocks and space to run and explore freely.

Large windows created bright spaces with natural daylight, which contributed to a relaxing environment. Children could see their peers outdoors playing, this supported them to make choices in their play.

Furniture had been used creatively to make zones for children, allowing suitable space for experiences such as large block play, construction, role play and reading areas. This supported children's curiosity as they chose where to explore.

Recent changes to Covid-19 guidance meant that the play space had reverted to being free-flow, including access to outdoors. This meant the children could move between the various areas, maximising the range of play opportunities. One parent told us their child is ''Enjoying playing with more children''. The service had contingency plans in place should the levels change in response to Covid-19.

Children were kept safe with a variety of measures. For example, a secure entrance, cleaning materials safely stored, and a clean and tidy environment.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

Findings from the inspection

Staff were happy and worked well together as a team. New staff spoke enthusiastically about their role and the support they received to help them settle. This contributed to a happy and courteous environment for children. Parents spoke positively about the staff and one parent told us their child ''Always waves bye to the staff and blows kisses and always talks well about their day''.

New staff to the team had been welcomed and induction processes supported them to develop their knowledge and skills for the role. For example, health and safety, child protection and Solihull training. This ensured children's care and support was consistent.

Staff had regular meetings to reflect on children's progress. This ensured the staff team provided experiences that promoted children's learning and wellbeing. We discussed with the management team the benefits of further reflecting on children's needs to help plan opportunities for supporting wellbeing and extending learning. This was identified as part of the service's improvement plan for staff development opportunities.

Staff were committed to professional development, and they were supported to access training during lockdown. For example, SEAL maths and 3 Read literacy program. The depute head teacher had a remit to support staff with training to develop their professional learning. This ensured they continued to develop their competence and skills to best meet the needs of children. Staff should continue to develop their skills to engage in play and extend children's enquiry with high quality interactions.

Staff engaged with children in a respectful and nurturing way. They ensured there were the right number of staff to meet children's needs throughout the day and at times when they required additional support with personal care or mealtimes. Staff responded to children promptly when they needed additional support or reassurance. This helped children feel safe and secure.

Staff told us about the positive aspects of removing the smaller bubbles that had been operating during the previous term in response to the Covid-19 pandemic. They recognised the benefits of following children's interests during freely chosen play. They were looking forward to building relationships with all children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

Since the last inspection, leaders had taken positive steps towards improvements and continued this progress through the Covid-19 pandemic by focusing on staff development. As a result, staff had developed the quality of their interactions with children. The introduction of child led planning and free flow play had improved experiences for children.

The leaders shared a clear vision for improvement which supported staff to know what is important to meet the needs of the children. The depute head teacher had responsibility for the nursery and had protected time to support them with improvements. Plans are in place to further support staff to reflect on children's learning and identify meaningful next steps in their development.

Systems were in place for monitoring and self-evaluation. Staff had regular meetings to discuss children's progress, this ensured all staff had a voice and contributed to a respectful working environment.

Staff had developed their knowledge and skills in various ways, such as visiting other establishments to observe practice, reading current best practice guidance and accessing online training. Staff told us they felt supported by the management team which contributed to creating a happy environment for children. Staff should now be encouraged to develop their leadership roles within the nursery and widen their skills with further training opportunities.

All children had personal plans which recorded their health, wellbeing and safety needs. Staff consulted with parents when setting children's targets and these were reviewed by the management team during auditing processes. These should be developed further to include more individual wellbeing needs and reviewed regularly to ensure no changes in care are missed.

Management provided opportunities for families to feedback about the service their child receives. For example, phone calls, informal chats and digital questionnaires. Feedback was welcomed and the service informed families what they actioned by displaying information in the nursery and using digital platforms.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

Personal plans should be developed further to ensure that staff are clearly outlining how they will meet children's health, wellbeing and safety needs. Staff should have clear strategies in place to demonstrate how children's needs will be met. Careful consideration should be given to communication recorded within children's personal plans and observations for children's learning. Careful consideration should be given to the communication recorded within children's personal plans and observations for children's learning, before being shared with their parents and carers. As a matter of priority, management should regularly review, and monitor information, before being shared with parents and carers.

This is to ensure care and support is consistent with the Health and Social Care Standards which state: 'I get the most out of life because the people and organisation who support and care for them have an enabling attitude and believe in my potential'. (HSCS 1.6)

This recommendation was made on 11 December 2019.

Action taken on previous recommendation

All children had personal plans in place which recorded their health, wellbeing and safety needs. Targets and strategies were identified and agreed with parents. Plans were monitored by the management team. Therefore this recommendation is met.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
11 Dec 2019	Announced (short notice)	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 3 - Adequate
6 Feb 2019	Announced (short notice)	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 3 - Adequate 3 - Adequate
8 Nov 2017	Announced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed Not assessed 3 - Adequate
14 Jan 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
19 Jan 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed 4 - Good
13 Jan 2011	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 3 - Adequate

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