Spittal Nursery Class
Day Care of Children

Lochlea Road
Spittal
Rutherglen
Glasgow
G73 4QJ

Telephone: 0141 634 5861 or 0141 634 9349

Type of inspection:
Unannounced

Completed on:
31 October 2019

Service provided by:
South Lanarkshire Council

Service provider number:
SP2003003481

Service no:
CS2003016824

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred the registration to the Care Inspectorate on 1 April 2011.

South Lanarkshire Council is the provider of this Daycare of Children Service. The service is provided from within Spittal Primary School and is registered to provide early learning and childcare up to a maximum of 43 children aged from 3 years to those not yet attending primary school. In preparation for the expansion in 2020 most children attending the nursery come from 09:00 - 15:00hrs during term time. There are currently 36 children attending the service.

Children attending the nursery have their own entrance, cloakroom, playroom, toilet and outdoor area. They also had access to areas within the school including dining hall, gym hall, library and IT suite.

Aims of the service include: "provide a stimulating learning environment that is safe, rich, happy, relaxed and interesting where children will have a wonderful time and feel welcome".

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC). Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

On the day of the inspection visit there were 31 children present. We observed children at play and they were happy within the nursery environment. Children were motivated to play and learn. They engaged fully in a wide range of activities of their choosing and enjoyed them. The children were happy to chat with the inspector and told her they really liked coming to nursery and what their favourite activities were. Comments included:

"I like to play in the house corner."

"My favourite thing is painting pictures."

"I like to bake pretend cakes."

"I love going outside to play."

"I play with all my friends when I am at nursery."

"I love making things and I take them home."

"My favourite is snack time as you get nice things to eat."

"My best thing to do is play with the trains."

During the inspection process we seek feedback from parents who use the service via care standards questionnaires. We sent 13 questionnaires to the service to distribute to parents/carers of children who used the service, all of which were returned before the inspection. We had the opportunity to speak with a further seven parents. Feedback was very positive with all parents telling us they were very happy with the quality of care their child received. Comments included:

"I love that I can keep up to date with the online journal."

"The staff are outstanding and I am so happy that my child settled well and plays with the other kids."

"My child is doing really well since starting at this nursery."

"Fantastic nursery I am really happy with the service."

"Staff are great and my child loves attending."

"I love the online journals it is great to see photos of your child and read about how they are progressing."

"Great nursery and my child has come on leaps and bounds."

"100% love this nursery, the staff are really nice and my child has learned so much."

"I think the extra hours is really good and it helps with the school transition."

"Fabulous nursery."

Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We discussed the improvement plan for the service which demonstrated clear priorities for improving as well as progress made.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Children were settled, happy, supported and cared for by a staff and management team who were committed to getting it right for every child.

The nursery environment was calm, welcoming and inclusive. Children experienced warmth, kindness and nurturing from staff who provided cuddles and reassurance when needed. Staff were responsive to children's needs and intervened when necessary to offer support throughout the nursery day.

Staff had established very positive relationships with children and parents. They knew the children well and spoke confidently about how they planned for them as individuals. Parents were invited to participate in events at the nursery. For example play and stay sessions and autumn walks. There was also opportunity for parents to chat to staff at drop off and collection times. This supported effective information sharing about children's changing needs as well as continuity of care between nursery and home.

Staff used the information gathered from parents to create a personal plan for their child that was right for them. Information contained in children's plans was recorded in a clear and meaningful way and demonstrated how children's needs were being met. Parents were fully involved in reviewing their child's plan. Where children required additional support staff worked in partnership with other professional agencies. This ensured children received the support they needed to achieve their potential.

Online journals were in place which parents could access from home. Staff used these to share photographs and information about children's progress and achievements. Parents spoke positively about these.

Staff employed within the service had a range of qualifications, experience and skills. This ensured they could meet the children's health and wellbeing needs. Through the annual professional development review procedure staff had the opportunity to discuss any training they felt would help their personal development and the service. Staff confirmed that they had accessed a wide range of training opportunities such as loose parts play and outdoor play. They told us that the training had extended their knowledge and skills and improved the outcomes for children attending the nursery.

Through our observations during the inspection visit we could see that staff worked very well together, supporting each other and sharing good practice. Staff were committed to the service and its ongoing development. All the feedback from parents was extremely positive about the staff who they felt were very approachable and friendly

All staff were registered with the Scottish Social Service Council (SSSC). This is the regulatory body responsible for registering people within the social services workforce. They provide public protection by registering social service workers, setting standards for their practice, conduct, training and education and by supporting their professional development.

What the service could do better

The service should review their complaints procedure to include contact details for the Care Inspectorate.

Contact details for a child's doctor should be fully completed within personal plans.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

Continue to develop quality assurance systems and ensure that all stakeholders are involved in the process. National Care Standards for Early Education and Childcare up to age 16. Standard 13: Improving the Service

This recommendation was made on 22 June 2016.

Action taken on previous recommendation
We viewed evidence which demonstrated that this recommendation had been addressed by the service.

Inspection and grading history

Date	Type	Gradings	
1 Jun 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 5 - Very good 4 - Good 4 - Good
8 Jun 2015	Unannounced	Care and support Environment Staffing Management and leadership	3 - Adequate 4 - Good 3 - Adequate 3 - Adequate
15 Sep 2014	Unannounced	Care and support Environment Staffing Management and leadership	3 - Adequate 3 - Adequate 2 - Weak 3 - Adequate
16 Sep 2013	Unannounced	Care and support Environment Staffing Management and leadership	2 - Weak 2 - Weak 1 - Unsatisfactory 2 - Weak
30 Jun 2012	Unannounced	Care and support Environment Staffing Management and leadership	3 - Adequate 3 - Adequate 3 - Adequate 4 - Good
28 Nov 2011	Unannounced	Care and support Environment Staffing Management and leadership	2 - Weak 2 - Weak 2 - Weak 2 - Weak
31 Mar 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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