Longniddry Primary School Nursery
Day Care of Children

Kitchener Crescent
Longniddry
Prestonpans
EH32 0LR

Telephone: 01875 853161

Type of inspection:
Unannounced

Completed on:
21 August 2019

Service provided by:
East Lothian Council

Service provider number:
SP2003002600

Service no:
CS2003016986

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

Longniddry Primary School Nursery, referred to as the nursery in this report, is registered with the Care Inspectorate to provide a care service to a maximum of 30 children from age 3 to primary school age. Currently the service operates during term time.

The nursery is situated within the school next to the primary one and two classrooms. The accommodation comprises of the main playroom, toilets and kitchen facilities, a large hallway/cloakroom, meeting room and additional room which was multi use for parents, individual work with children. There was direct access to the outdoor area which offered a range of play environments and opportunities. Children use the school gym hall regularly for gym and group games.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

There were 29 children present over the two visits to the nursery. Some of the older children could tell us about their nursery and that they did there. Children were enjoying their time at nursery and many had formed good relationships with staff which helped to support their learning.

We issued a care standard questionnaire to parents. Nine of the ten questionnaires were returned. All parents agreed that they were happy with the quality of care their child received in the service. The professionalism of staff was commended as was communication with parents about their children.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

We visited the nursery very early in the new school year. The procedure for settling children into the nursery and getting to know them was well planned to meet children's needs. A very good range of information had been collected prior to a child starting in the nursery and discussion was held with parents to find out if there anything additional that staff needed to know to help support their child. The information gathering and opportunities for children and parents to visit the nursery before their start date helped child make a positive transition to the nursery and group care environment.

Very good procedures were in place to track children's development and plan for play and learning experiences. Children who had returned to nursery for a second year were keen to show us their learning journals, which clearly showed a child's individual achievements. They were very proud of these journals, knew where to find them and involved in their completion. Involving children in the learning journal encouraged children to talk about their achievements and what they were learning. To ensure the service offered the right support to children staff used their very good understanding of child development to make assessments. This enabled them to identify if they needed to access additional support for individual children who may need it.

The environment provided children a pleasant place to play and learn. The range of play resources and activities were interesting and held children's interests. Staff were responsive to extending play. It was the very start of term and as such the displays and evidence of children's work was limited. We could however see very clearly from children's journals, discussions with staff and evidence kept by staff that the environment would further develop as children settled back to nursery and their interests were developed by staff.

Policies and procedures were in place and shared with parents to ensure that they were aware how the nursery kept their children safe. Daily sustained opportunities were offered for outdoor play. The outdoor area could be split in to two areas which offered children a varied environment for their play. There were opportunities for children to use loose parts, which promote the use of imagination and creativity, take part in planting, play in the mud kitchen as well as areas for physical activity. This mix of opportunities helps to contribute to children's physical health and wellbeing.

What the service could do better

We talked to staff about the further developing the use of real life objects and loose parts in the indoor environment. Some work had already begun to increase staff understanding and use of these transient resources which offer children wide-ranging opportunities for creative play and learning.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
23 May 2016	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 5 - Very good 5 - Very good 6 - Excellent
12 Jun 2013	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 6 - Excellent 6 - Excellent 5 - Very good
16 Jun 2010	Unannounced	Care and support	5 - Very good

Date	Type	Gradings	
		Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed
18 Sep 2008	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 6 - Excellent 6 - Excellent 6 - Excellent

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