Abbeyhill Primary School Nursery
Day Care of Children

Abbey Street
Edinburgh
EH7 5SJ

Telephone: 0131 661 3054

Type of inspection:
Unannounced

Completed on:
1 November 2018

Service provided by:
City of Edinburgh Council

Service provider number:
SP2003002576

Service no:
CS2003017010

About the service

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com.

Abbeyhill Primary School Nursery is part of Abbeyhill Primary School. It is situated in an area which is close to Edinburgh city centre. The nursery has three main rooms, two sets of toilets, a staff room and access to extended outdoor areas.

The nursery is registered to provide a care service to a maximum of 48 children at any one time aged between 3 years and primary school entry.

The stated aims of the nursery included the following:

'To provide high quality education and care for children aged 3-5 years without regards for colour, religion, gender, sect or additional support needs.'

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed children enjoying the variety of activities and experiences available to them which included outdoor play. We saw that children were confident and content within their environment and their interactions with staff. Children were happy to tell us about what they liked to do at nursery and talked about the different activities and toys they played with. Children's comments included: "Look, I'm in the tree" and "I'm doing a potion".

We sent 16 Care Inspectorate care standards questionnaires to the service to distribute to parents. We received seven completed questionnaires before the inspection took place. Parents strongly agreed or agreed that they were happy with the quality of care their child received in the nursery. Some parents and carers wrote comments which we discussed with the manager whilst ensuring their anonymity. Representative comments included:

'Nursery team are excellent. Communication is brilliant and they are such an asset to Abbeyhill Primary.'

'My (number) child is now in this nursery and has been the same, very positive experience as my first. They both love the staff, have lots of fun inside and out and have made great friends.'

'Abbeyhill provide a safe and helpful environment for both children and their families. The staff take the time to get to know families and provide a nurturing and structured environment for children to thrive.'

'I rate Abbeyhill nursery very highly. They have been welcoming and accommodating of my child. Staff have been responsive to her needs. Both she and I feel happy and supported.'

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

The service provided children with a welcoming, professional and caring environment. Staff were kind, caring and nurturing in their interaction with the children. They gave praise and encouragement to children during their play and their achievements were acknowledged. These strategies helped to develop and support children's self-esteem and confidence.

Communication with parents about their children through having daily chats, consultation meetings and progress updates helped to ensure information was shared effectively. Staff used a variety of processes to record children's achievements and review personal plan information with parents and record any changes to their care needs. Online learning journals enabled staff to communicate information directly to parents about their child's learning and development progress.

Children experienced a variety of indoor and outdoor play where they could investigate and explore. The development of natural materials in the playrooms allowed open-ended play opportunities. The location of the outdoor area did not allow free flow play but children could request to go out whenever they wanted to and staff were deployed to accommodate this. Children were able to engage in a variety of challenging and stimulating activities including 'Loose parts' play. 'Loose parts' are materials that can be moved, carried, combined, redesigned, lined up, taken apart and put back together in multiple ways.

Snack routines allowed children to be independent. Children helped staff to prepare the food and they served themselves. Staff supported children during lunch time which helped to make it a positive experience for them. Staff were able to reflect on their practice helped them to make lunch time a more social experience for the children.

Quality assurance systems helped staff to continually assess and improve the service in line with best practice. The quality assurance systems used assisted staff to identify where further support or action may be required. These processes helped to ensure the staff team's responsibilities and accountability were monitored and communicated.

Feedback was sought from parents and children which assisted staff with the evaluation of the service and helped to identify areas of achievement or areas to develop. A variety of communication methods were used to help inform parents about the service. We found that the manager and staff were reflective of their practice during the inspection. A Standard and Quality Improvement Plan (SQIP) had been developed to outline actions

planned to enhance the service. This demonstrated that on-going improvements would continue to be planned in order to support the continuous improvement of the service for children and their families.

What the service could do better

The head teacher and nursery staff team should continue to address the priorities identified with the service's improvement plan. They should continue to evaluate the service on a regular basis to allow areas for further development to be identified.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

Requirement 1

The provider must ensure that the Care Inspectorate is notified of incidents and events covered in the notification guidance 'Records that all registered care services (except childminding) must keep and guidance on notification reporting'. They must also notify the Care Inspectorate when areas of the nursery are closed to staff and children in order for building work to be carried out. In order to achieve this, the provider must:

- develop a procedure that outlines their understanding of the notification guidance and their responsibilities to notify the Care Inspectorate.
- ensure that staff members responsible for notifications are adequately trained in that guidance.

This is in order to comply with Scottish Statutory Instrument 2011/28 Regulation 4(1)(b) - A requirement about records, notifications and returns.

National Care Standards early education and childcare up to the age of 16
Standard 14: Well-managed service

This requirement was made on 23 November 2015.

Action taken on previous requirement
The service has a system in place to ensure they notify the Care Inspectorate in line with the notification guidance.

Met - within timescales

Requirement 2

The provider must complete and submit a self assessment as requested by the regulator.

This is to comply with the Public Services Reform (Scotland) Act 2010, Section 53 (6) whereby Social Care Social Work Improvement Scotland may at any time require a person providing any social service to supply it with any information relating to the service which it considers necessary or expedient to have for the purposes of its function under this part.

Timescale: This must be completed and submitted to Social Care Social Work Improvement Scotland when the provider is notified of the next inspection.

This requirement was made on 23 November 2015.

Action taken on previous requirement
The service has submitted a self assessment on every occasion they have been requested to do so.

Met - within timescales

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The manager should ensure that all equipment and resources within the nursery are cleaned to an acceptable level. Particular attention should be paid to:

- the cooker oven, the fridge and the microwave
- resources such as the chairs and home corner toys.

This is in accordance with the Health Protection Scotland document 'Infection prevention and control in childcare settings'.
National Care Standards early education and childcare up to the age of 16
Standard 2: A safe environment

This recommendation was made on 23 November 2015.

Action taken on previous recommendation

We found no issues relating to cleanliness at this inspection. Therefore this recommendation has been met.

Recommendation 2

The manager should ensure that child protection information is shared with parents and they are made aware of whom the child protection officer is for the nursery.
National Care Standards early education and childcare up to the age of 16
Standard 3: Health and wellbeing
Standard 14: Well-managed service.

This recommendation was made on 23 November 2015.

Action taken on previous recommendation

A statement informing parents about child protection and naming the child protection officer is displayed. Therefore this recommendation has been met.

Recommendation 3

The manager should review and update the nursery's complaints policy to inform parents that they can contact the Care Inspectorate at any point if they have a concern about the nursery.
National Care Standards early education and childcare up to the age of 16
Standard 14: Well-managed service.

This recommendation was made on 23 November 2015.

Action taken on previous recommendation

The nursery's complaint policy has been reviewed and updated to include the information about the Care Inspectorate. Therefore this recommendation has been met.

Inspection and grading history

Date	Type	Gradings	
23 Nov 2015	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 5 - Very good 4 - Good
17 Jun 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed 5 - Very good
26 Feb 2009	Unannounced	Care and support	5 - Very good

Date	Type	Gradings	
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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