Lorne Primary School Nursery
Day Care of Children

7 Lorne Street
Edinburgh
EH6 8QS

Telephone: 0131 554 2308

Type of inspection:
Unannounced

Completed on:
21 May 2019

Service provided by:
City of Edinburgh Council

Service provider number:
SP2003002576

Service no:
CS2003017043

About the service

Lorne Primary School Nursery class is situated within Lorne Primary School and is located in the Leith area of Edinburgh. The nursery is close to public transport and local amenities.

The nursery is self-contained with the school building and has a main playroom with kitchen area, cloakroom and toilets. There is a secure outdoor area which can be accessed from the playroom.

The nursery is registered to provide a care service to a maximum of 20 children aged 3 years to primary school entry.

The stated aims and objectives of the nursery includes the following:

Our Shared Vision:
Lorne Primary School aims to provide high quality learning and teaching in a safe and nurturing environment, leading to success for all.
In our Nursery we aim to create a warm, friendly welcoming environment where everyone can share their thoughts and ideas.

Our Shared Values:
Lorne Primary School and Nursery is a diverse and multicultural community where we celebrate our similarities and differences. The following values are core to Lorne Primary School and Nursery;
- Diversity
- Equality
- Achievement
- Respect.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

The children appeared happy and confident in the nursery environment. They were all engaged in the variety of stimulating and challenging activities on offer throughout the day. The children interacted confidently with staff and approached them for support if needed. They were happy to show us around their nursery and to tell us about their play.

We sent eight Care Inspectorate care standards questionnaires to the service to distribute to parents. We received four completed questionnaires before the inspection took place. Parents strongly agreed or agreed that they were happy with the quality of care their child received in the nursery. We also spoke with six parents and carers during the inspection who all spoke favourably about the nursery. We discussed their comments with the head teacher, principal teacher and nursery staff team whilst ensuring their anonymity. Representative comments included:

'Every day I have an update about my child. Very approachable if I have any concerns about my child. Would recommend to any of my friends that Lorne Nursery is excellent!'

'Very good. Staff are nice. Tells us how she is doing. She likes to come to nursery and has come on a lot, learning new things.'

'Really good. He's come on leaps and bounds, talking more, doing more. Best decision to have him here.'

'Feel the benefit of her coming for a full day. She has really come out of her shell, much more confident and learning so much. Really like the learning journals.'

'It doesn't make coming to school so scary as she is used to having lunch here. The learning journal means I know if she has any issues and I can speak to staff and ask how she is getting on and do stuff with her at home.'

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The nursery team offered a welcoming, nurturing and inclusive ethos which had enabled positive relationships to be developed between them and the children and their families. Staff demonstrated that they knew the children well which enabled them to support their individual needs and to achieve their potential. Children's views were valued by staff and were used to enhance their learning through providing child centred experiences which offered them challenge. We saw that children were having fun and enjoying their experiences at nursery.

Children's learning journals demonstrated their learning and progress and next steps were identified appropriately. This enabled children to meet their full potential with the support and encouragement of staff and the information gathered was used to inform the planning of activities. A new planning system was being used which reflected children's involvement in their learning. Staff valued and supported children's contributions to their learning. Floor books were used to evidence the breadth of experiences children had been engaged in. They included photographs, children's art work and mark making. Care plans were in place for those children who required one.

A nurturing, inclusive and safe learning environment had been created by staff where children were confident and engaged in a variety of challenging and stimulating play experiences. The layout of the playroom enabled them to move around freely and choose what they wanted to play with. Staff promoted children's independence.

For example, preparing and serving their snack. This helped to encourage children's self-esteem and independence.

The nursery environment had been reviewed by staff and positive changes had been made. The playroom was calm and relaxed and provided children with a variety of opportunities which enabled them to investigate, use their imagination and be creative and curious. Quiet areas with cosy corners had been created where children could have time away from the main play to relax and look at books. Children were supported to move freely between the playroom and the outdoor area and staff were deployed to accommodate this. Staff supported the children to have ownership of their environment and this had a positive impact on the outcomes and experiences.

Outdoor play was promoted by staff and they were aware of the benefits for children's health and wellbeing. Children could explore new experiences, challenge themselves and take positive risks which encouraged them to make decisions about challenge and safety. For example, to learn the skills they need to keep themselves safe. This helped to nurture children's natural curiosity and encouraged them to learn through their play.

What the service could do better

The nursery staff team should continue to address the priorities identified within the service's improvement plan. They should continue to evaluate the nursery on a regular basis to allow areas for further development to be identified.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The manager should ensure that information about children's learning and development is relevant to each individual child. It should reflect their stage of development and identify next steps in their learning. A system should be developed to ensure that information recorded about children's learning is consistent and relevant.
National Care Standards early education and childcare up to the age of 16
Standard 4: Engaging with children.

This recommendation was made on 27 May 2016.

Action taken on previous recommendation
The systems used to record children's learning and development has been reviewed and improved. The information is relevant to each individual child and is consistent and relevant . Therefore, this recommendation has been met.

Recommendation 2

The manager should develop a planning system which is relevant and meets the need of the children. It should ensure positive outcomes for their learning and experiences and staff should have an understanding of the planning process.
National Care Standards early education and childcare up to the age of 16
Standard 6: Support and development.

This recommendation was made on 27 May 2016.

Action taken on previous recommendation
A new planning system has been introduced through the City of Edinburgh Council. Staff are using it well and are building their confidence in completing the form to ensure it reflects the children's learning opportunities. Therefore, this recommendation has been met.

Recommendation 3

The manager should review and update the nursery's medication system to ensure that medicine which is no longer needed is returned to the child's parents. Also, if a child no longer needs to take their medication the consent forms should be removed. This is in line with the good practice document 'Medication in Daycare and Childminding Services' which can be found on our website, www.careinspectorate.com.
National Care Standards early education and childcare up to the age of 16
Standard 3: Health and wellbeing.

This recommendation was made on 27 May 2016.

Action taken on previous recommendation

The medication system has been reviewed and updated. We found that medication was stored safely in named boxes with the relevant paperwork to ensure medication was administered safely and recorded to inform parents. Therefore, this recommendation has been met.

Recommendation 4

The manager should ensure that the layout of the playroom and the resources on offer are reviewed by staff to ensure they offer a well resourced and exciting space for children to experience positive outcomes and to use their imagination and experiment.
National Care Standards early education and childcare up to the age of 16
Standard 5: Quality of experience.

This recommendation was made on 27 May 2016.

Action taken on previous recommendation

There has been a review of the playroom and resources carried out by staff which has led to the development of an exciting space for children to experience positive outcomes. Therefore, this recommendation has been met.

Inspection and grading history

Date	Type	Gradings	
27 May 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
11 Apr 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 6 - Excellent 6 - Excellent
23 Mar 2009	Unannounced	Care and support Environment	5 - Very good 5 - Very good

Date	Type	Gradings	
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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