Glenelg Primary School Nursery
Day Care of Children

Glenelg Primary School
Kyle
IV40 8LA

Telephone: 01599 522252

Type of inspection:
Unannounced

Completed on:
18 December 2019

Service provided by:
Highland Council

Service provider number:
SP2003001693

Service no:
CS2003017212

About the service

Glenelg primary school nursery operated from a classroom adjacent to the composite primary class within the main school building at Glenelg. Children enjoy access to their own secure playground which had been the subject of some ongoing development. The children also have access to shared resources within the main school playground and building. We noted the school aims included on the nursery notice board to include the following: "Provide a welcoming, friendly and inclusive setting" where children can develop life skills and learn to care about their community and environment.

This service has been registered since 2002. At present the nursery is registered to provide a care service to a maximum of 20 children at any one time aged three years to those not yet attending primary school. On the day of the inspection five children were present, supported by one staff member with access to other staff in the school when required.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We distributed three care standard questionnaires (CSQs) to the service for parents/carers of children using the service. Three completed questionnaires were returned to us before the inspection. We also had the opportunity to speak with some of the children's carers on the day of inspection. The completed questionnaires indicated that respondents were very happy with the quality of care and support their child received while in the service.

One parent commented that they felt "..Priviledged to have the opportunity to send their (family) to such a good all round nursery ...located in such a remote area."
Another parent spoken with on the day of the inspection expressed their strong satisfaction with the quality of care provided by staff.

Children highlighted the activities they liked to take part in when using the outdoors and were keen to tell the inspector about their visits to the local shop and beach.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We discussed with staff their own improvement plan and quality assurance processes. This demonstrated to us their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered during our inspection we evaluated this theme as very good. We also looked at the quality of management and leadership which we evaluated as good. The early years practitioner continued to be aware of safe guarding policies and procedures. We were satisfied that she had a good working knowledge of her responsibilities and the procedures to ensure that service users were protected. Following feedback with the manager we noted that she was aware that staff should continue to be supported to maintain their knowledge and understanding of this area of practice.

We saw that children had access to a nursery room with resources and layout which had been the focus of ongoing review. Children attending on the day interacted well together and made use of the space and resources available to them. We observed children being active and enjoying their play both in the nursery and with older children from the school in circle time and sharing of news. Children's individual learning journeys were shared with parents. Parents were given the opportunity to comment on the folder contents. We discussed the ongoing development of evaluative recording of children's progress with staff and were told that this area of practice will continue to be reviewed to ensure all children attending receive a range of appropriate individual experiences. Positive and nurturing relationships were evident throughout the nursery. Children approached the staff member for help and reassurance throughout the session which demonstrated that they had developed trusting relationships.

On the day of the inspection only one dedicated staff member was available to care for the children as the other staff member was absent. The worker present was an established experienced staff team and continues to be enthusiastic about her role and responsibilities within the service. We spoke with her about support available within the school to help with the care of the children during "pinch points" during the day such as when supporting children with personal care. We were able to witness measure in place allowed the children to be cared for safely. Subsequent discussions with the manager confirmed that other staff within the school were able to provided short term cover should this be required. Whilst we recognised challenges of managing staff absences in this remote area, we agreed with the manager areas of improvement linked to providing a more robust response. The manager of the service had a strong understanding of how staff were caring for children in the service and identified with the support of the early years education officer areas for ongoing improvement. This included continuing to provide challenge and breadth of experience for all children across the service.

What the service could do better

The manager of the service held perapetic management and leadership responsibilities in two further establishments. Given this we noted some of the challenges faced in maintaining regular planned contact with nursery staff.

Whilst individual staff annual appraisals had yet to take place, we were able to note that planning meetings and support meeting had taken place. Staff had an awareness of the school improvement plan which included the nursery. Staff had a understanding of areas of development required to support the promotion of literacy and numeracy. We would encourage the manager and staff to continue to develop the review and assess the quality of the service provided using national guidance. In addition, the staff team should now start to reference the health and social care standards in supporting their overall audit of service provision.

During the course of the inspection we discussed with staff the relevance of carrying out regular risk assessments linked to the environment. The manager agreed to revisit this important task with staff.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
28 Nov 2017	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good Not assessed Not assessed
15 May 2014	Announced (short notice)	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good
16 Jun 2011	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good Not assessed Not assessed
17 Mar 2010	Announced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 4 - Good

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Compass House
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