Cumbrae Primary School Nursery Class
Day Care of Children

Cumbrae Primary School
Bute Terrace
Millport
Isle of Cumbrae
KA28 0BB

Telephone: 01475 530343

Type of inspection: Unannounced
Inspection completed on: 19 March 2018

Service provided by:
North Ayrshire Council

Service provider number:
SP2003003327

Care service number:
CS2003017302

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

Cumbrae Primary School Nursery Class was previously registered with the Care Commission and transferred its registration on 1 April 2011.

Cumbrae Primary School Nursery Class is a local authority daycare of children service situated within the town of Millport on the Island of Cumbrae. The service is located close to local amenities, including shops, parks and the beach.

The service is registered to provide a care service to a maximum of 20 children aged three years to primary school age. The inspection was carried out by an early learning and childcare inspector on Monday 19 March 2018. At the time of this inspection, the service was operating between the times of 09:00 and 12:15 hours.

A summary of service aims displayed in the nursery included:

- Create a fair and happy atmosphere
- Help children develop confidence and self-esteem
- Encourage children to learn through play
- Respond to every child's needs and abilities
- Lay the foundations of literacy, numeracy and health and wellbeing
- Work with parents and carers as our first partners.

A full statement of the aims of the service is available for people using the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We check that services are meeting the principles of Getting it Right For Every Child also known as (GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them.

There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe; healthy; achieving; nurtured; active; respected; responsible and included, often referred to as the SHANARRI indicators.

What people told us

There were 10 children in attendance during the inspection visit.

We observed children engaging in a range of play activities both indoors and out. They played happily in groups, with a friend or on their own. Children confidently approached staff for help when needed and invited them to join with them in their play.

Children were happily engaged in the nursery activities and daily routine, singing and laughing as they played. They talked about the things they were learning and what was important to them. Children's comments included:

"That's the picture when we were at the beach, and this one is our numbers".

"Come and look at my picture I made it with chalk, it's a man and he's got long legs".
"I'm making a castle (with the soil), I think it will work".
"We are going to mini kickers and my mum is coming with me".
"I will make your dinner. There's four things on the plate, there's no room for any more".
"I made an Easter picture and your favourite colours are on it blue, green and purple".

Children clearly enjoyed being at nursery and when staff reminded them it was nearly home time several children showed disappointment.

We sent out seven care standards questionnaires to the service to distribute to parents/carers. Three were completed and returned to us. We also spoke with four parents/carers during the inspection visit. Responses received were positive and included:

"My child always enters and leaves nursery happily, I believe this is the best indicator that my child is happy there".
"The head teacher met with parents and asked us for our views. We all got a letter explaining what they will do and there are going to be more meetings".
"Parents are always welcome, we can go and have a cup of tea and be involved in the nursery activities".
"My child has come on leaps and bounds since attending the nursery".

Generally, parents/carers we talked to and those who returned our questionnaires were very happy with the care and support provided by the service. Parents/carers commented that their children were making good progress with the support of staff. They felt that the main strengths of the service were the positive relationships between the staff and the children, and the involvement of parents/carers.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at the service improvement plan and self-evaluation records. These demonstrated the priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

We found that children received very good levels of individual care from caring, experienced staff who knew them well. Staff and management worked well as a team and staff told us that they were well supported in their roles. Staff had also built positive relationships with parents and they regularly exchanged important information about children's needs and progress. As a result, children received consistent care and support. During our inspection visit, children were enthusiastic about taking part in a variety of activities.

Responsive planning meant that children's views and interests were used to provide resources and activities. We saw staff extend children's thinking skills and language and communication during welcome time, stories and activities, including planting tomatoes and the 'mini kickers' football skills activity. Children were excited to complete their 'mini kickers' course with the instructor and that their parents were also attending. Children who did not want to participate in some activities were supported well.

Good quality and open-ended resources were being added to the playroom and outdoor environment and this contributed to children being imaginative and creative. They enjoyed playing outside with natural materials, drawing, constructing and creating pictures. They used the outdoor resources well to practice balance and other physical skills and staff supported them in managing risk. Records and wall displays highlighted that children had regular opportunities for outdoor learning during visits to the beach, woodland and other areas in the locality. Looking at photographs in books and wall displays, the children told us about these visits and that they had been "fun".

Children's work was attractively displayed throughout the nursery and the children proudly showed this to us. They told us about the books they had looked at and we saw their drawings of the characters in the story. Staff had recorded the children's ideas and views about the books. Children's work and their ideas were valued and respected and, as a result, children were confident and motivated to take part in more challenging activities.

Children were happy, content and settled and children new to the setting were being well supported. Children told us they enjoyed spending time with their friends. During outdoor play, they chatted to friends and family who were in the primary classes and this supported an inclusive environment. Some children were learning to share resources and most willingly helped their friends with tasks. We observed most children to be confident and independent in their tasks, for example, at snack time, toothbrushing, washing hands and when tidying up.

Overall, we found the nursery class to be progressing well and children were well cared for in a stimulating and inclusive environment where they were learning new skills. Management and staff worked hard to support children and families, and parents/carers were very happy with the quality of the service.

What the service could do better

At the time of the inspection, the service was reviewing the personal plan format to make it more manageable and we discussed this with management. We have asked that the service continue to develop personal plans so that they are individual to the child, reviewed at least six monthly and signed and dated by parents and staff. Personal plans should contain current information about how the service will support children's health, safety and wellbeing.

We have made a recommendation that equipment such as the microwave, computer, photocopier and other resources are stored away from the nappy changing area and that storage areas are better organised so that excess resources can be removed from the playroom (please see recommendation 1).

We have made a recommendation that the nappy changing area is better organised so that there is safe nappy changing in a controlled environment which promotes the health and wellbeing of the child and reduces potential risk of infection to children and staff (please see recommendation 2).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. The service should ensure the nappy changing area is organised to meet best practice guidance and that unnecessary equipment is removed from the area.

National Care Standards for Early Education and Childcare up to the age of 16; Standard 2 - A Safe Environment.

2. Staff should organise storage areas so that resources are stored appropriately and space is more efficiently used.

National Care Standards for Early Education and Childcare up to the age of 16; Standard 2 - A Safe Environment.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
19 Mar 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good
17 Jan 2014	Unannounced	Care and support Environment Staffing Management and leadership	3 - Adequate 4 - Good 3 - Adequate 4 - Good
20 Feb 2013	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 3 - Adequate
26 May 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed 4 - Good
30 Sep 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.