Glencairn Primary School Nursery Class
Day Care of Children

New Street
Stevenston
KA20 3HQ

Telephone: 01294 464376

Type of inspection:
Unannounced

Completed on:
6 November 2019

Service provided by:
North Ayrshire Council

Service provider number:
SP2003003327

Service no:
CS2003017305

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It.is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Glencairn Primary School Nursery Class operates from purpose built accommodation within the primary school in the town of Stevenston, North Ayrshire. The service is provided by the local authority during term time only. Fifty eight children aged two years to those not yet attending primary school, of whom no more than fifteen aged two years and under three years, can be cared for at any one time. A limited number of children have the opportunity of condensing their allocated weekly hours into two and a half full day sessions.

The nursery may also have access to other areas within Glencairn Primary School subject to completed risk assessments prior to use.

The whole school ethos is to work to:

- Create a bright, stimulating learning environment in which all pupils and staff feel safe, secure and welcomed
- Promote partnership and encourage the active involvement of all in the life of the school and the community
- Emphasise the importance of high self-esteem and confidence through mutual trust and respect shown to all in a 'caring school'
- Encourage all to have a voice and develop skills to be successful learners, effective contributors, confident individuals and responsible citizens

What people told us

Children of all ages were settled and familiar in their surroundings. They were active and engaged in their play and learning and enjoyed positive relationships with staff. Some of the children were happy to show us what they were taking part in and told us about what they had learned. They were keen to tell us about the activities they took part in outdoors.

We spoke to two parents and received fifteen completed Care Standards questionnaires giving us their views of the service.

All were happy with the quality of care their children received. Comments made included:

"I am very satisfied with the staff and provision of care at Glencairn Nursery. Staff are always happy to discuss my child's care and it is obvious they have his best interests to heart"

"Exceptional pre-schooling, great standards"

"My daughter is very confident with all staff members"

"I would strongly recommend Glencairn Early Years to any family in the area. First Class!"

"I often see the children out within the local community visiting GP surgery, chemist, library, post office and park"

"My child loves coming to the 2-3 room. Everyone is always really happy and take time to talk to me in the morning"

Comments made with regards to the introduction of the extended hours were discussed with management which they were fully aware of and had worked hard to make improvements.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children were happy and engaged in their play/learning and were cared for by professional, caring and nurturing staff. They were confident in approaching staff whether it be for comfort and reassurance or requesting additional materials to extend their play. Staff readily met their needs and wishes and it was evident trusting relationships had been formed.

Staff knew the children well and ensured a very child centred approach. Care and support provided was individual to each child's needs with staff and other professionals working together to provide consistency and continuity.

Children of all ages had fun leading their own learning. They were developing their skills through a range of imaginative play opportunities, building on their confidence and creativity. The playrooms were well laid out allowing for safe exploration and freedom of movement and the children had access to high quality furnishings and play equipment. Staff made use of floor books which were very informative, showing progress made in different areas and the children's involvement in planning experiences.

Children were active and enjoyed outdoor play opportunities. The garden areas had been further developed to create more natural environments and the use of loose parts, which the children used very well, stretched their imagination and extended their play. The children were learning to assess and manage risk resulting in less restricted experiences and encouraging their natural curiosity.

Meal times were well organised with children of all ages coming together to enjoy this experience. Independence was fully promoted and these were unhurried, sociable events. The children served their own food and drinks and were learning to use real cutlery. Their dietary needs and personal preferences were taken into account and respected.

Small group activities took place in a quieter area within the school and we joined the children in these sessions. They clearly enjoyed this time away from the busy playroom and interacted well with the staff member and each other. The younger children's playroom was calm, warm and inviting with comfortable areas for them to rest and relax and room for them to explore.

What the service could do better

We discussed some areas for improvement with management and the senior practitioner:

- further developing children's personal plans to meet the requirements of regulation
- ensuring signs and symptoms of illness are detailed in medication forms
- the use of the Health and Social Care Standards when evaluating service performance and children's experiences
- developing children's access to free flow from the playrooms to the garden areas to further enhance choice and provide positive outcomes for all.

Management and staff are well placed to take these points forward.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
30 Aug 2017	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent Not assessed 6 - Excellent Not assessed
26 Aug 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
25 Jan 2013	Unannounced	Care and support	5 - Very good

Date	Type	Gradings	
		Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good
2 Dec 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
19 Mar 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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