Burgh Primary School Nursery
Day Care of Children

Gala Park Road
Galashiels
TD1 1EZ

Telephone: 01896 752761

Type of inspection:
Unannounced

Completed on:
29 May 2019

Service provided by:
Scottish Borders Council

Service provider number:
SP2003001976

Service no:
CS2003017362

About the service

The service has been registered since 2002.

Burgh Primary School Nursery is registered to provide a care service to a maximum of 48 children between the ages of 3 years to not yet attending primary school.

The service will operate from within Burgh Primary School. The setting benefits from enclosed garden areas and use of the school grounds.

The vision of the service includes:

"We have a supportive and inclusive ethos.
We aspire for our learners to be motivated and enthusiastic in all their learning, and strive to reach their full potential."

We found the aims to reflect the service.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed that children were happy. They were enjoying a wide range of activities and experiences. Children were confident in their interactions with each other and with staff. Comments made by children included:

"I like playing outside and digging in the mud. We might find some treasure."

"I like to draw and make things. Like cutting out and sticking."

"These are my friends. We like doing things together."

"Look at how high I can balance these tins and things."

We sent 21 care standards questionnaires to the service. Ten completed questionnaires were returned to us. Six parents strongly agreed and four agreed with the statement 'overall, I am happy with the quality of care my child receives in this service. representative comments included:

"Overall, satisfied with the nursery."

"I am very happy with the nursery. My child loves it.

"The staff are always positive, friendly and very professional."

"There are always updated and great activities for all children."

"My child does enjoy their time at nursery and talks of all staff members fondly."

"My child looks forward to going each morning and has grown in confidence since they started."

All comments were shared with management, respecting parents confidentiality. For example we discussed staffing, outings and communication.

We spoke with eight parents as they dropped off or picked up their child from nursery. They told us:

"I like that they have an open door policy for the children so that they can go outside to play when they want."

"I like that they can have snack when they choose to. My child can finish what they are doing first."

"Everyone is friendly. My child likes them all."

"I have been to stay and play a couple of times and that was good to see what my child was doing."

"My child stays all day and that's good. I get told how much they eat at lunchtime. This is good because my child can be a difficult eater."

"It is a good nursery and my child enjoys going."

"They are brilliant."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The warm welcome they received and the attractive environment invited children to get busy, learn and have fun with everyone. We saw that they were happy and engaged in their chosen activities. Parents told us that the communication between themselves and the nursery was good and that they felt involved in nursery life. They were invited into the nursery for stay and play sessions or sharing skills and interests with children, for example a dad was coming in to the nursery to do some wood working with children.

Children had many opportunities to develop their independence and make choices, for example changing their own shoes and coats and serving their own snacks. Staff were committed to providing opportunities to support the health and wellbeing of children using the service. Staff considered the Getting it right for every child (GIRFEC) health and wellbeing indicators when planning for and supporting children's individual needs. Good levels of individualised care was provided as staff knew children well. We saw that children were becoming confident in their learning and resilient in their character.

Staff were knowledgeable on the safeguarding of children and were familiar with the procedure they would follow should they have any concerns.

We noted the caring ethos which staff promoted in their gentle and nurturing interactions with the children. Children were encouraged to be kind to each other which encouraged respect and awareness of the needs of others. Achievements were celebrated both at home and in the setting promoting children's self-esteem.

Children enjoyed free flow access to the interesting outdoor spaces. Most children chose to be outside at some point during the day. They were involved in the creation of these spaces as staff took their interests and suggestions into account as these developed. For example, digging and planting seeds and flowers. We saw that children were enjoying some new challenges and experiences. Finding out about the world around them.

Indoor and outdoor environments encouraged children to be creative, constructive and be active. They were building up friendships with their peers, problem solving and making decisions together. Children were learning about their local community as they had opportunities to visit local shops for snack provisions and the library for exchanging books.

What the service could do better

Personal planning was in place for every child however there was inconsistency in review dates. Plans should be reviewed at least once in every six month period and management agreed to monitor this. They also agreed to look at how observations were being recorded in order to ensure they were significant.

A daily communication diary for the additional needs assistants promoted consistency of care for individual children. However, to make these more meaningful these should be reviewed taking into account the strategies and next steps identified for individual children. Management agreed.

We saw that snack and lunch times were happy times for the children and they were well supported. At lunch time children go to the school lunch hall with staff for school meals or to have their packed lunch. Management agreed to continue to monitor this to ensure best experiences and outcomes for all the children. The senior nursery nurse agreed to review snack procedures to ensure all children's needs were met and staff were more engaged with children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The service should develop personal plans for each child. these should be reviewed at least every six months with parents.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 3 - health and well-being and Standard 6 - support and development.

This recommendation was made on 15 June 2016.

Action taken on previous recommendation
Personal plans were in place for all children. These were not being reviewed consistently. We have made an area for development about this in the body of the report.

This recommendation has been partially met.

Recommendation 2

The staff toilet should be cleared to make space so children could be changed in a safe, comfortable area.

National Care standards for Early Education and Childcare up to the age of 16: Standard 2 - a safe environment and Standard 3 - health and well-being.

This recommendation was made on 15 June 2016.

Action taken on previous recommendation
The toilet was clear of hazards and safe for children being changed.

This recommendation had been met.

Recommendation 3

Staff should plan more outings out with the nursery to provide opportunities for children to learn about and explore the wider community.

National Care Standards for Early Education and Childcare up to the age of 16; Standard 19 - involving the community

This recommendation was made on 15 June 2016.

Action taken on previous recommendation
When we visited the service we accompanied staff and children to a local shop to buy food for snack and went with another group of children to the local library to exchange books. Other outings include visits to the Galashiels Policies and the bakers. The service had welcomed visitors to the nursery who shared their work and interests with the service.

This recommendation had been met.

Recommendation 4

The service should record the weekly activity plans and display them for parents' information.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 14 - well-managed service

This recommendation was made on 15 June 2016.

Action taken on previous recommendation
Plans were displayed for parents to see. The service made good use of a floor book for sharing children's interests and plans.

This recommendation had been met.

Recommendation 5

The service should identify further ways of involving parents and children in the evaluation and self assessment of the service.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 13 - improving the service and Standard 14 - well-managed service.

This recommendation was made on 15 June 2016.

Action taken on previous recommendation
There was visual evidence that parents and children had been involved in evaluations throughout the nursery. For example evaluations of stay and play sessions. The floor book was well used for this.

This recommendation had been met.

Inspection and grading history

Date	Type	Gradings	
19 Mar 2016	Unannounced	Care and support Environment Staffing Management and leadership	Not assessed Not assessed Not assessed Not assessed
14 May 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
10 Mar 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good

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