Rochsolloch Primary Nursery Class
Day Care of Children

Bellsdyke Road
Cairnhill
Airdrie
ML6 9DU

Telephone: 01236 794880

Type of inspection:
Unannounced

Completed on:
4 February 2020

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Service no:
CS2003050327

About the service

Rochsolloch Primary Nursery Class registered with the Care Inspectorate in 2011. It is registered to provide a care service to a maximum of 50 children at any one time. The age range of the children will be from 3 years to those not attending primary school. The provider of the service is North Lanarkshire Council.

The service is located within Rochsolloch Primary School, in Airdie, North Lanarkshire. It is close to local parks, shops, transport routes and other amenities.

Care is provided from one large playroom within the school. The nursery unit is self-contained from the school, with its own foyer, office and separate entrance. Nursery children have direct access from the playroom to a secure outdoor play area. The children also access some parts of the school for planned experiences, for example, the gym hall.

The service has a vision for every child to achieve their potential through the values of respect, achievement and happiness.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time, from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible, included.

What people told us

We received views from fifteen parents for this inspection. All respondents agreed or strongly agreed that they were overall happy with the quality of care their children received at the service.

Parents spoke very positively about the warm and welcoming environment, approachable and friendly staff and communication from the service.

One parent suggested more trips outwith the nursery and another made comment on children not receiving their full funded entitlement of early learning and childcare. We shared these comments with the management team, who agreed to take a pro-active approach to addressing them.

Children attending the service were happy, confident and settled. They told us that they liked nursery and shared with us what they were learning.

Self assessment

The service had not been asked to submit a self-assessment in advance of this inspection. We viewed their self-evaluation folder and improvement plan. These documents demonstrated priorities for improvement, highlighting a positive approach to continued development of the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good

Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

Children attending the service were happy and settled. They were well supported by caring and responsive staff, who ensured that their needs were met.

Partnership working with families ensured that regular information was shared to meet children's needs. Families were invited to attend a variety of events which included, stay and play sessions and parents forums. One parent told us "the staff always have time to speak to you and ample opportunities are provided at parent focus groups".

Children's personal plans reflected their needs and recorded strategies that supported children to achieve. The recent addition of online learning journals further enhanced tracking children's progress.

Children's medication was stored safely and administered in line with their needs. Detailed medical care plans recorded additional information which supported staff to meet children's health needs.

Children had fun as they participated in freely chosen play which encouraged imagination, creativity and problem solving. For example, one child was creating a 'mouse house' in the craft area, and another child built a village using blocks.

We asked the service to consider their approach to 'tidy up time'. We found that the current strategy interrupted play unnecessarily. The management team agreed to reflect on this with the staff.

Children were protected from harm by staff who understood their safeguarding responsibilities. They attended regular child protection training and had a clear understanding of indicators of abuse.

Children experienced a relaxed and sociable snack time. They were developing positive attitudes to healthy eating, as they chose from a variety of nutritional options, which included fruit and vegetables. A member of staff mostly supervised children during eating, but we discussed with the service the importance of snack being monitored at all times to ensure children's safety.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

The nursery environment was warm and welcoming for children and their families. All children were welcomed individually by name, helping them feel valued and included.

Display's around the nursery were well presented and shared information about children's learning. Children's own work was valued, contributing to them feeling a sense of achievement.

Staff practiced very good hygiene procedures to ensure that the spread of infection was minimised. This supported children to be healthy. However, we reminded the service to encourage children to wash their hands when returning inside form the garden.

Children accessed a wide variety of good quality toys and materials that were appropriate to their age and stage of development. Equipment was stored at their level, allowing children to make choices about what they wanted to play with and develop their ideas.

The indoor environment provided space for children to relax, supporting their emotional wellbeing. A cosy den area and comfortable couches provided many opportunities for cuddles, alone time, stories and chatter with peers.

Access to the garden was on a free-flow basis from the playroom. Most children chose to play outdoors each day, developing their health, happiness and wellbeing. The garden had been developed significantly since the last inspection, and children were particularly excited to create water ways and climbing stations.

Children's resilience was building as they participated in play that promoted positive risk taking. Staff supported children to develop the skills to engage in experiences such as climbing, balancing and using real tools.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

Findings from the inspection

The staff team were enthusiastic, happy and committed to their roles. They shared a vision for high quality early learning and childcare and had embraced change to ensure positive outcomes for children.

Staff communicated effectively, to ensure continuity of care for children. For example, through regular team meetings

Staff had participated in lots of training which had impacted positively on children's experiences. For example, child led planning and outdoor training. They were also aware of good practice guidance and used this to evaluate the quality of provision.

Staff had been given the opportunity to visit other establishments to develop their learning. Staff spoke positively about this experience and told us how it had built their confidence around implementing child-led planning.

Interactions with children were kind and nurturing. Cuddles, praise and chatter were plentiful, helping children feel loved and secure.

Staff used embedded strategies to support children's self-esteem, self-control and wellbeing. For example, when one child became upset a staff member calmly supported them to carry out a breathing technique which brought immediate relief.

Staff deployment ensured that children were well supervised and that their needs were met.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of management and leadership

Findings from the inspection

Staff told us that they felt well supported by the management team who had a regular presence in the nursery. Their support ensured staff felt motivated and had the necessary tools and information to carry out their roles effectively.

Staff skills were valued, as they had the opportunity to take on leadership roles within the service. Various improvements to children's experiences had been the result of staff leading areas of practice. For example, improvements to the garden and strategies to support children's emotional wellbeing.

Communication between the service and parents was consistently good. One parent told us "newsletters are very informative and the parent consultation meetings are good. Twitter is updated regularly with activities and it is nice to see pictures of the kids active and happy". This communication encouraged parents to work in partnership to meet children's needs.

The service was well led and managed. Effective and robust quality assurance processes supported continuous improvement. For example, auditing staff practice, children's progress and registration with the Scottish Social Services Council.

The nursery improvement plan was a working document that supported continuous improvement.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

We recommend that children are better supported to participate in freely chosen, extended play, which is stimulating and encourages problem solving, curiosity and creativity.

To achieve this consideration should be given to;

- The process of play
- Access to toys
- Rules that create barriers to play
- Consultation with children about their interests

This is to ensure that care and support is consistent with the Health and Social Care Standards which state 'as a child, my social and physical skills, confidence, self-esteem and creativity are developed through a balance of organised and freely chosen extended play, including using open-ended and natural play materials' (HSCS 1.31).

This recommendation was made on 24 January 2019.

Action taken on previous recommendation

Since the last inspection, the service had adopted a child-led approach to play. Children now have time to play and develop their ideas using a wide variety of open-ended toys and equipment.

Therefore this recommendation is met.

Recommendation 2

We recommend that the service develops robust and transparent quality assurance processes, which support improvement within the service.

To achieve this consideration should be given to;

- Auditing of Scottish Social Services Council registration
- Providing staff with formal feedback on their performance
- Auditing the safeguarding of children
- Monitoring the environment
- Monitoring children's care and learning.

This is to ensure that care and support is consistent with the Health and Social Care Standards which state, 'I benefit form a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes' (HSCS 4.19) and 'I use a service and organisation that is well led and managed' (HSCS 4.23).

This recommendation was made on 24 January 2019.

Action taken on previous recommendation

The new management team developed robust and transparent auditing processes which were monitoring and supporting improvement.

Therefore, this recommendation is met.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
5 Nov 2018	Announced	Care and support Environment Staffing Management and leadership	3 - Adequate 4 - Good 4 - Good 3 - Adequate
9 Dec 2015	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
14 Dec 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good
3 Oct 2011	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 3 - Adequate 4 - Good Not assessed
17 Jun 2010	Unannounced	Care and support Environment Staffing Management and leadership	3 - Adequate 3 - Adequate Not assessed Not assessed
2 Apr 2009	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 3 - Adequate 4 - Good 4 - Good

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