Leaps and Bounds Nursery
Day Care of Children

23 Clarence Street
Paisley
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Telephone: 01418 879 955

Type of inspection:
Unannounced

Completed on:
1 April 2021

Service provided by:
Leaps & Bounds (Scotland) Ltd

Service provider number:
SP2004936578

Service no:
CS2003053457

About the service

Leaps & Bounds Nursery is in partnership with the local authority to deliver Early Learning and Childcare. It is located close to local amenities and public transport links. The service is registered to provide a care service to a maximum of 96 children:

- 27 children 0 to under 2 years
- 25 children 2 to under 3 years
- 44 children 3 years to under 5 years

The aims and objectives for this service include the following statements: "to provide a curriculum with breadth and balance, which caters for every individual need and encourages children to become successful learners, confident individuals, responsible citizens and effective contributors."

The full aims and objectives statement can be accessed from the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service.

We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people and what they can do to improve.

Getting It Right For Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of getting it right for every child. They are: Safe; Healthy; Achieving; Nurtured; Active; Respected; Responsible; and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

During this inspection we were able to make contact with six parents/carers through either telephone or by email. All parents/carers we engaged with told us they were very happy with the service provided during the pandemic. Most we spoke with had attended during each lock down, however the families who had periods of absence they told us the staff had maintained a very very good level of contact with their children.

Parents/carers also told us they felt very confident that the manager and staff maintained an environment that was safe and suitable for their children at this time. They were happy with the level of communication they received and valued the regular updates about their own children and about any changes to service delivery.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care and support during the COVID-19 pandemic?	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care and support during the COVID-19 pandemic?

5 - Very Good

5.1 Quality indicator 5.1: Children's Health and Wellbeing are supported and safeguarded during the COVID-19 Pandemic.
- Children are nurtured and supported throughout their changed experience in their early learning and childcare setting.
- Effective communication with families enables responsive care to support children through changing circumstances.

Staff showed warm, caring and nurturing approaches, they were attentive and interacted well with children. Both indoor and outdoor environments had been improved and offered opportunities for children to create, explore and experiment. We saw children take control and lead their own learning. We also saw examples of staff being responsive to children's ideas and play suggestions. For example while on a walk in the community children had found painted pebbles, one child wanted to know who had painted the pebbles and believed it to be the fairies, this led staff to provide activities that promoted this child's line of thinking.

In line with COVID-19 guidance, parents were not able to come into the nursery, however they were kept fully informed through a variety of ways. Photographs uploaded daily to the family app, Online learning journals which gave parents real-time access to their child's play experiences, achievements and wellbeing information. Parents were able to make comments or pass on information through the family app. This ensured children received responsive care as the adults caring for them had the most up to date information. Similarly, relationships with other professionals working with children had been enhanced and staff were supporting children further by following advice suggested by these other professionals.

Parents told us they were happy with the level of communication they receive and felt they were always informed of new guidance or changes which may affect them or their children.

Some staff were able to discuss situations where they had supported families that were experiencing additional pressures as a direct result of the Covid pandemic. For these families staff had increased the level of support provided by making themselves available for more telephone chats and providing children with more home learning projects.

5.2 Quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff.
- Children are protected as staff take all necessary precautions to prevent the spread of infection.

To keep everyone safe and minimise spread of infection, risk assessments and procedures had been developed. This set out clear expectations for infection prevention and control practices for all staff. Staff were aware of the importance of working within these guidelines especially around physical distancing, hand hygiene and the importance of regular cleaning throughout the day with a focus on touch points, and regular "fogging" were additional measures that helped to provide a safe environment.

There were sufficient supplies of Personal Protective Equipment (PPE) for personal care and cleaning routines. Appropriate facilities to isolate children who may be unwell were also in place. Clear expectations of children remaining at home when unwell and the Test & Protect programme were readily shared with parents/carers, as part of the necessary precautions to keep everyone safe.

The manager/provider responded well to our suggestions for improvement made during the inspection and implemented immediate changes, for example increased hand wash stations within playrooms.

Safe arrival and departure times were in place outdoors, parents had scheduled drop off/collection times and these were working well. Important information was shared through the family app rather than through face to face discussions. Staff from each room would collect their children and office staff supported this by alerting staff to parents arrival through walkie talkies. Signage for parents/visitors was clear and parents were aware of the guidance to follow.

5.3 Quality indicator 5.3: Staffing Arrangements are Responsive to the Changing Needs of Children during COVID-19.
- Staffing arrangements meet the needs of children and families.
- Staff are well supported and confident.

Staff were aware of guidance to be followed to maintain a safe environment and reduce the risk of spread of infection. Staff told us that they felt confident about the procedures and that policies and risk assessments were easily accessible and could be referred to any time. The management team kept them well-informed about any updates and changes.

The team worked well together and showed understanding of individual responsibilities towards reducing the risk of infection. The staff told us they felt supported and valued by the management team. The management team put systems in place to support the staff to understand and maintain the new procedures developed using COVID-19 guidance.

We sampled five staff recruitment files and found all to be satisfactory.

Detailed evaluations

How good is our care and support during the COVID-19 pandemic?	5 - Very Good
5.1 Children's health and well being are supported and safeguarded during COVID-19	5 - Very Good
5.2 Infection prevention and control practices support a safe environment for children and staff	5 - Very Good
5.3 Staffing arrangements are responsive to the changing needs of children during COVID-19	5 - Very Good

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