Liberton Primary School Nursery Class
Day Care of Children

Liberton Primary School
229 Gilmerton Road
Edinburgh
EH16 5UD

Telephone: 0131 664 2337

Type of inspection:
Unannounced

Completed on:
8 November 2018

Service provided by:
City of Edinburgh Council

Service provider number:
SP2003002576

Service no:
CS2003054358

About the service

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com.

Liberton Primary School nursery class is situated in Liberton Primary School in Edinburgh. There is an entrance/ cloakroom area, toilets for the children and a playroom with a kitchen area. There is a paved outdoor area which children have free flow access to.

The nursery is registered to provide a care service to a maximum of 25 children aged between 3 years to entry into primary school.

The stated aims of the service include:

- Encourage all children and staff to realise their full potential.
- Make our nursery a warm, inviting and happy place to be where every child is valued and success celebrated.
- Provide rich, stimulating, challenging and supportive learning experiences, which consider each child's learning style and next steps, while promoting creativity.
- Provide effective support systems for all children, which promote personal and social attainment.
- Provide high quality leadership to promote effective teamwork, encourage good quality professional discussion, staff professional development and continuing school improvement.
- Provide all children with a broad and balanced curriculum, ensuring learning is challenging, enjoyable and motivating.
- Support each child to develop self respect, promote positive attitudes and show care and concern towards others.
- Provide opportunities for children to develop respect and responsibility for the indoor and outdoor environment.
- Work in partnership with families and the local community.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed children engaging in a variety of activities and experiences available to them which included free flow access to outdoor play. We saw that children were confident and content within their environment and their interactions with staff. Some children were happy to talk to us about what they liked to do at nursery and told us about the different activities and toys they played with.

We sent 12 Care Inspectorate care standards questionnaires to the service to distribute to parents. We received five completed questionnaires before the inspection took place. Parents strongly agreed or agreed that they were happy with the quality of care their child received in the nursery. Some parents and carers wrote comments which we discussed with the manager whilst ensuring their anonymity. Representative comments included:

'Liberton Nursery and all the staff are a delight. It has a fun atmosphere and my daughter is always keen to get there in the morning. The staff are friendly, helpful and caring. Couldn't ask for a better nursery for my child. I'm kept up to date and informed of all upcoming events. The staff are always happy for the parent's input.'

'Great nursery staff. Can't complain at all.'

'My daughter is very happy going to the nursery and not on any single day has she refused or cried because she does not want to be left in the nursery.'

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff were very nurturing and caring in their interactions with the children. They promoted children's independence and supported them to manage tasks on their own and to be responsible. For example, serving themselves at snack time and having free choice to ensure they experienced self-directed play opportunities. Staff worked with other professionals to ensure they effectively supported children with additional needs. A good relationship had been established between staff and parents and had led to open and informative communication.

The learning environment enabled children to lead their own play and engagement in activities with the support of staff. Children were listened to and included in decision making at every opportunity. Their achievements were acknowledged and celebrated, for example having a ribbon with their name added to the 'coat tree' when they were able to put on their own coats. This encouraged children's confidence and self-esteem.

Planning had recently been reviewed by the staff team and was responsive and taking account of children's interests and ideas and staff's observations. Children's Learning Journals contained staff's observations of the children and were written in the first person. The observations showed their learning and development and recorded children's comments. Next steps for children's learning and development were identified where relevant.

The layout of the playroom gave children the space to move around freely. They were observed to be confident and happy in their environment. Children were stimulated by the challenging age appropriate resources which were plentiful and supported their all-round development. Natural materials had been introduced into a variety of areas within the playroom and were easily accessible. Staff supported children in their play by providing

appropriate activities and resources which extended their interests and learning. They used good questioning to initiate discussion and gave the children choices.

A strength we identified was that children had daily access to the outdoor area which allowed them to be out in the fresh air and engaging in active, physical play. The area was well used and reflected indoor learning. Staff recognised the benefits to children of regular access to active outdoor play. The area offered the children opportunities for challenge and included the use of loose parts to offer open ended learning opportunities.

What the service could do better

The nursery staff team should continue to address the priorities identified within the service's improvement plan. They should continue to evaluate the service on a regular basis to allow areas for further development to be identified.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
15 Jan 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
22 Feb 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 5 - Very good

Date	Type	Gradings	
29 Oct 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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