Technotots Childcare Ltd.
Day Care of Children

Scottish Enterprise Technology Park
Transfer House, Rankine Avenue
East Kilbride
Glasgow
G75 0QF

Telephone: 01355 232 190

Type of inspection:
Unannounced

Completed on:
11 March 2020

Service provided by:
Technotots Childcare Ltd

Service provider number:
SP2004006221

Service no:
CS2004064717

About the service

Technotots Childcare Limited has been registered with the Care Inspectorate since 1 April 2011 The service is operated by a private provider who works in partnership with South Lanarkshire Council to provide funded places for pre-school children.

The service is registered to provide early learning and chidcare to a maximum of 68 children divided as follows:

0 - 2 years - 15 children
2 to under 3 years - 20 children
3 years to those not yet attending primary school - 33 children.

There are currently 110 children accessing the service with a mixture of attendance patterns

The nursery is situated within the Scottish Enterprise Technology Park in East Kilbride. The single story accommodation consists of different playrooms, toilets, cloakrooms, soft play area and outdoor area.

The nursery aims to provide a "safe and stimulating environment in which children feel happy and secure."

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for chidren by offering the right help at the right time from the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed the children in all playrooms to be settled and happy within the nursery setting. All children had access to a wide range of resources and activities which they enjoyed participating in. Older children were excited to tell the Inspector what they had been learning about and their favourite activities. Comments included:

"The home corner is my best thing to do."

"I like the climbing frame."

"Outside in the garden is good fun."

"I like playing with all my friends."

"I like to play with the ladies."

"My favourite is playing in the sand."

"I like doing everything."

During the inspection process we seek feedback from parents who use the service via care standards questionnaires. We sent thirty five questionnaires to the service to distribute to parents/carers of children who

used the service, seventeen of which were returned before the inspection. Feedback was very positive with all parents "strongly agreed" they were happy with the quality of care their child received. Comments included:

"I cannot recommend this nursery enough. The staff are like adopted aunties to my children. My children are always very excited to go to nursery and speak fondly of the time they have there."

"My daughter loves going to nursery. She has settled well and loves the ladies."

"My grandchild is enjoying her time in the nursery and has integrated well with the other children. Her language and social skills have developed since joining the nursery."

"Technotots is a fantastic establishment - children are provided with numerous opportunities to explore new activities and learn new skills. Technotots works hard to engage parents in a number of different ways and on a day to day basis."

"I am so impressed with this nursery. Every staff member treats my child and me as a parent with respect and care. My child loves all the ladies and has a great relationship with her peers. They do a wide variety of activities, trips and less formal outdoor play activities."

"My child is very happy at Technotots and dad and I are very happy with the service provided from all staff."

"My first and second child have both attended Technotots. My family have always had a great relationship with staff. They have always been very supportive."

"I have found the staff, atmosphere, activities the children enjoy nothing but outstanding. My child is very happy at Technotots. It is a very safe, secure, friendly learning environment."

"Both my children have attended technotots nursery and we have been very happy with the care provided.and the happy environment in the nursery. The VIP room provides lots of interesting projects and learning opportunities for the children. The staff are very friendly and welcoming."

Self assessment

The service had not been asked to complete a self assessment in advance of this inspection. We discussed the improvement plan for the service which demonstrated clear priorities for improving as well as progress made.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

Management and staff had established very effective working relationships with the families using their service. We saw that they welcomed individual parents and children into the setting each day. Staff were very caring and nurturing in their interactions with the children offering reassurance, support and encouragement when needed.

The service gathered meaningful information on children prior to them starting. This included registration details, information about their interests, family members, friends and personalities. Parents were involved in identifying areas that they felt the service could help support their child with for example learning new skills, socialising and speech. This approach ensured that parents felt responsible. respected and included in their child's care. Staff worked in partnership with external agencies involved in children's lives to ensure all children had the opportunity to reach their full potential.

The staff had moved to a more responsive approach to planning. They met each week to review previous activities and discuss children's interests which shaped future planning. Children in the 3 - 5 room were very excited to tell the Inspector what they were learning about. The topic was Antarctica and they had the opportunity to have contact with someone working there. This allowed them to ask questions, make video calls and receive photographs. They told the Inspector about the effect global warming was having on that environment and how they were going to try to do something about by recycling.

There was a service improvement plan in place which highlighted key priorities for the nursery. This was a working document, demonstrating action taken and progress made. One priority highlighted was to implement a Cook School to the children. The object of this was to help children to learn about different types of food, where they came from and the health benefits. On the day of the inspection visit children were learning about the different kind of spices available and how they could be mixed together. Children had enjoyed making a range of dishes including soup, tomato pie, potato bravis, bombay potatoes and carrot cake. The cook school had allowed the children to learn new skills such as cutting, chopping, mixing and blending. The children had also received a visit from Scotland's National Chef Gary McLean who spoke to them about healthy eating and did a demonstration of how to make smoothies.

Another area focused on was the use of technology within the nursery for all age groups. Older children told the Inspector how much they enjoyed using the QR Codes. They were able to demonstrate how this worked and used the IPAD to link to different things including story books.

The management had developed quality assurance procedures which allowed them to monitor the quality of care the children received. These procedures informed staff training and curriculum planning.

Parents were encouraged to share their views on a range of topic including staff, resources and management. We viewed the feedback received and found it to be very positive.

What the service could do better

There were no significant areas for improvement identified during this inspection. through our discussions with management and staff, we feel they are well placed to make further progress on the areas they identified in their improvement plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

Please see Care Inspectorate website (www.careinspectorate.com) for details of complaints about the service which have been upheld.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The provider should consider the variety of resources used within the 0-3 areas of the nursery to promote children's learning and development. Increased access should be given for creative, imaginative, sensory and natural experiences, S.T.E.M and those that support schematic play.

National Care Standards for Early Learning and Childcare up to age 16. - Quality of Experience

This recommendation was made on 12 March 2018.

Action taken on previous recommendation

The service had reviewed their resources and purchased new resources which enabled the children experience a wide range of learning opportunities. This recommendation has been addressed by the service.

Recommendation 2

Consideration should be given to the layout of the rooms, furniture and storage solutions used by the service to ensure that all children can access all resources independently and safely.

National Care Standards for Early Learning and Childcare up to age 16. - A safe Environment

This recommendation was made on 12 March 2018.

Action taken on previous recommendation

We observed children in all playrooms accessing resources independently and moving freely around the playrooms. This recommendation has been addressed by the service.

Recommendation 3

The provider should facilitate and encourage all staff to reflect on their practice in relation to national guidance, in particular:

Getting it Right for Every Child
Building the Ambition
Pre-Birth to Three
Loose Parts Play
Our Creative Journey

These documents can be used as the starting point for evaluating practice and identifying areas for improvement, for example, the use of open ended resources and different types of play. This will help the service to provide richer play experiences for the children.

National Care Standards for Early Learning and Childcare up to age 16 - Improving the Service

This recommendation was made on 12 March 2018.

Action taken on previous recommendation

The staff had accessed training in relation to some of these documents and we could see the impact of this on their practice. This recommendation has been addressed by the service.

Recommendation 4

The provider should follow best practice guidance regarding safe sleeping arrangements for children.

National Care Standards for Early Education and Childcare up to age 16 - Health and Wellbeing.

This recommendation was made on 12 March 2018.

Action taken on previous recommendation

Young children now sleep in beds instead of buggies. The service has addressed ths recommendation

Inspection and grading history

Date	Type	Gradings	
12 Mar 2018	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 4 - Good Not assessed
17 Feb 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
1 Aug 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 5 - Very good
18 Aug 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good Not assessed Not assessed
9 Jul 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
2 Oct 2008	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 5 - Very good

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