Momags Kids Club at Kirklandneuk
Day Care of Children

Kirklandneuk Primary
Ard Road
Renfrew
PA4 9DA

Telephone: 0777 089 4267

Type of inspection:
Unannounced

Completed on:
18 February 2020

Service provided by:
Momags Kids Club Limited

Service provider number:
SP2004006546

Service no:
CS2004069808

About the service

Momags Kids Club at Kirklandneuk is a daycare of children's service registered to provide a care service to a maximum of 50 children of Primary and Secondary school age. The service runs after school during term; and during school holidays.

The service aims and objectives include;

Our aim is to build a skilled, vetted, trained team of staff who work effectively with school children within the premises of Arkleston/Kirklandneuk Primary School.

Our objectives are:

- To NURTURE our children in a SAFE secure and friendly environment where their views are RESPECTED and ideas INCLUDED
- To encourage our children to be ACTIVE members of our club by giving them RESPONSIBILITIES which allow them to make SAFE and HEALTHY choices
- To offer a range of activities which cater for a variety of age groups and needs which allow children to grow in confidence, be successful and to ACHIEVE
- To encourage our team in their personal development by offering guidance and relevant training in line with SSSC and Care Inspectorate guidelines
- To provide a service that supports and meets the needs of our parents/guardians

We check services are meeting the principles of 'Getting it right for every child' (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

We compiled this report following an unannounced inspection carried out by two early learning & childcare inspectors.

What people told us

Prior to inspection we issued 15 questionnaires for parents and carers, four were completed and returned before the inspection. We also spoke with eight children during the inspection and issued questionnaires for them to complete. Four children returned their questionnaires, and they all agreed they were treated fair and well and that they felt safe, comments from parents and children included;

'My child is happy to attend Momags afterschool club. She enjoys positive relationships with staff and children. Staff communicate well and support my child in a positive way to ensure she is safe, happy and healthy. My child enjoys taking part in activities, games and arts and crafts run by staff. There is always a relaxed, happy atmosphere and children all seem engaged and content. Staff are always approachable and friendly. I am very happy with the service'

'I am really pleased with care and attention my child receives at the after school club. The staff are always very approachable and if there are any issues I know I can approach them'

'I think the best thing in momags is the craft table and the food'

'I think the best thing is the arts and crafts and snack'

Self assessment

We did not request a self-assessment as part of this inspection. We viewed the services' internal improvement plan during our inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

Momags Kids Club was based within the dining room at Kirklandneuk Primary School. We found the service to have a welcoming ethos, where children told us they felt happy and safe. We saw that the area the service used had suitable space and was well laid out for children to engage with others. The service provided a good range of resources including art and craft, imaginative, small world resources, books, computer and games which were seen to be easily accessible to the children encouraging their creativity and curiosity. All areas have been maintained to be safe, clean and well organised.

During the inspection children were seen to be happy, busy and engaged in activities on offer. Staff were respectful and nurturing in their interactions with children and provided support when needed during their play experiences. Children clearly knew the routine of the service and were able to make requests to further meet their needs and interests. Information from children was considered when planning for activities and experiences and this showed that staff valued their opinions.

Staff worked well as a team and communicated effectively. This ensured a smooth-running service and provided consistent care and support of the children. The team worked positively with each other and participated in meetings to discuss how to support individual children to ensure a partnership approach was used to support a smooth transition and good outcomes.

Children were supported to learn about healthy lifestyles through staff encouraging them to wash their hands prior to eating. Children could choose from a variety of foods including fruit and there were opportunities for them to learn life skills by serving themselves and socialising with their peers.

Staff encouraged the children to take part in physical activities, indoors and outdoors. Systems were in place to allow children to do this safely. This approach helped children enjoy their play, become more independent, and consider how to keep safe and judge and manage risk. Staff ensured this was a daily part of the children's time at the service as they found children benefited from the opportunities to also run about and get rid of built up energy improving their mood and creating a more positive mental attitude.

The manager and staff had a good understanding of the importance of safeguarding children. The team received regular in-house child protection training to help them keep children safe and protect them from harm. This approach ensured that children were valued, safe, and secure.

The manager of the service provided positive leadership for the staff team. She was hard working and focused with a clear vision of the future of the service. She was respected by staff and they reported feeling supported professionally. This culture ensured the team were well placed to drive forward improvement and sustain the positive impact of the service on the lives of children and families.

Throughout our visit the manager and providers were warm, welcoming, open and honest during the inspection process. We found they all had an active role within the service and met regularly with the staff team. This enabled the team to discuss the provision and reflect upon day to day practice. The manager worked alongside the staff daily enabling her to be readily available to staff, children, parents and carers. This helped management to have an overview of the strengths of the service and what could benefit from improvement.

What the service could do better

Children advised they are sometimes consulted regarding snacks; we spoke to staff about the children becoming more involved in the planning and preparation of snack. This would give the children opportunities to take responsibility, encouraging independence and teaching life skills such as making healthy choices as well as how to handle food and serve. Allergen information should also be displayed and shared with parents.

During the inspection we reviewed the services personal plans and 'all about me' information held within the service. Through discussions with management and staff, it was very clear they knew the individual needs of children very well. The service had recently adapted personal plans and were in the early stages of gathering information from parents. We found there was a need to improve these further in relation to the quality of information gathered and within required timescale. We spoke to the manager and the providers about developing the individual personal plans further, outlining how children's health, wellbeing and safety needs will be met as well as focusing on outcomes for children and being specific about how the service will meet these. See recommendation 1

Management and staff should consider a more appropriate way of children accessing toilets taking into consideration children's privacy and dignity. Noise levels during busy periods should also be monitored, consideration of pop up areas to relax and have opportunities for quiet should be planned with children.

Resource booklets should continue to be developed to give children more opportunities for their choices to be respected and included.

Management to develop a more robust process for capturing consultation with children and parents. This should include how children's wishes and views have been actioned and when this is not always appropriate showing how this is explained to children. Manager and provider to consider the use of technology in capturing parents views and feedback on the service.

The provider and management team should develop a more robust system for monitoring practice and reflecting on the quality of the service provided for children and their families. This should include using a framework for self-evaluation and linked to the Health and Social Care Standards.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. Children's personal plans should be developed further and reviewed with parents and children within a six month timescale or before if needed. They should reflect how staff will meet children's health, wellbeing and safety needs.

This is to ensure care and support is consistent with the Health and Social Care Standard (HSCS) 1.15 which states 'My personal plan is right for me because it sets out how my needs will be met, as well as my wishes and choices'.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
15 Dec 2016	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
8 Jul 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
17 Sep 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed 5 - Very good
17 Dec 2008	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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Care Inspectorate
Compass House
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