Kidzcare Ltd @ Fox Covert
Day Care of Children

Fox Covert Primary School
Clerwood Terrace
Edinburgh
EH12 8PG

Telephone: 07917 014 281

Type of inspection:
Unannounced

Completed on:
7 October 2022

Service provided by:
Kidzcare Ltd

Service provider number:
SP2003002918

Service no:
CS2004073381

HAPPY TO TRANSLATE

About the service

Kidzcare Ltd @ Foxcovert is registered to provide a care service to a maximum of 50 children at any one time of primary school age during term time. During school holidays the maximum number of children of primary school age who may be cared for is 40.

The service provides a breakfast club, after school care and holiday care. It is provided by Kidzcare Ltd and operates from Fox Covert primary school and the accommodation used includes the dining hall, gym hall, school toilets and playground for outdoor play.

About the inspection

This was an unannounced inspection which took place on 05 October 2022 between 15:00 and 18:00 and on 06 October between 14:30 and 17:30. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:
- spoke with 18 people using the service, three of their family members in person and had email contact with an additional six family members
- spoke with five staff, the manager and their line manager
- observed practice and daily life
- reviewed documents.

Key messages

- Staff had developed meaningful relationships with children and their families
- Children were respected as their ideas and feedback were sought and responded to
- A range of resources and activities offered choice for children
- Staff worked well as a team and communicated well with each other to support children.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	4 - Good
How good is our setting?	4 - Good
How good is our leadership?	4 - Good
How good is our staff team?	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning? 4 - Good

We evaluated this key question as good where several strengths impacted positively on outcomes for children and clearly outweighed areas for improvement.

1.1 Nurturing care and support

Children experienced warmth, caring and nurturing approaches from staff which contributed to their overall wellbeing. Practice by staff reflected children and families personal preferences.

Registration forms and online personal plans were completed by parents prior to their child starting at the club. This included information about children's medical needs, interests, likes and dislikes. Staff used this information to meet children's needs.

Where children required medication this was delivered in a safe and sensitive manner. Advice was given to the manager on the first day of the inspection regarding the storage of medication. This had been implemented by the second day of the inspection when we saw that medication was stored appropriately.

Children benefitted from a healthy snack which included a selection of fruit and water. Where children had allergies or food intolerances staff were fully informed about it. A system was in place to ensure that children were given appropriate food. Although children had snack altogether it was a calm and sociable experience.

Parents were happy with communication and told us "They provide updates at pick up at the end of each session which we usually find sufficient. We always know we can ask for more detail if we want this" and "The communication in the club is excellent via email or phone and the manager knows the children so well that she is able to pick up if anything is going on with your children and pass it on to you, you are also able to chat with when you collect the children at the end of the day and all the staff are very approachable".

1.3 Play and learning

A partnership with 'Vintage Vibes', a charity which works to alleviate loneliness in older people, gave children the opportunity to consider the elderly people in their community, raise money for the charity through their art work and meet and have tea with some of the older people.

Children had fun as they experienced a range of play opportunities. Staff facilitated group activities and supported children in their play.

A range of art and craft activities activities allowed children choice to be creative. We saw children proudly wearing their decorated masks home. Children told us "We can ask for what games we want and sometimes ask to buy new ones", "I like the games and snacks", "I like playing outside, skipping and the playground equipment", "I like drawing and being with my friends", "its fun here, there are lots of games"

During the school holidays children are offered trips to Vogrie Country park and the beach. This provided variety for children, responded to their requests for more trips and provided opportunities to enjoy being outdoors in their wider community.

We discussed with the manager that consideration should be given to offering more choice to the children in the gym hall as opposed to just large group activities.

How good is our setting? 4 - Good

We evaluated this key question as good where several strengths impacted positively on outcomes for children/people and clearly outweighed areas for improvement.

2.2 Children experience high quality facilities

A range of appropriate space was available to meet the needs of children. The club had access to the dining hall, the gym hall, the playground and the astro turf pitch. Children could choose which areas they wanted to play in.

The manager told us that some of the children were avid readers. A reading and story area had been developed with a rug and cushions. We discussed with the manager that consideration could be given to making the area more comfortable and perhaps in a quieter area of the room.

An area of the room was specifically for primary six and seven children. This gave them more autonomy and respected their wishes. Children told us how they liked to be able to use this area with their friends. The service was continuing to explore how they could further enhance the experience for older children.

The service rented the space from the school via the local authority. This meant that the physical environment conformed to best practice guidance.

Infection prevention and control procedures and policies were in place and staff implemented these to ensure a safe environment for children. Children were reminded and supported to wash their hands effectively in line with national guidance, for example before and after snack.

An incident where a child left the service unsupervised had been reviewed and appropriate action had been taken by the service. A risk assessment had been put in place which put extra security in place and staff were aware of this. This contributed to keeping children safe.

Children's personal information was stored securely and complied with relevant best practice.

How good is our leadership? 4 - Good

We evaluated this key question as good where several strengths impacted positively on outcomes for children and clearly outweighed areas for improvement.

3.1 Quality assurance and improvement are led well

Children and families benefitted from a service which was well led. Leadership within the setting supported staff to have high aspirations and confidence in their capacity to support children.

Children's and families views were sought, valued and used to support change. For example children's views were sought and implemented in regards to ideas for activities, resources and snack. Children also had the opportunity to evaluate activities and this information was used to improve activities when necessary.

An improvement plan based on the Health and Social Care Standards included the views of children, families and staff. This meant that improvements planned were based on the interests and needs of the club. The manager had various quality assurance process in place to monitor the club. Further support was provided by area managers who carried out quality assurance visits to the club. This contributed to the improvement of the service.

A parent told us 'Leadership in the ASC is fantastic and neither my husband nor I can find any fault in this. The manager is professional in her approach but is always friendly, chatty and hands-on with both families and children'.

We directed the manager to the Care Inspectorate Hub for further information on quality assurance and Loose parts play. This would support her to further develop the service.

How good is our staff team? 4 - Good

We evaluated this key question as good where several strengths impacted positively on outcomes for children and clearly outweighed areas for improvement.

4.3 Staff deployment

The importance of ensuring the service was appropriately staffed was recognised as essential to the wellbeing of children in the service. Effective use was made of staff's skills knowledge and experience. Plans were in place to support new staff to share their skills to enhance children's experiences, for example offering basketball coaching and the opportunity to learn a new language.

There were enough staff to meet the needs of individual children and staff took time to talk and play with them. Staff communicated well with each other to ensure effective supervision and choice for children, for example using walkie talkies to inform each other that a child wished to change area.

There was a clear process for mentoring new staff. A new staff member told us about the support they had received by the manager. Their induction process had been supported and included online training and discussion with the manager. They were also mentored at time throughout the day to ensure they were knowledgeable about children's allergies at snack time.

We spoke with staff about ensuring they were correctly registered with the Scottish Social Service Council (SSSC), as the depute manager was registered as a support worker. The manager should ensure that all staff are registered with the SSSC within six months of starting in their role.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

How good is our care, play and learning?	4 - Good
1.1 Nurturing care and support	4 - Good
1.3 Play and learning	4 - Good

How good is our setting?	4 - Good
2.2 Children experience high quality facilities	4 - Good

How good is our leadership?	4 - Good
3.1 Quality assurance and improvement are led well	4 - Good

How good is our staff team?	4 - Good
4.3 Staff deployment	4 - Good

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