# Muir of Ord Pre-School Centre
## Day Care of Children

Muir of Ord Pavilion
Muir of Ord
IV6 7SX

Telephone: 07872536995

**Type of inspection:**
Unannounced

**Completed on:**
10 February 2020

**Service provided by:**
CALA Direct Management Services

**Service provider number:**
SP2010011106

**Service no:**
CS2010278780

## About the service

This service has been registered since 2011.

Muir of Ord Pre-School Centre conditions of registration are as follows:

1. To provide a care service to a maximum of 20 children aged from three years to those not yet attending primary school.

2. The service will comply with the following minimum staffing ratios: Age of Children Ratio - adults to children three and over 1 : 8. Where children aged three and over attend facilities providing day care for a session which is less than a continuous period of four hours in any day, the adult : child ratio may be 1 : 10 providing individual children do not attend more than one session per day. A minimum of two adults to be on duty at any one time. (Only adults in contact with children for the majority of the session should count towards the ratios).

The service is provided within the local village community resource. Children had access to a dedicated outdoor area through open doors leading from the service where energetic activities could take place. All areas provided are suitable to accommodate children of different ages. Staffing levels meet recommended ratios.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

We sent eight Care Standards Questionnaires to parents/carers of children who attended the service. We received three completed questionnaires before the inspection took place. These indicated that parents/carers were very satisfied with the quality of care provided. Comments shared through the returned questionnaires and through speaking to the inspector during the inspection process included some of the following:

"They do lots of different activities with the children and do regular outings to the community"

Another stated "My child has been happy and confident to attend MOOELCC from her first day. She always looks forward to going and I feel a lot of that has to do with the staff and the range of activities they provide."

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We discussed with staff their own improvement plan and quality assurance processes. This demonstrated to us their priorities for development and how they were monitoring of the quality of the provision within the service.

## From this inspection we graded this service as:

| | |
|---|---|
| **Quality of care and support** | 5 - Very Good |
| **Quality of environment** | not assessed |
| **Quality of staffing** | 4 - Good |
| **Quality of management and leadership** | not assessed |

## What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered during our inspection we evaluated this theme as very good. We also looked at the quality of staff which was evaluated as good. The early years practitioners are aware of safe guarding policies and procedures. We were satisfied that they had a good working knowledge of their responsibilities and the procedures to ensure that service users were protected. Following feedback with the manager we noted that staff will continue to be supported to maintain their knowledge and understanding of this area of practice.

Children were happy and clearly enjoyed their time at the service. We saw that children had access to a playroom room with resources and layout which had been the focus of ongoing review. Children attending on the day interacted well together and made use of the space and resources available to them. We observed children being active and enjoying their play both in the playroom and outside in the garden area. Children's individual learning journeys were shared with parents. Parents were given the opportunity to comment on the folder contents. We discussed the ongoing development of evaluative recording of children's progress with staff and were told that this area of practice will continue to be reviewed to ensure all children attending receive a range of appropriate individual experiences. Positive and nurturing relationships were evident throughout the nursery. Children approached the staff members for help and reassurance throughout the session which demonstrated that they had developed trusting relationships.

Children were supported to have contact with local people who were resident in a nearby care service. Shared activities such as singing and puzzles were enjoyed by those participating.

We noted that children from the adjacent primary school and those from the early learning centre were supported to share activities at each of the setting supporting very good transitional planning.

In addition to safeguarding training staff had access to further training such as forest schools, first aid recording of children's progress. These training opportunities enabled staff to share and cascade

knowledge and areas of interest with their colleagues which supported improved outcomes for the children and families using this valued service.

On the day of the inspection three dedicated staff members were available to care for the children. The staff team although a relatively new "team" had known each other for sometime and had developed good professional relationships with each other and parents/carers of those children attending. Staff spoken with during the inspection were keen to develop the service and were enthusiastic about their roles and plans for the service.

## What the service could do better

The manager of the service had a strong understanding of how staff were caring for children in the service and identified areas for ongoing improvement. This included continuing to provide challenge and breadth of experience for all children across the service. We recognised that the staff team are focussing on self evaluation of the service with the involvement of children and parents /carers supporting that outlined in national guidance. We discussed the role of the Health and Social Care Standards as an additional focus to support the team in the evaluations of the service supporting continued development of the this valued service.

We discussed the range of written material available to the children and asked that this be reviewed to support a greater range of subject matter to reflect the nature of a multicultural country.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

## Inspection and grading history

| Date | Type | Gradings | |
|---|---|---|---|
| 9 Feb 2017 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 5 - Very good<br>4 - Good<br>Not assessed<br>Not assessed |
| 14 Feb 2014 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 4 - Good<br>4 - Good<br>4 - Good<br>4 - Good |
| 8 Jun 2011 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 4 - Good<br>4 - Good<br>5 - Very good<br>4 - Good |

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