

Ashleigh MacLeod Child Minding

Glasgow

Type of inspection:
Unannounced

Completed on:
8 July 2026

Service provided by:
Ashleigh MacLeod

Service provider number:
SP2012983373

Service no:
CS2012307153

About the service

Ashleigh MacLeod operates a childminding service from their home in a residential area of Abronhill, North Lanarkshire. They are registered to provide a care service to a maximum of six children at any one time under the age of 16, of whom a maximum of six will be under 12, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family.

Children have access to accommodation on the ground floor, including the open-plan living and dining area, kitchen, and the utility room for hand washing. Toilet facilities are located on the upper floor. Children also benefit from a large enclosed garden which is easily accessible from the dining area.

About the inspection

This was an unannounced inspection which took place on 8 July 2026 between 09:45 and 11:45. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration and complaints information, information submitted by the service and intelligence gathered since the last inspection.

To inform our evaluation we:

- spoke with children in the service
- received four completed questionnaires from families
- spoke with the childminder
- observed practice and interactions with children
- assessed core assurances, including the physical environment
- reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

Key messages

- Children benefitted from warm, nurturing and responsive care that promoted their emotional wellbeing.
- The experienced childminder demonstrated a strong understanding of children's learning, development and progression.
- Children were confident, actively engaged and enjoying play and learning experiences.
- Positive outcomes for children were supported by secure, trusting relationships with children and their families.
- Effective personal planning ensured that children's overall wellbeing was very well supported.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	5 - Very Good
Children play and learn	5 - Very Good
Children are supported to achieve	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 5 - Very Good

Leadership and management of staff and resources

We found major strengths in this aspect of the setting's work and identified very few areas for improvement; therefore, we evaluated this quality indicator as very good.

The childminder demonstrated a clear commitment to delivering high-quality care and support for children and their families. Their vision and values were reflected in the warm, nurturing and respectful relationships observed throughout the inspection. Families praised the quality of care provided. One parent told us, "Ashleigh's care environment is always safe and welcoming. I have no worries when my child is in her care." As a result, children experienced a strong sense of belonging, developed confidence in their surroundings and formed trusting relationships with the childminder.

Well considered and effective self-evaluation supported the childminder to provide high-quality care and learning that was responsive to children's needs, interests and choices. The childminder gathered the views of children and families through observations, ongoing conversations and questionnaires. This feedback, alongside their own reflective practice was used effectively to identify strengths and inform improvements.

The childminder used quality assurance processes effectively to support ongoing improvement and enhance outcomes for children. Children and families had meaningful opportunities to contribute to the development of the service, ensuring a strong focus on providing high-quality care, play and learning was maintained. All families who responded to Care Inspectorate questionnaires strongly agreed that they were meaningfully involved in the development of the service. This meant children and families benefitted from a service that was highly responsive and continually developing in response to their views and needs.

Children play and learn 5 - Very Good

Playing, learning and developing

We found major strengths in this aspect of the setting's work and identified very few areas for improvement; therefore, we evaluated this quality indicator as very good.

The experienced childminder demonstrated a very good understanding of how children learn, develop and progress. They were committed to continuous professional learning and developed their knowledge, skills and practice to enhance outcomes for children. As a result, children experienced high-quality play and learning opportunities that were responsive to their individual needs, interests and stages of development.

Children were very well supported to lead their play and learning at a pace that suited them. The childminder used skilled questioning and interactions to promote curiosity and encourage children to think more deeply about their experiences. For example, children remained engaged as they explored the raised planting beds. They investigated the appearance and smell of mint, observed snails and discussed whether strawberries were ready to eat. The childminder effectively extended learning by encouraging children to pick mint and experiment with it in the outdoor play kitchen. This imaginative play helped children to build on what they had learned in a way that was enjoyable and fun.

The childminder was responsive in their approach to planning play and learning experiences. They used their knowledge of children's interests and developmental needs to provide interesting experiences. They worked closely with families to share information about children's learning, celebrate achievements and support progress. As a result, children were confident, engaged and enjoying their learning.

Families valued the childminder's communication and commitment to supporting their children and spoke positively about their experiences. Comments included, "Ashleigh keeps us up to date with what she observes or is working on. She supports us on skills we have expressed they need help with" and "Ashleigh has always went over and above when it comes to looking after the kids. From planning fun engaging activities and outdoor learning. She really gets to know your child and provides great daily updates." Some children also shared their thoughts. One child told us, "I love going to Ashleigh's because it is so much fun and she helps me to learn." These comments demonstrated the positive relationships that had been developed with children and their families.

Children are supported to achieve 5 - Very Good

Nurturing care and support

We found major strengths in this aspect of the setting's work and identified very few areas for improvement; therefore, we evaluated this quality indicator as very good.

Children experienced consistently warm, responsive and nurturing interactions which supported their emotional wellbeing. They appeared relaxed, settled and confident in the childminder's care. The childminder demonstrated a very good understanding of the importance of establishing secure relationships, and knew each child and their family well. This enabled effective communication and a personalised approach that helped children feel valued and respected.

Although mealtimes were not observed during the inspection, the childminder demonstrated a very good understanding of safe eating practices. Children were encouraged to sit while eating to help keep them safe. The childminder also recognised mealtimes as an important opportunity to support children's involvement, independence and promote positive social experiences.

Children's overall wellbeing was very well supported through effective personal planning. The childminder took a proactive approach to gathering information about children's individual interests, needs and preferences. Plans were child centred and reviewed regularly with families, keeping them relevant and meaningful. This approach ensured children's rights were respected and families felt included and listened to.

Strong relationships with children and families supported a personalised approach, helping children feel safe, valued and respected. Families shared positive feedback about the care provided, telling us, "Ashleigh's care environment is always safe and welcoming. I have no worries when my child is in her care" and "The days at Ashleigh's always run smoothly!"

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.scot.

Detailed evaluations

Leadership	5 - Very Good
Leadership and management of staff and resources	5 - Very Good
Children play and learn	5 - Very Good
Playing, learning and developing	5 - Very Good
Children are supported to achieve	5 - Very Good
Nurturing care and support	5 - Very Good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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