Little Wonders Nursery
Day Care of Children

311 Calder Street
Govanhill
Glasgow
G42 7NQ

Telephone: 01412 582 957

Type of inspection:
Unannounced

Completed on:
29 March 2022

Service provided by:
Little Wonders Nursery Scotland Ltd

Service provider number:
SP2014012391

Service no:
CS2014333281

About the service

Little Wonders Nursery registered with the Care Inspectorate in August 2015. It provides a care service to a maximum of 41 children aged from two years to those not yet attending Primary School, of whom seven will be aged two years up to three years. The provider is Little Wonders Nursery Scotland Ltd.

Children attend on a part-time basis, either for a morning or afternoon session. At the time of our visit, the nursery was operating during afternoons in response to demand from families.

Little Wonders Nursery operates from a community building in the Govanhill area of Glasgow. The service has its own secure entrance and consists of two playrooms, children's toilets, kitchen, office and an enclosed outdoor play area.

As part of this inspection, we took into consideration Key Question 5 - Operating an early learning and childcare setting (including out of school care and childminders) during COVID-19 with a specific focus on Quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff. We will report on the overall performance of this indicator in Theme 1 Quality Care and Support.

This was an unannounced inspection, which took place between 24 and 29 March 2022. One inspector carried out the inspection. To prepare for the inspection we reviewed information about the service. This included, previous inspection findings, registration and complaints information, information submitted by the service and intelligence gathered through the inspection year. To inform our evaluations we:
- Spoke with children using the service
- Spoke with staff and management
- Observed practice
- Reviewed documents.

What people told us

There were 30 children present during our inspection. They were all happy, settled and confident in the nursery.

Self assessment

The service were not asked to submit a self-assessment in advance of the inspection. However, we looked a their own quality assurance procedures as part of the inspection.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

We evaluated this key question as good where several strengths impacted positively on outcomes for children/people and clearly outweighed areas for improvement.

Children attending the service were happy, confident and enjoying their time at nursery. They had established warm, caring relationships with staff who knew them well and who responded to them with kindness. Some of the children chatted with us during the inspection they were keen to tell us about their favourite activities.

Each of the children had a learning journal where staff recorded their interests and achievements. The journals were kept in the playroom where children could look at them independently. During our visit several children were keen to share their journals with us, telling us about activities they had taken part in and their interests.

The staff team were familiar with each of the children, their individual needs and any additional support they might need. The manager had established good working relationships with other agencies and ensured children received appropriate support if required.

Staff gathered the children in groups at the start of the session to find out their interests for the day and then planned resources and activities around their suggestions. The manager told us that they were looking to introduce a new format for planning that would enable staff to respond to children's individual interests and learning throughout the day.

There was a new outdoor area which could be accessed easily from the playroom. As a result children had more opportunities to play outdoors in the fresh air which contributed positively to their health and wellbeing. During our inspection, many of the children enjoyed playing outdoors for most of the session.

The service provided catered lunches for children. Recently numbers of children having lunch had grown the manager was looking at ways to adapt existing arrangements to meet the needs of more children. We saw that children were seated at large tables and were invited individually to collect their lunch from a serving table, assisted by a member of staff. While this gave children some independence, it meant that serving lunches took too long.
We asked the manager to consider smaller groups of children and placing serving dishes on each table. This would prevent the delay and give children more independence when serving their lunch.

The service had suitable procedures in place to safeguard children. The manager held the role of child protection officer and all staff were trained to an appropriate level to ensure they knew how to respond to any concerns.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

We evaluated this key question as good where several strengths impacted positively on outcomes for children/people and clearly outweighed areas for improvement.

The nursery premises provide a secure environment for children within a large community building. The management team had introduced new drop off and collection procedures which meant that staff welcomed parents and children at the hallway of the main building. This had proved successful in ensuring security within the nursery and provided an opportunity for staff to chat with parents and carers at the beginning and end of the session.

The playrooms were bright and welcoming. Children had access to a good range of resources and activities which offered them a variety of play and learning experiences. There was space for them to play individually or in small or large groups.

Since the last inspection, the provider had created a new enclosed outdoor area which could be accessed easily from the playrooms. Staff had created numeracy and literacy areas, also a den, physical play area. They had all attended training on the guidance document "Out to Play" and had plans to create further experiences for children outside.
In particular they were looking at ways to create a more natural environment for the children by introducing planting beds and loose parts.

Also, the provider intended giving the nursery additional space outdoors which would include a wooden structure. They planned to use this as a shelter and outdoor classroom. These developments would mean that children could spend a more significant part of their day outdoors and have access to a wider range of experiences.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

Staff working with children were enthusiastic about their work in the nursery. As a team, they provided a welcoming, friendly and caring setting for the children, which resulted in children being happy and confident.

All staff held a childcare qualification and some had undertaken further studies to build on their skills and knowledge. Other staff had plans to follow their lead.

As a team, they participated in regular training sessions provided by the local authority.
Recently they had attended training on the document "Out to Play" which had been particularly valuable as it informed their main focus of developing the new outdoor area.

Other training had included block play, Numeracy, literacy and storytelling outdoors. Staff shared their learning with others during meetings which meant they took a team approach to implementing new approaches and learning.

They spoke enthusiastically about training they had attended and how it had influenced children's care and learning in a positive way.
Staff also met regularly to discuss best practice documents and consider how they could be implemented within the nursery.

Staff had been safely recruited and were registered with the Scottish Social Services council.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The manager had clear roles and responsibilities for leading the service, supported by the provider.
We identified several improvements to the service since our last inspection and the manager told us of areas of the service she planned to develop further. These priorities had been identified in discussion with staff and the local authority and were included in the service's Quality Assurance document.

The manager had recently involved the staff team in reviewing the policies and procedures to ensure they were relevant and supported the day-to-day work of the nursery.

The manager described a range of more informal tasks she had in place to monitor the overall running of the nursery which included playroom observations and regular staff meetings.
She agreed that it would be beneficial to include all these events in a formal monitoring calendar that would enable her track actions to be taken and progress.

Staff confirmed that the manager was supportive and approachable which is key in enabling them to carry out their role. The manager had met with staff individually on a regular basis to discuss their work and planned to introduce more formal supervision sessions in the near future.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

Children's personal plans should be further extended to include all information known to staff. This would ensure that all adults involved in their care have a full understanding of their individual needs.

This is to ensure care and support is consistent with Health and Social Care Standard 1.15 which states "My personal plan (sometimes referred to as a care-plan) is right for me as it sets out how my needs will be met as well as my wishes and choices."

This recommendation was made on 22 April 2021.

Action taken on previous recommendation

The service had introduced new written plans for all of the children. They included all their information and were shared appropriately amongst staff.

Recommendation 2

In order to ensure the health and safety of the children the manager and staff are to ensure that they consistently and fully follow national guidance on infection prevention and control.

This will ensure that care and support is consistent with the Health and Social Care Standards 4.11 which state: 'I experience high quality care and support based on relevant evidence, guidance and best practice.' (HSCS 4.11)

This recommendation was made on 22 April 2021.

Action taken on previous recommendation

Staff were more familiar with infection control guidance and followed it.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
11 Dec 2019	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 3 - Adequate 4 - Good 3 - Adequate
27 Nov 2018	Unannounced	Care and support Environment Staffing	4 - Good 3 - Adequate 4 - Good

Date	Type	Gradings	
		Management and leadership	4 - Good
2 May 2018	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 3 - Adequate 3 - Adequate 3 - Adequate
22 Aug 2017	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 3 - Adequate Not assessed Not assessed
5 Oct 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good

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