Logans Primary School Nursery Class
Day Care of Children

Logans Primary School
Logans Road
Motherwell
ML1 3PH

Telephone: 01698 274972

Type of inspection: Unannounced
Inspection completed on: 6 June 2017

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Care service number:
CS2016345128

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

The service was registered on 17 August 2016. This was the first inspection of this service.

Logans Primary School Nursery Class is registered to provide a care service to a maximum of 40 children aged from three years to those not yet attending primary school. The service provides sessional care in the mornings or afternoons and operates from a playroom within the primary school. The playroom has direct access to an enclosed outdoor play area. The service is provided by North Lanarkshire Council.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

At this inspection we assessed the service on communication, meeting children's individual needs, safety of the environment, outdoor learning experiences, staff interactions, impact of training, monitoring and self-evaluation.

What people told us

There were 23 children in attendance in the morning session and 18 children present in the afternoon. We observed the children taking part in a variety of activities and experiences over the course of the inspection. We saw that the children were happy and confident within their nursery environment and interacted well with staff and ourselves. The children were keen to tell us about their experiences at nursery. This included experimenting outdoors in the mud kitchen, taking part in arts and craft activities, preparing and making choices at snack and sharing stories about their learning experiences.

We sent 15 care standards questionnaires to the manager to be distributed to the parents/carers of the children who experienced care at the service. We received 10 completed questionnaires before the inspection. We also spoke to eight parents on the day of the inspection. Overall all parents were very happy with the quality of care their child received and felt welcomed, valued and respected. They gave examples of how they were consulted and the opportunities they had to be involved in the service. This included being welcomed into the playroom to collect their child at the end of the session and finding out more about their child's learning and progress, being part of a parents group to help with fundraising and reviewing policies and procedures.

Self assessment

The service had not been asked to submit a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated the priorities for development and how they were monitoring the quality of provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

Through discussions and observations, we saw that communication with parents and consultations with children had improved over recent months. Examples included an informative foyer area with a parents noticeboard. This displayed recent newsletters, requests for suggestions about the development outdoor area, fundraising events, children's learning and individual achievements. The introduction of a parents group and the use of 'twitter' had provided a platform for parents to share their views, make suggestions and be included in the ongoing development of the nursery. Parents told us they now felt more welcomed, respected and included in their child's learning and progress and that their suggestions were welcomed and valued. We observed parents coming into the playroom at the end of the session to briefly share information with their child's keyworker and their child sharing information, photographs and paintings from their day's activities. Children had been included in making choices of where to play, what to learn about and had voted for making changes within the playroom. Opportunities for more formal feedback and communication had taken place at recent open days, through written reports and within children's personal plan reviews and updates. We discussed ways to include all parents by sharing the outcomes from consultations.

There were required records in place to record children's personal details and relevant information to support the individual needs of each child regarding their health, wellbeing and learning. Information had been discussed and recorded with parents at registration and updated at regular reviews in line with legislation. This contributed towards parents being included in their child's development and learning. Medication and the associated forms were in place for children who may require medication while at nursery. We recommended that the storage of medication and the recorded information should be improved in line with current guidance. (See recommendation one).

Child protection training took place on an annual basis on the first in-service day of each school year. We advised that the importance of child protection and the procedures staff should follow should be part of the induction for all new members of staff and students and relevant leaflets and information displayed within the nursery foyer to raise awareness with all adults. This would highlight the importance of child protection and the role and responsibilities all adults had in contributing towards the health and safety of all children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The storage of medication and administration of medication forms should be reviewed and updated to ensure they contain all required information and are in line with current guidance 'Management of medication in daycare of children and childminding settings'. This is to contribute to the health and safety of children who may require medication while in attendance at the service. We emailed the manager a copy of this guidance to share with the staff team.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3: Health and Wellbeing.

Grade: 4 - good

Quality of environment

Findings from the inspection

There was a secure entry system for parents and visitors to access the nursery. A member of staff welcomed parents and children as they arrived and ensured that registers were updated throughout the session as children arrived and left. This ensured there was an accurate number of children in attendance at any one time should an emergency arise. Risk assessments took place for all areas the children accessed, both indoors and outdoors. We discussed infection prevention and control practices and a hand hygiene resource pack for children which would further support maintaining a safe and healthy environment. (See recommendation one).

Plans were in place for members of staff to update their first aid training and food handling certificates to refresh their knowledge and skills in these areas, which would contribute towards children's health and safety while attending the service.

Throughout the morning session we saw that there were opportunities for all children to access the outdoor area. Children were fully engaged in experimenting with mixing sand, water, food stuffs and plants while using a variety of utensils and resources in the mud kitchen. Other children were having fun splashing and playing in the rain and the puddles. Full waterproof suits and wellington boots enabled children to fully explore and investigate their environment. A variety of outdoor areas had been established to promote children's imagination, curiosity and clear plans were in place to further develop the outdoor area in consultation with children and parents. Parents, children and staff were enthusiastic and motivated in extending children's outdoor learning opportunities.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The doors leading to the children's toilets should be reviewed and risk assessed with staff and children to ensure practice is in line with infection prevention and control guidance, support children's safety and promote a safe environment.

National Care Standards Early Education and Childcare up to the age of 16: Standard 2: A Safe Environment.

Grade: 4 - good

Quality of staffing

Findings from the inspection

There were four members of staff in place which meant there were sufficient staff to meet the individual children's needs and interests, offer support, reassurance and flexibility, both indoors and outdoors. We saw that all staff were kind and nurturing towards the children, aware of their different needs and personalities and were supporting some children with changes in their lives, for example, having a new baby in the family, emotions, moving on to school or going on holiday. The children were happy, settled and confident in their relationships with all members of staff.

Although there had been some staff changes throughout the year, we observed the current staff working well together as a team, with responsibility for planning and risk assessing different areas in the playroom. All staff were enthusiastic, motivated and keen to share their areas of interest and evaluations of training with us. Following planned staff appraisals, these individual strengths and areas of interest could determine leadership roles, for example, parental involvement, outdoor learning, literacy, numeracy, health and wellbeing.

Staff had evaluated training attended to record the impact this had on outcomes for children, their own professional development and the service as a whole. Examples included an early literacy programme where the importance of sharing books with children and families was promoted, forest school training where the staff hoped to extend outdoor learning experiences for children and families and Video Enhanced Reflective Practice (VERP) training which had assisted staff in reflecting on their practice which in turn could improve children's learning.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The headteacher who was manager of the service and the principal teacher visited the nursery on a daily basis. This together with weekly staff meetings offered opportunities for regular, informal monitoring of the service. A recent validated self-evaluation visit from the local authority had taken place with positive feedback for the nursery provision. Plans were in place for the new school term to formalise monitoring systems to include staff practice, activities, records of accidents/incidents, medication and children's personal plans.

Children's and parents views had been sought using various formats such as 'twitter', online surveys, stickers and post-it notes. We advised that children and parents should be informed of the outcomes of these consultations which would respect and include the outcomes of their views and suggestions.

The nursery staff team had been involved in reviewing and updating the aims, policies and procedures for the service. They had recently used the self-evaluation document 'How good is our early learning and childcare centre' (HGIOELC) to review and evaluate the nursery provision. This was due to be discussed with management and priorities put in place to inform the nursery's improvement plan for next session. We discussed ways to include parents and children in the ongoing self-evaluation and improvement plans for the nursery.

We informed the manager of 'The Hub' section within the Care Inspectorate website which is a central library of resources including publications, good practice guidance, news and useful links. We emailed current good practice guidance to assist the manager with the ongoing improvement of the service.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.