Mayfield/Lawfield/Tynewater ASC
Day Care of Children

c/o St. Lukes Primary School
Mayfield
Dalkeith
EH22 5PB

Telephone: 0131 654 1226

Type of inspection:
Unannounced

Completed on:
5 March 2020

Service provided by:
Mayfield/St. Luke's and Lawfield Out of School Care a SCIO

Service provider number:
SP2017013012

Service no:
CS2017361714

About the service

This service has been registered since March 2019 and is a Scottish Charitable Incorporated Organisation.

The service had previously been registered with the Care Inspectorate.

Mayfield/Lawfield/Tynewater ASC is registered to provide a day care of children service to a maximum of 40 children at any one time aged from four years to S1 of whom no more than 3 are not yet attending primary school.

The service operates from accommodation within the grounds of St Lukes Primary School in Mayfield, Dalkeith. They have use of a safe outdoor area, school playgrounds and on occasion the school gym hall.

The aims of the service are:
"To offer a safe, stimulating, fun environment for the children.
To ensure staff have access to all training programmes and updated courses, which will include child protection, elementary food hygiene and much more relevant to their roles and responsibilities."

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed children enjoying a variety of activities and experiences available to them. We saw that they were confident and content during their play and their interactions with each other and with staff. Children were comfortable in their setting and staff were attentive to their needs. Children were confident and happy to include us in their conversations and play.

We sent ten care standards questionnaires to the service to give to parents. Two were returned to us. Both parents strongly agreed with the statement 'overall I am happy with the quality of care my child receives in this service'.

A parent told us "my son has been attending for four years and loves going".

We spoke with three parents as they collected their children from the service. They were all supportive of the service and commented on the "lovely staff", "a necessity for working parents" and "I know my child is safe here".

Self assessment

The service had not been asked to complete a self-assessment prior to the inspection. The manager provided us with a development/improvement plan. It highlighted areas for development, including introducing a risk benefit form and developing their outside risky play and loose parts area.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

Children were welcomed to the service by warm, friendly staff who gave them space to chat about their day. Children settled to their activities quickly, with friends or alone if they wished. We saw staff providing children with resources at points to further extend their play. Staff were responsive to their needs and wishes and supported them to talk about what they wished to do in order to inform planning.

Snack time provided opportunities for chatting, sharing information and planning activities for the session. Staff sat with the children, listening and joining discussions. This helped build up good relationships and kept staff up-to-date with what was happening in children's lives. Children were given opportunities for increasing independence as snack was self-service. At present children are enjoying working on a healthy eating project where they are learning about foods that are good for them. Staff were confident when talking about nutrition as they recently refreshed their knowledge of Setting The Table and Food Matters guidance.

Personal plans were in place for each child and highlighted any specifics in relation to the care of the child, for example food tolerances. The manager told us they were reviewing plans in order to ensure they captured all the information they needed in order to provide individual care. We suggested chronologies be kept in each plan in order to record conversations with parents and children in relation to their welfare. Staff were able to tell us about the children and their needs and interests. This told us staff knew the children well. They were respectful and trusted children to know what they needed. Staff were respectful of children's emotions.

Children benefited from outdoor activities. This ranged from visits to a local wood where they could have fun and build self-esteem and using school grounds to have fun with their peers.

Management and staff talked to us about the professional journals and guidance they had read and discussed in training and how they used this information to inform their practice.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

Children were comfortable in the club's environment. They were kept safe by boundaries and rules agreed with them and safe practices by staff.

The play space was set up with some resources prior to children arriving. This meant staff were able to welcome and engage with children as they arrived. Children were able to choose resources for themselves when they came if they had specific play in mind. Staff were helpful and respectful of the children's wishes and wants.

We saw from photographs children's enjoyment from exploring loose parts materials. Loose parts are materials which are not toys. These offered open-ended opportunities which could be used for imaginative and creative ways in play. The manager told us she was keen to further develop this type of play with the children. They had drawn up a loose parts policy and staff took part in in-house training making them confident in this type of play. The positive impact on children was evident.

The older children requested sole use of the back playroom in order for them to have their own space. Staff agreed and now they have their own rules, put up bunting decorations and have their own arts and crafts equipment. Children have named it the 'Chill Out' zone. Children told us they like this space and were glad staff let them do this.

Children were becoming more involved in risk assessing the environment. The senior practitioner was leading on risk management within the service. Risk benefit forms were now being used and staff were consulting and listening to children in developing risky play. It was evident this was having a positive impact on the experiences on offer for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

The hard-working and enthusiastic staff team had remained consistent for a number of years. They had worked together as a team prior to the re registration of the service. This meant staff knew each others strengths and personalities well. We saw they worked well as a team and it was evident they enjoyed working in the club.

Children were confident in approaching staff for conversation, support and to have fun. We also saw positive relationships with parents where information was shared. Team meetings took place on a regular basis although staff told us their daily chats were more beneficial for addressing issues and day-to-day practice.

Staff had attended a number of training events such as child protection and first aid. This resulted in staff being knowledgable and confident in their day-to-day work and this had a positive impact on the outcomes for children. Staff training had been reviewed and development paths has been identified.

Annual staff appraisals took place where staff were able to discuss their role in the service and any future career developments or training they wished to do. Management valued staff input in the appraisal system.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The ethos of the service felt supportive and inclusive. This was confirmed by staff who were happy in their work and could approach one another should they have any issues or concerns.

Relationships were built and maintained with the neighbouring primary schools. This helped to ensure relevant information was shared and children were familiar with the setting.

Parents knew that they could be involved in the club if they wished. Following an Annual General meeting a new committee of parents had been put in place to support the club. They met to discuss practice issues and help with any future planning.

Social media was successfully used to keep parents abreast of all the activities and experiences children were given. Parents told us they enjoyed looking at all the photographs of the things children were doing and could add their comments. Children could get involved in fund-raising activities for new resources and this encouraged responsibility and ownership with the setting.

Management monitored aspects of the service informally and used their observations to inform staff appraisals and training. Staff told us they constantly evaluated the work they did and how they used children in the process. The manager agreed to monitor children's use of personal mobile telephones and iPads in order to ensure safe practice.

Improvement planning was influenced by current best practice guidance and included researching our website Thehub@careinspectorate.com

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.