Muthill Kiddy Club
Day Care of Children

Muthill Parish Chuch
Station Road
Muthill
Crieff
PH5 2AR

Telephone: 07999 598 663

Type of inspection:
Unannounced

Completed on:
5 November 2021

Service provided by:
Muthill Kiddy Club a Partnership

Service provider number:
SP2018013116

Service no:
CS2018366333

About the service

Muthill Kiddy Club operates from a hall within Muthill Parish Church. The service runs after school during term time and also provides a holiday club. The children have access to a range of resources set up each day and make good use of the community garden in the church grounds.

The service registered with the Care Inspectorate on 8 August 2018. Muthill Kiddy Club is registered to provide a care service to a maximum of 20 children at any one time, age from three to 12 years, of whom no more than four may be of an age not yet attending primary school.

We wrote this report following an unannounced inspection carried out by two inspectors. We used a blended approach of onsite and virtual scrutiny. We started the inspection on 1 November 2021 and gave feedback to the manager on 5 November 2021. As part of this inspection, we took into consideration Key Question 5 - Operating an early learning and childcare setting (including out of school care and childminders) during Covid-19 with a specific focus on Quality Indicator 5.2: Infection prevention and control practices support a safe environment for children and staff. We will report on the overall performance of this indicator in Theme 1 Quality Care and Support.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

We gathered the views of parents and carers through an online questionnaire. We received nine responses and all of those strongly agreed that they were happy with the overall quality of care their child received. Their comments included:

'Extremely happy with the service.'

'Feedback from my child is very positive. They even want to go when they aren't booked in! They really like the staff and haven't complained about anything or reported something negative. Snacks and allergens are always posted. Lots of fun activities and time outdoors with the kids.'

'The club is fantastic and my child loves attending. The staff are brilliant and has a great range of activities including a lot of outdoor play. It is a great example of providing fun and support to the kids.'

'My child loves the service provided and enjoys trying out lots of varied and new activities and experiences. The staff communication to parents is also excellent.'

'Fantastic club!'

'Great choice of activities both at after school club and holiday club. Kids really enjoy the club particularly the craft options and outdoor options'.

We spoke with the children during the inspection. They told us about the club and the things they liked to do. Their comments included:

'You can see your friends here.'

'I like to play games and draw.'

'I like the crafts. This week it's beads.'

'We get out once each day. Unless it's too wet.'

'I like to play piano.'

'If you don't like snack, you can have something else.'

'This is my book of drawings'.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. We discussed how the manager could continue to develop these to support ongoing improvement.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

The quality of care and support has been evaluated as good. We found that there were a number of important strengths in supporting positive outcomes for children.

Children experienced kind, caring relationships with staff who knew them well and supported them effectively. Staff were respectful towards the children, allowing them to play independently and offering support when needed. Children were encouraged sensitively by staff to take turns and as a result, we saw children cooperated well during their play. Children told us they enjoyed coming to the club. We saw that they were happy and engaged in their play and having fun together. On occasions, children's play was stopped to share information. We suggested that staff review this to minimise interruptions to children's play.

Children were fully involved in personal planning. As a result, children's voices were listened to, and their views respected. This enabled staff to ensure activities and resources were relevant to children's current interests. Children were actively involved in identifying a personal goal following their interests. Some children had begun to work towards achieving their goals, for example children had been playing rounders to improve their cricket skills. We suggested that staff develop a plan to support each child to progress with their goal and enable all children to achieve their potential.

Snack was relaxed, unhurried and a very sociable experience for children. Most children told us that snack was their favourite time at the club. Children were involved in planning a healthy, well balanced snack menu. They told us how much they enjoyed choosing and planning snack. This supported children to feel valued and included. Opportunities for children to be independent during snack were limited. We discussed how this could be improved to enable children to be responsible.

We were satisfied that the service had appropriate infection control procedures in place to support a safe environment for children and staff. This included regular cleaning of the environment to minimise the risk of spreading infection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

The quality of environment has been evaluated as good. We found that there were a number of important strengths in supporting positive outcomes for children.

Children had been involved in designing the play spaces. The layout enabled children to play individually and in small groups. They had space to rest and relax and made use of a tent for quiet activities. We suggested this space could be softened to make it more comfortable and cosier for children.

Resources were set out for children arriving. There were a range of activities on offer which were relevant to children's interests. Children were very engaged in their play and learning as a result. Additional resources were given to children when requested to support and extend their play. Children told us they were able to suggest what activities and resources they wanted to play with, and these would be available the following week. We suggested that staff consider ways to enable children to access resources more independently to empower them and enable them to be leaders of their own play and learning.

Children were confident in exploring their outdoor environment and experienced fun and exciting activities outdoors. For example, they told us how they enjoyed spending time outside in the dark using torches. They were well supported to develop their understanding of risk and how to keep safe. We saw children climbing trees and positive discussion supported them to understand how high they could climb to ensure they were safe. This enabled children to engage in play which pushed their boundaries and build their self-confidence.

Children had some opportunities to play with loose parts. We discussed how staff could increase the loose parts and ensure these were available during each session. This would challenge children's thinking and support their imaginative and creative play.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

The quality of staffing has been evaluated as good. We found that there were a number of important strengths in supporting positive outcomes for children.

Effective teamwork between staff members helped to create a relaxed and welcoming atmosphere. Staff were sensitive, caring, and respectful in their interactions with children. This supported children to feel safe and secure. Staff had time to support, speak and listen to children which enabled children to feel valued. Staff stood back to allow children to play independently. When needed, they skilfully intervened to support children's play and learning.

Staff had completed a range of training which impacted positively on their practice. They confidently told us how they had used their learning from training to reflect on their practice and improve experiences for children. Staff were working towards qualifications and were committed and motivated to develop their knowledge. As a result, children had more opportunities to lead their own play and had a wide range of ways to share their ideas, opinions, and suggestions. This supported children to feel included and empowered.

Staff had a clear understanding of their roles and responsibilities to keep children safe and protected. They had knowledge and confidence to respond to any concerns which helped to reduce the potential risk of harm to children.

Safer recruitment guidance had been followed when recruiting new staff. This ensured that children were protected from harm. Children were involved in the recruitment process and had the opportunity to ask questions and share their views about the people applying for the role. This inclusive approach supported children to be empowered.

A limited induction was in place for new staff. To support staff with their professional development, we suggested the manager considers using the national induction resource to enable staff to critically reflect on their practice and identify their strengths and areas for improvement. This would ensure staff are supported effectively during their induction period.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The quality of management and leadership has been evaluated as good. We found that there were a number of important strengths in supporting positive outcomes for children.

Staff told us they felt very well supported and found the manager approachable. They had opportunities to discuss day to day practice through regular team meetings. This enabled staff to reflect on their practice and have professional discussions. As a result, staff were included and involved in driving forward improvements.

Staff had undertaken a review of the service and identified improvements. We discussed how they could improve their self-evaluation to inform the improvement plan. We encouraged staff to revisit the quality assurance bitesize sessions on the Care Inspectorate Hub to support their understanding of the improvement cycle. This would enable them to identify more focused improvement priorities and ensure they are realistic and achievable. This would support them to improve the service more effectively.

Accidents and incidents were fully completed and shared with families. Monitoring took place to give staff an overview of any common themes. We suggested that staff identify and record any actions taken as a result of the monitoring to minimise the risks to children.

Consultation and engagement with children and families was a key strength. All parents and carers who responded to our questionnaire strongly agreed that they were involved in developing the service by asking for their ideas and feedback. Children knew that their views and opinions mattered and that they were listened to and acted on. For example, children carried out polls within the service to gather everyone's views on specific topics. They then used this information to work together to make changes to the service. As a result, this helped children and families to feel included and respected.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

Requirement 1

In order to ensure children are supported by suitable staff and volunteers, the provider must ensure that all staff and volunteers working in the service are recruited in line with safer recruitment practices. This must be completed by 06 September 2019.

This is to ensure care and support is consistent with the Health and Social Care Standards, which state that: 'I am confident that people who support and care for me have been appropriately and safely recruited.' (HSCS 4.24).

It is also necessary to comply with: The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (Scottish Statutory Instrument 2011/210) Regulation 9(1)&(2)(b) & 15(a) - Fitness of Employees and Staffing.

This requirement was made on 6 September 2019.

Action taken on previous requirement

Safer recruitment practices had been followed to ensure children were kept safe. This requirement has been met.

Met - within timescales

Requirement 2

In order to ensure that children attending the service get the medical treatment they need, the provider must put in place an effective and timely system to review medication storage and paperwork. This must be completed by 30 August 2019.

This is to ensure care and support is consistent with the Health and Social Care Standards, which state that: 'Any treatment or intervention that I experience is safe and effective.' (HSCS 1.24).

The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (Scottish Statutory Instrument 2011/210) Regulation 4(1) (a) A provider must make proper provision for the health, welfare and safety of service users.

This requirement was made on 6 September 2019.

Action taken on previous requirement
An effective system was in place to manage medication. This ensured children's medical needs were met safely.

Met - within timescales

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
5 Aug 2019	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 3 - Adequate

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