Newton Farm After School Club
Day Care of Children

Newton Farm Primary School
Harvester Avenue
Cambuslang
Glasgow
G72 6PZ

Telephone: 01414 743 323

Type of inspection:
Unannounced

Completed on:
26 October 2022

Service provided by:
Honey Bee Childcare Ltd

Service provider number:
SP2018013126

Service no:
CS2018366862

About the service

Newton Farm After School Club operates from Newton Farm Primary School in the Cambuslang area of Glasgow. Children have access to a large purpose-built section of the school and a spacious outdoor area.

The service was registered by the Care Inspectorate on 18 October 2018, to provide a day care of children service to a maximum of 60 children attending primary and secondary school of whom a maximum of five may be attending secondary school during term time. During school holidays they can provide care to a maximum of 30 children from Flemington Parish Church, Hutchinson Place, Cambuslang, Glasgow, G72 8XX.

At this inspection visit we visited the Church premises as it was the school holidays.

About the inspection

This was an unannounced inspection which took place on Tuesday 18 October 2022. The remainder of the inspection was carried out virtually. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, information submitted by the service and intelligence gathered since the last inspection. In making our evaluations of the service we:

- spoke with five children and one parent using the service. We received positive comments from seven parents by e-mail.
- spoke with three staff, provider and management.
- observed practice, environment and activities.
- reviewed documents and photographic evidence of the school setting indoors, outdoors and resources.

Key messages

- The quality assurance processes were good and the SHANARRI principles were used as a benchmark for assessing the all round quality.
- Children and families were valued and nurtured by the service. Parents told us they were supported and well informed.
- Children led and directed their own play and learning.
- The staff team were highly motivated, knowledgeable and genuinely cared for the children.
- Every child must have a completed personal plan. This should detail support and learning needs and strategies in place to meet these. (See Area for Improvement 1).

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	4 - Good
How good is our setting?	4 - Good
How good is our leadership?	4 - Good
How good is our staff team?	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning? 4 - Good

We made an evaluation of good for this theme, as several important strengths, clearly outweighed areas for improvement. The strengths identified had a significant positive impact on children's experiences.

1.1: Nurturing Care and Support.

Parents were very positive in their feedback about the service. Some comments included:
"Children have the option to play either indoors or outside and xxxx has been further round into the school playground taking part in den building with staff and other children."

"He is happy and likes coming in the holidays to make new friends, no complaints from me."

Children were happy, and settled in their environment. They were confident and busy directing their own play. To support children to feel secure and loved, interactions between staff and children were kind, caring and warm.

The service had introduced 'nurturing time' at snack time. This supported children's communication and language skills, through unhurried, sensitive and nurturing interactions. This supported children to feel valued, included and develop a sense of belonging.

The children were involved in the development of new personal plans, they were focused on the nurture and enjoying completing their own "All about Me" section. They told us they enjoyed telling others about their likes and dislikes and family life. We saw that there was additional support offered to a child. This meant this child's individual needs were being met. We agreed the manager would fully establish these plans and review them six monthly or sooner if needed. (See Area for Improvement 1).

Although there were no children on medication at this time, there were medication processes in place following best practice guidance.

1.3: Play and Learning.

Children had fun during play, mainly facilitated by staff. Children chatted and laughed with their peers supporting positive peer relationships. They responded positively to adults involvement and at times, were seeking further involvement from them to extend their play.

There were supported to be creative and imaginative whilst playing a game. Children told us they had enjoyed their outing that day. They played interactive quizzes and games and learned new things at the museum. They played together in the challenging physical park. They all said they would like to visit again.

Areas for improvement

1. The service should continue with their plans to further establish and monitor and evaluate children's personal plans to ensure they contain the required content. They should ensure every child has an effective and meaningful learning journey recorded.

This ensures care and support is consistent with the Health and Social Care Standards, which state that: 'I experience high quality care and support based on relevant evidence, guidance and best practice' (HSCS 5.1).

How good is our setting? 4 - Good

We made an evaluation of good for this theme, as several important strengths, clearly outweighed areas for improvement. The strengths identified had a significant positive impact on children's experiences.

2.2: Children experience high quality facilities.

To maintain a safe, hygienic environment, the procedures for infection prevention and control were in place and followed well by staff. This included effective hand washing, routine cleaning and enhanced cleaning of high touchpoint areas.

Children benefitted from a safe and secure setting with a range of safety measures in place to ensure children didn't come to harm. This included secure entry systems, clear boundary fencing, secure door as well as regular headcounts and communication between staff.

The setting also had clear risk assessments in place, with staff regularly checking and completing risk assessments. Staff were aware of the Care Inspectorate's SIMOA. (Safe, Inspect, Monitor, Observe, Act).

Parents told us: "They have excellent resources and activities. They make good use of the space available inside and outside to them.

Confidential files and records were stored safely.

How good is our leadership? 4 - Good

We made an evaluation of good for this theme, as several important strengths, clearly outweighed areas for improvement. The strengths identified had a significant positive impact on children's experiences.

3.1: Quality Assurance and Improvement are led well.

The manager was forward thinking and spoke about her vision for the service. There was good foundations in place to carry out an effective monitoring and evaluation of the overall quality of the service. Children were consulted and their views helped shape the service. The manager and staff were involved in auditing and monitoring activities, snack and childcare practice. Children were involved in making suggestions about the snack menu. This means they felt included and told us "I love snack time, my favourite is rice cakes and we get to spread our own topping."

Parents were very positive about the service and some comments included:

"I would feel confident at speaking to the owner or manager or appropriate staff. They are all very approachable, fair, nurturing and genuinely want the best for the children."

"The closed facebook group is a good way to gain information about what is going on."

"There is always conversations at pick up and requests for feedback throughout the course of the year. I know if I have any issues/feedback I can contact the team."

How good is our staff team? 4 - Good

We made an evaluation of good for this theme, as several important strengths, clearly outweighed areas for improvement. The strengths identified had a significant positive impact on children's experiences.

4.3: Staff deployment.

All staff are registered with the Scottish Social Care Services, the national regulator for childcare staff.

The staff were highly motivated and were aware of allowing children to make choices and lead their own play. They were facilitating games and activities. They told us they had recently undergone loose part play training and showed us pictures of children participating in this play. This enabled children to problem solve and be creative in their thinking. The manager recently attended Child Protection Lead training. This knowledge will enable her to support staff if there are any concerns.

The staff team met regularly, they often had informal training at these meetings, discussing best practice guidance. The staff team worked hard to ensure children who may face challenges were well supported. On the day of the visit the staff team worked well together, they knew each other strengths, this was a good balance to provide a stimulating, safe and secure environment, this resulted in children having fun with their friends.

A parent stated "Excellent care and I fully trust the team to take good care of my child."

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

Newton Farm After School Care Service should further develop children's personal plans to ensure that the information recorded identifies how they will meet a child's needs in a purposeful way.

This is to ensure care and support is consistent with the Health and Social Care Standards which state that; 'My personal plan is right for me because it sets out how my needs will be met, as well as my wishes and choices.' (HSCS 1.15)

This area for improvement was made on 21 December 2021.

Action taken since then

We sampled children's personal plans, they contained the required content.

Previous area for improvement 2

Staff training and development needs to be identified and a training programme implemented which ensures any gaps in knowledge to support better experiences for children are addressed in line with current best practice. Consideration should be given to including (but not exclusive to) children's rights to ensue children's views and needs are met.

This is to ensure that the care and support is consistent with the Heath and Social Care Standards, which states that as a child 'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes.' (HSCS 3.14)

As a child my human rights are central to the organisations that support and care for me (HSCS 4.11)

This area for improvement was made on 21 December 2021.

Action taken since then

The manager is currently establishing a staff training plan. Staff demonstrated an understanding of children had a right to play.

Previous area for improvement 3

In order to ensure staff undertaking the role of Child Protection Coordinator are knowledgeable about safeguarding children and their role within that, suitable training should be undertaken; and procedures updated and shared.

This is to ensure care and support is consistent with the Health and Social Care Standards which state that: "I am protected from harm, neglect, abuse, bullying and exploitation by people who have a clear understanding of their responsibilities." (HSCS 3.20)

This area for improvement was made on 21 December 2021.

Action taken since then

As noted earlier in this report. The manager has now completed Child Protection Coordinator training.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

How good is our care, play and learning?	4 - Good
1.1 Nurturing care and support	4 - Good
1.3 Play and learning	4 - Good

How good is our setting?	4 - Good
2.2 Children experience high quality facilities	4 - Good

How good is our leadership?	4 - Good
3.1 Quality assurance and improvement are led well	4 - Good

How good is our staff team?	4 - Good
4.3 Staff deployment	4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.