Mayfield/Lawfield/Tynewater ASC @ Tynewater
Day Care of Children

Tynewater Primary School
32 Crichton Road
Pathhead
EH37 5RA

Telephone: 0131 271 4710

Type of inspection:
Unannounced

Completed on:
5 March 2020

Service provided by:
Mayfield/St. Luke's and Lawfield Out of School Care a SCIO

Service provider number:
SP2017013012

Service no:
CS2018370719

About the service

This service has been registered since March 2019 as a Scottish Charitable Incorporated Organisation.

The service had previously been registered with the Care Inspectorate.

Mayfield /Lawfield/Tynewater ASC @ Tynewater (referred to as the service throughout this report) is registered to provide a day care of children service to a maximum to 40 children at any one time aged from 4 years to S1 of whom no more than 3 are not yet attending primary school.

The service operates from within Tynewater Primary School. They have use of a secure outdoor play area and use of the school multi games area (MUGA).

The aims of the service are to:
" Provide a professional and affordable childcare service.
Offer a safe, stimulating and fun environment for the children."

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We observed children enjoying a variety of activities and experiences available to them. We saw that they were confident and content during their play and their interactions with each other and with staff. Children were comfortable in their secure setting and staff were attentive to their needs. Children were confident and happy to include us in their play.

We sent ten care standards questionnaires to the service to give to parents. Seven were returned to us. Four parents strongly agreed and three agreed with the statement 'overall I am happy with the quality of care my child receives in this service'.

Parents comments included:
"The biggest measure of satisfaction of this service is my children are happy to go to after school club and are happy when I collect them."

"The service does exactly what we need it to. Providing a safe, friendly, welcoming, fun environment for children."

"My child is always happy and has a good relationship with staff in this setting."

"Good activities for my child who comes out talking about what they have done and enjoyed. Bingo - big hit!"

"More than happy to leave my child knowing they are well looked after from amazing staff."

"Great staff and environment. I'm happy and comfortable to leave my child there."

We spoke with three parents as they collected their children from the service. They were all supportive of the service and commented on the fact their children were happy to come to the club.

Self assessment

The service had not been asked to complete a self-assessment prior to the inspection. The manager provided us with a development/improvement plan. It highlighted areas for development, including introducing a risk benefit form and developing their outside risky play and loose parts area.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

Children were welcomed to the service by warm, friendly staff who gave them space to chat about their day. Children settled to their activities quickly, with friends or alone if they wished. We saw staff providing children with resources at points to further extend their play. Staff were responsive to their needs and wishes and supported them to talk about what they wished to do in order to inform planning.

Most children were hungry and snack was their first call. Snack time provided opportunities for chatting, sharing information and planning activities for the session. Staff sat with the children, listening and joining discussions. This helped build up good relationships and kept staff up-to-date with what was happening in children's lives. Children were given opportunities for increasing independence as they had choice and served themselves. Children were unhurried at this time and some continued to graze from the selection of foods on offer. A healthy eating project where children could get creative and learn about foods that were good for them was just beginning in the service. Staff were confident when talking about nutrition as they recently refreshed their knowledge of Setting The Table and Food Matters guidance.

Personal plans were in place for each child and highlighted any specifics in relation to the care of the child, for example food tolerances. The manager told us they were reviewing plans in order to make them more meaningful. We suggested chronologies be kept in each plan in order to record conversations with parents and children in relation to their welfare. Staff were able to tell us about the children and their needs and interests. This told us staff knew the children well. They were respectful and trusted children to know what they needed. Staff were respectful of children's emotions.

Children benefited from outdoor activities where they could be active and enjoy the benefits of fresh air and fun with their friends.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

Children were comfortable in the club's environment. They were kept safe by boundaries and rules agreed with them and safe practices by staff. When we visited children were using all areas of the outdoor space, for example playing football, enjoying group games and having fun with water play.

The play space was set up with some resources prior to children arriving. This meant staff were able to welcome and engage with children as they arrived. Children were able to choose resources for themselves when they came if they had specific play in mind. Staff were helpful and respectful of the children's wishes and wants.

We saw children's enjoyment from exploring loose parts materials, for example playing in the mud kitchen. Loose parts are materials which are not toys. These offered open-ended opportunities which could be used for imaginative and creative ways in play. The manager told us she was keen to further develop this type of play with the children.

Children were becoming more involved in risk assessing the environment. The senior practitioner for both of the after school club services was leading on risk management within the clubs. Risk benefit forms were now being used and staff were consulting and listening to children in developing risky play. It was evident this was having a positive impact on the experiences on offer for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

We saw staff worked well as a team and it was evident they enjoyed working in the club. The two newest staff recruits told of the support they had received from management and colleagues. Staff were enthusiastic and had built up lovely relationships with the children.
This meant that children were confident in approaching staff for conversation, support and to have fun.

We also saw positive relationships with parents where information was shared. Team meetings took place on a regular basis although staff told us their daily chats were more beneficial for addressing issues and day-to-day practice.

Staff had attended a number of training events such as child protection and first aid. This resulted in staff being knowledgable and confident in their day-to-day work. Staff training had been reviewed and a development path has been identified.

Annual staff appraisals took place where staff were able to discuss their role in the service and any future career developments or training they wished to do. Management valued staff input in the appraisal system.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The ethos of the service felt supportive and inclusive. This was confirmed by staff who were happy in their work and could approach one another should they have any issues or concerns.

Relationships were built and maintained with the primary school. This helped to ensure relevant information was shared and children were familiar with the setting.

Parents knew that they could be involved in the club if they wished. Following an Annual General meeting a new committee of parents had been put in place to support the club. They met to discuss practice issues and help with any future planning.

Social media was successfully used to keep parents abreast of all the activities and experiences children were given. Parents told us they enjoyed looked at all the photographs of the things children were doing and could

add their comments. Children could get involved in fund-raising activities for new resources and this encouraged responsibility and ownership with the setting.

Management monitored aspects of the service informally and used their observations to inform staff appraisals and training. Staff told us they constantly evaluated the work they did and how they used children in the process.

Improvement planning was influenced by current best practice guidance and included researching our website Thehub@careinspectorate.com

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

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