The Sunrise After School Club
Day Care of Children

Coylton Primary School
4a Main Road
Coylton
Ayr
KA6 6JP

Telephone: 01292 612 491

Type of inspection:
Unannounced

Completed on:
23 March 2022

Service provided by:
Rachel Wilson

Service provider number:
SP2003903060

Service no:
CS2019372594

About the service

The Sunrise After School Club is based within Coylton Primary School in the town of Coylton, in South Ayrshire.

This daycare of children service is registered to provide care for a maximum of 32 children at any one time. Of those, no more than 3 are in their pre-school year and no more than 1 is aged 3 years to those not yet attending primary school. The service has exclusive use of the GP room and school gym/dining hall as required. During the Covid-19 pandemic, the service operated from the school gym hall only to allow school staff to use the GP room as an additional staff room. The children have access to the school playground.

The service is provided by Rachel Wilson.

What people told us

We spoke with 12 children during our inspection and observed the interactions between staff and other children. Children who spoke with us said that they liked going to the service. They told us they had lots of friends there and liked the toys they had to play with. Twenty-five parents responded to an online survey and three spoke with us by telephone. Parents were very happy with the service provided. Their comments included the following:

"My child really enjoys attending The Sunrise Club and is always asking if he can go more days!"

"I really like the app that they use to book the sessions and for communication it really helps me to keep up to date with when I have booked the children in. They provide a variety of experiences which my children enjoy both in the hall and in the community. This service more than meets the needs of my children and myself as a working parent."

"Fantastic support for families of Coylton Primary School. I could not have furthered my career without The Sunrise Club's dedication to supporting my family by providing quality childcare. My child adores the staff and looks forward to attending and as a parent that is everything."

We have included the views of parents, carers and children throughout this report.

Self assessment

We did not ask the service to complete a self assessment before this inspection. We looked at, and discussed, the service's improvement plan as part of our inspection.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

This quality theme is evaluated as good. We found important strengths resulting in positive outcomes for children, with some areas for improvement.

Children were valued and respected as individuals. They benefited from warm, caring, inclusive and nurturing care and support. Staff gave children lots of praise and encouragement to do their best, and reassurance and comfort when they needed it. Children were happy, confident, and having lots of fun in the after school care.

Personal plans should continue to be developed to set out how children would be cared for. Involvement between the child, their family and, where appropriate, other people involved in children's care and support will support children to achieve their potential. Each personal plan should continue to reflect the individual child's health, safety, and welfare needs. All of the parents who returned our survey and spoke with us were happy with the care and support the service offered their child. A parent told us, "All of the staff are very caring and take account of the individual needs of the children. They keep me well informed as to how my children are and how they have been that day."

Children had lots of opportunities to make choices about their time spent in the after school care. They were fully involved in fun experiences. We saw children playing games with each other, reading books, playing on the games consoles with each other and making effective use of the outdoor area. We also saw them talking and spending time with each other and with the staff. There was a very respectful ethos across the service.

Breakfast was a happy and sociable experience for children. They were supported by staff, who sat and chatted with them. We asked the service to undertake a review of the independence options for children serving themselves breakfast, and to ensure that improvements are made if required. This will ensure that children are developing their independence as part of their daily experience. One staff member had recently done some training in body image, we asked that this continues to be developed as an area of very good practice.

Children were protected from harm by staff who had a clear understanding of their responsibilities. They had participated in child protection training and were alert and responsive to potential signs of abuse. Staff worked very well with families, and support was offered when people needed it most. The service had good links with the primary school and worked closely with them to meet children, and their family's needs.

We were satisfied there were appropriate arrangements in place to limit the risk of infection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

We evaluated this quality theme as good, where several important strengths impacted positively on outcomes for children and clearly outweighed areas for improvement.

Children benefited from a bright, warm and clean environment which was equipped with appropriate before and after school care furniture and resources. Self-registered access from the gym hall to the school playground, meant that children could safely choose where they wanted to play. We asked that the outdoor area gates be closed and monitored frequently to ensure children do not have access to the busy road, and that strangers do not have access to the children. Most children played outside for the majority of our inspection visit. Staff and parents told us that this was generally how children spent their time. This helped children to be healthy and active and to learn in a natural environment that promoted active, healthy and happy children.

In line with the service's nurturing ethos, cosy areas had been developed in the gym hall. We saw that children made good use of this area for rest and relaxation, and to take themselves away when they wanted some quiet time. We saw four boys being encouraged to share their Book Day stories with each other and a member of staff. Children's voices were respected.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

We evaluated this quality theme as good, where several important strengths impacted positively on outcomes for children and clearly outweighed areas for improvement.

Staff were warm, friendly, caring and worked well together. This helped to create a welcoming and nurturing place for children. Staff had built positive and trusting relationships with families. One parent told us that the staff were what made the centre so good. She said: "Rachel and her team do a fantastic job ... They are always there to help out and my son has a great relationship with the staff."

Staff who spoke with us were passionate and motivated to do their best for children and their families. Staff shared a vision for high quality before and after school care and play. They worked together to continually develop the service, helping children to reach their full potential. Going forward, staff should continue to refer to best practice guidance, including the Early Learning and Childcare - National Induction Resource, to further improve children's experiences in the service.

Team meetings provided focused time for discussions about children's needs. Staff used these to share information about their learning, and to develop clear plans to support children and their families. These were minuted and showed support from management and staff ideas being listened to.

Staff were committed to ongoing training and professional learning. This will continue to help them to reflect on their practice to make improvements to children's experiences. For example, two staff were currently undertaking Scottish Vocational Qualifications and should continue to be supported to identify the impact that this training is having on outcomes for children attending the service.

The service was suitably staffed to meet children's needs. Careful consideration of children's wellbeing needs meant that one to one care was given when needed. This helped ensure all children felt safe and valued and could be fully involved in the centre.

We asked the service to review and further clarify their safeguarding, accidents/incidents and medication policies and procedures to ensure they continue to be in line with current local and national good practice guidance.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

We evaluated this quality theme as good, where several strengths impacted positively on outcomes for children and clearly outweighed any areas for improvement.

The management team provided effective leadership and support. The shared vision, values and aims for the service were implemented effectively in practice, resulting in a respectful and inclusive ethos.

Staff were beginning to consider their leadership roles. This will assist them to fulfil their roles and to meet children's individual needs. Staff were aware of current best practice guidance. Implementation of this will support positive changes for children and their families.

Staff told us they felt well supported and valued by management. Staff should continue to be routinely involved in self-evaluation processes. This will ensure a shared understanding of the service's strengths and areas for development. Regular monitoring of all aspects of the service will continue to support positive outcomes for children. Monitoring should continue to recognise and celebrated staff skills and knowledge and inform clear plans to support good practice. Targeted and planned support should continue to be provided, where required, to support staff to recognise their skills, experience and areas they could develop further.

The service should continue to develop quality assurance processes and improvement planning. We discussed how further development of effective monitoring and evaluation processes will support continuous improvement.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the service registered.

Details of any upheld complaints are published at www.careinspectorate.com

Enforcement

No enforcement action has been taken against this service since registration.

Inspection and grading history

This service does not have any prior inspection history or grades.

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