Logierait Primary School Nursery
Day Care of Children

Ballinluig
Pitlochry
PH9 0LG

Telephone: 01796 474 646

Type of inspection:
Unannounced

Completed on:
6 May 2022

Service provided by:
Perth & Kinross Council

Service provider number:
SP2003003370

Service no:
CS2020380438

About the service

Logierait Primary School Nursery is situated in the small village of Ballinluig in Highland Perthshire. It provides a daycare of children service for a maximum of 8 children aged from two years to those not yet attending primary school. Perth and Kinross Council provide the service.

This was an unannounced inspection which took place on 6 May 2022 between 09:30 and 16:15. One early years inspector carried out the inspection. Feedback to management team took place 6 May 2022.

To prepare for inspection we reviewed information about the service. This included registration information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluations we:

- observed practice and children's experiences indoors and outdoors
- spoke with children who experienced care at the service and one parent
- spoke with the staff and management team
- reviewed relevant documentation

What people told us

Children told us about their experiences of attending the service. They told us they had fun playing with their friends, enthusiastically demonstrating their skills as they joined in a variety of activities. Children were animated as they spoke about their nursery and the activities they enjoyed. One child told us "My favourite thing is lego, I can build with it".

As part of the inspection, we spoke with one parent who commented that their child enjoyed their time at nursery and staff were very approachable and always had time to talk at the end of the day. They were happy with the quality of care provided.

Self assessment

The service had not been asked to submit a self-assessment prior to the inspection. As part of the inspection, we reviewed the services quality assurance processes and improvement plan which demonstrated their priorities for improvement.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this quality theme as very good.

Children experienced kind and caring approaches to their personal care and learning needs, this contributed to children feeling safe and secure. Children had developed positive relationships with staff members who knew them very well. This contributed to children being confident, and feeling valued. Children were included in routines of the day with a number of opportunities to be independent and responsible. For example, children helped risk assess the garden before going outdoors. Children experienced unhurried and sociable meal times. They were able to serve themselves at snack time and were sensitively supported by a staff member during this time. This contributed to children being responsible and developed their confidence with life skills. We discussed with staff ways in which opportunities for independence could be further enhanced. This would ensure children are consistently being challenged to develop and progress.

Children's personal plan information provided information and strategies to support children to learn and develop at a pace that is right for them. Staff used these effectively to support children in their play and learning. We suggested key information could be streamlined to always ensure accessibility. This would contribute to effective support for children at all times.

The service had very good links with outside agencies and worked effectively with them to provide responsive care and support to children. Children's health and wellbeing were very well supported by staff who used identified strategies based on children's individual needs. This supported children to be included and contribute fully to nursery life.

Children's voices were heard and respected. We saw evidence of this through the interactions with staff, responsive planning, floor books and discussions with children. Staff regularly consulted children to gather their ideas and help with planning for activities. This supported children to feel valued and demonstrated that they matter.

Children and families were kept safe as the nursery followed appropriate infection prevention and control procedures. For example, good handwashing routines were in place for both staff and children and had been adapted in line with current guidance. The playroom was well ventilated and clean with enhanced cleaning regimes in place to prevent the spread of infection. This contributed to minimising children's risk of exposure to infection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this quality theme as very good.

Children experienced a warm and welcoming environment. The playroom had been thoughtfully set up to ensure children could access a variety of spaces. Spaces had been designed to give children an area to be calm and quiet and also provided opportunities to explore and develop their play. Additionally, the outdoor area provided a wealth of experiences for children to participate in. For example, rolling items down the slope, hunting for 'eggs'. Children used the natural outdoor space imaginatively. They confidently negotiated risk as they played. Staff supported them effectively with interactions and questions to allow children to develop their own understanding and problem solving skills.

Children were engaged in their play on the day of inspection. Play opportunities supported children's curiosity, enquiry, and creativity. Children freely accessed toys and resources to extend their play. This contributed to them developing a sense of ownership and respect for their environment. Children had some opportunities to explore using real and natural resources. This supported them to be creative and develop their curiosity and problem-solving skills. We suggested ways loose parts and natural resources could be used to extend and enhance these opportunities.

Children had opportunities to play with siblings and older peers who attend the school. This was supported well at play time and contributed to children's wellbeing and relationships across the wider aspects of the school setting.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

Findings from the inspection

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this quality theme as very good.

Staff interactions with children were kind and supportive. Staff listened to children, responded to their needs and provided support when needed. Children were given comfort and reassurance, praise and recognition, and when needed, support or encouragement to challenge their abilities. Children were confident and comfortable communicating with staff and seeking reassurance if needed. Parents told us

that staff are approachable and always available. They told us that they had formed positive relationships. Parents were very appreciative of the support and guidance from staff.

Staff made very good use of professional development opportunities that linked directly to enhanced outcomes for children. Training captured individual staffs interests and professional development. Staff were reflective practitioners. They were able to talk about training they had done and how this had impacted on their practice and outcomes for children. They were keen to take forward current ideas and to develop knowledge of best practice guidance. The staff were professional and motivated to improve outcomes for children, they engaged well with the inspection process.

Regular team meetings allowed the small staff team to participate in professional discussions and they used these to inform practice. This resulted in staff who were involved in the improvement journey of the service and worked well together to ensure outcomes for children were of very good quality.

The service had a lone working policy in place that ensured children were supported and their needs met throughout their time attending. Staff told us the process in place worked well, and were confident in the working of the procedure .

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of management and leadership

Findings from the inspection

We found several important strengths, which taken together, clearly outweighed areas for improvement. The areas for improvement were recognised by the management team and progress was being made to embed them into daily practice and positively impact on children's experiences. We have evaluated this quality theme as good.

We found the service to be managed and led to a good standard. The headteacher engaged well during the inspection process, taking on advice and support, which demonstrated a commitment to improvement. An ethos of collaborative working was evident within the service. Staff told us they felt well supported by the head teacher. The head teacher was very involved with the nursery and good direction and support for staff was impacting positively on children's experiences. We discussed the importance of formalising staff support and supervision sessions. This would support staff to reflect on and improve their practice, creating high aspirations to deliver the best quality care and learning to the children.

Staff, families and children had been involved in promoting a shared vision for the setting. This supported positive relationships across the service and contributed to an ethos of respect and inclusion.

Quality assurance processes ensured that various aspects of the service had been monitored. As a result, changes were being made to improve areas within the nursery, for example the environment layout and children's engagement with it. We discussed with the management team how quality assurance processes could be enhanced, to ensure clear actions are identified and are reviewed, supporting a continuous cycle of measurable improvement.

From the evidence gathered during our inspection we had confidence that the nursery had the capacity to continue their improvement journey. The management team and staff should continue to embed systems in place to ensure they are robust and allow for a steady pace of change and sustained improvements, ensuring improved outcomes for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

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