Cheeky Monkeys @ Drumlanrig Day Care of Children

Drumlanrig Primary School
Back Shelter
The Loan
Hawick
TD9 0AU

Telephone: 07739 523 397

Type of inspection:
Unannounced

Completed on:
18 May 2022

Service provided by:
Cheeky Monkeys a Scottish Charitable Incorporated Organisation

Service provider number:
SP2016012738

Service no:
CS2020381174

About the service

Cheeky Monkeys @ Drumlanrig provides an after school care service situated in the grounds of Drumlanrig Primary School in Hawick. The service is registered to provide a day care of children service to a maximum of 20 children either attending nursery or primary school at any one time. Of those 20 no more than 5 are aged 3 to those not attending primary school.

The manager is also the manager of Cheeky Monkeys CS2016348122.

Accommodation is provided within a room used by Drumlanrig Primary School Nursery. Children have access to several outdoor play areas within the school grounds. The service is close to the town centre and other local amenities.

This was an unannounced inspection, which took place on 10 May 2022 between 3pm and 5.15 pm. On 18 May 2022 we gave inspection feedback to the manager. One inspector carried out the inspection.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration assessment and complaints information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluations we:

-spoke with staff and management
-observed practice and daily life
-assessed the environment used by children
-reviewed documents.
-gathered views from children and parents.

An email request was sent to the parents and carers using the service, asking them to contact inspector to provide feedback on their experiences, three parents contacted us.

What people told us

Seven children were present during the inspection. Children were observed to be happy and engaged in the activities. They told us they liked coming to the after school club as it was "fun" and "the ladies are lovely and do lots of things with us".

Self assessment

We did not request a self-evaluation document from the service. We considered improvement planning and self-evaluation within the theme of management and leadership.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good

Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

We made an evaluation of good for this theme, as several important strengths, taken together, clearly outweighed areas for improvement. Whilst some improvements were needed, the strengths identified had a significant positive impact on children's experiences.

Children were warmly welcomed to the service by friendly staff which allowed them to feel comfortable and settled. Children were familiar with routines, for example handwashing and making snack choices. A parent told us "I feel the staff employ excellent routines for the children by using their skills, knowledge and experience to help them feel that after school club is fun." Children enjoyed socialising in a relaxed manner at snack time. They told us snack always included fruit or vegetables. One parent told us they were unsure what the snack options were. Management agreed to share snack menus. Staff told us keeping up-to-date with what was happening in children's lives helped support them in a way that was right for them.

Children settled to their activities quickly, with friends or alone if they wished. Children could confidently plan their own play and design their own play experience encouraging their independence and self esteem. Staff had a good understanding of how Covid-19 had impacted on children's confidence and security and they were respectful of children's emotions.

Personal plans were in place for children and highlighted any specifics in relation to the care of the child, and keeping them safe, for example food tolerances. This ensured care was right for each child. Staff knew children well. They described their needs and interests. A parent told us staff "make a huge effort to get to know my child and their family".

Children benefited from outdoor activities were they could explore, develop skills, make friendships and have fun. The planned scavenger hunt was greatly anticipated by the children and they told us "you can join in too". Most children told us they get to play outside a lot and staff "make it fun".

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

We made an evaluation of good for this theme, as several important strengths, taken together, clearly outweighed areas for improvement. Whilst some improvements were needed, the strengths identified had a significant positive impact on children's experiences.

Staff provided a calm yet productive environment for children. The accommodation was welcoming, bright, and well ventilated ensuring a comfortable environment for children and staff. Children were engaged in painting, playing with small world toys and having fun with their peers.

Children were kept safe by appropriate infection prevention and control procedures. For example, regular cleaning, handwashing and ensuring children were involved in the risk management of their setting. A parent commented "my child is always safe". The service shared a room with the school nursery after their sessions are finished. Good communication links with the school enabled staff to discuss cleaning practices and opportunities for sharing resources to ensure setting was clean . A parent told us "There are always updates given in plenty of time if there any changes to the environment".

Staff understood the value and ethos of outdoor learning. They planned, reviewed and audited outdoor provision to develop and build on resources and maximise learning and fun opportunities for children. Outdoor spaces supported children to enjoy fresh air and exercise throughout the session. Floor books evidenced children's experiences and allowed them to revisit events they had taken part in and share their memories and emotional wellbeing.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

We made an evaluation of good for this theme, as several important strengths, taken together, clearly outweighed areas for improvement. Whilst some improvements were needed, the strengths identified had a significant positive impact on children's experiences.

Staff were confident and happy in their role. They told us "I love working here". Staff held or were working towards completing formal Children and Young People qualifications. Training plans evidenced staff were proactive in attending training events in order to support and meet the needs of children. For example, child protection, first aid and food hygiene.

Staff attended regular team meetings were they could reflect on practice, discuss self- evaluation and share ideas. This ensured children children received care and support that was right for them. The staff team felt

supported by management and each other and this was reflected in the respect and ethos of the service. A parent commented their child "feels very much part of the Cheeky Monkey family".

Staff recruitment followed safer recruitment practices in order to protect children. The management committee, staff and children were all involved in the process. Parents told us "Lots of years of experience within the staff team, some new staff too which is lovely" and "I have never had any concerns regards leaving the children. I always feel they are in safe hands".

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

We made an evaluation of good for this theme, as several important strengths, taken together, clearly outweighed areas for improvement. Whilst some improvements were needed, the strengths identified had a significant positive impact on children's experiences.

Children and parents benefited from a well organised service knowing they were included in service developments. The manager was experienced and respected by her team.

Parents on the management committee met to discuss ongoing improvements and supported management and staff within the service. They took an active role in staff recruitment.

A variety of parent communication methods were used in order to ensure everyone was included. For example direct conversations, newsletters, emails and social media updates. A parent told us "staff are always consistent in relaying club information".

The service was able to demonstrate awareness and commitment to keeping up to date with changes and developments which reflected best practice and current legislation. They did this by training, team meetings and professional reading. To help formalise their self-evaluation process the service should familiarise themselves with the Care Inspectorate guidance 'A quality framework for daycare of children, childminding and school aged childcare'.

Improvement plans were discussed with all staff and their input was encouraged. The service were committed to involving parents and children in their improvement agenda. They did this by consulting parents in questionnaires which were collated and any improvements fed back. Floor books and discussions with children involved children in the improvement process.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànain eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.